Salisbury State University

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PREFACE

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this **FACTBOOK** is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years. Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the fall 1992 semester; data about the spring 1993 semester will be distributed separately in about mid-April.

I hope many of your questions will be answered in this **FACTBOOK**. If you require additional information, please do not hesitate to call this office. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research
December, 1992

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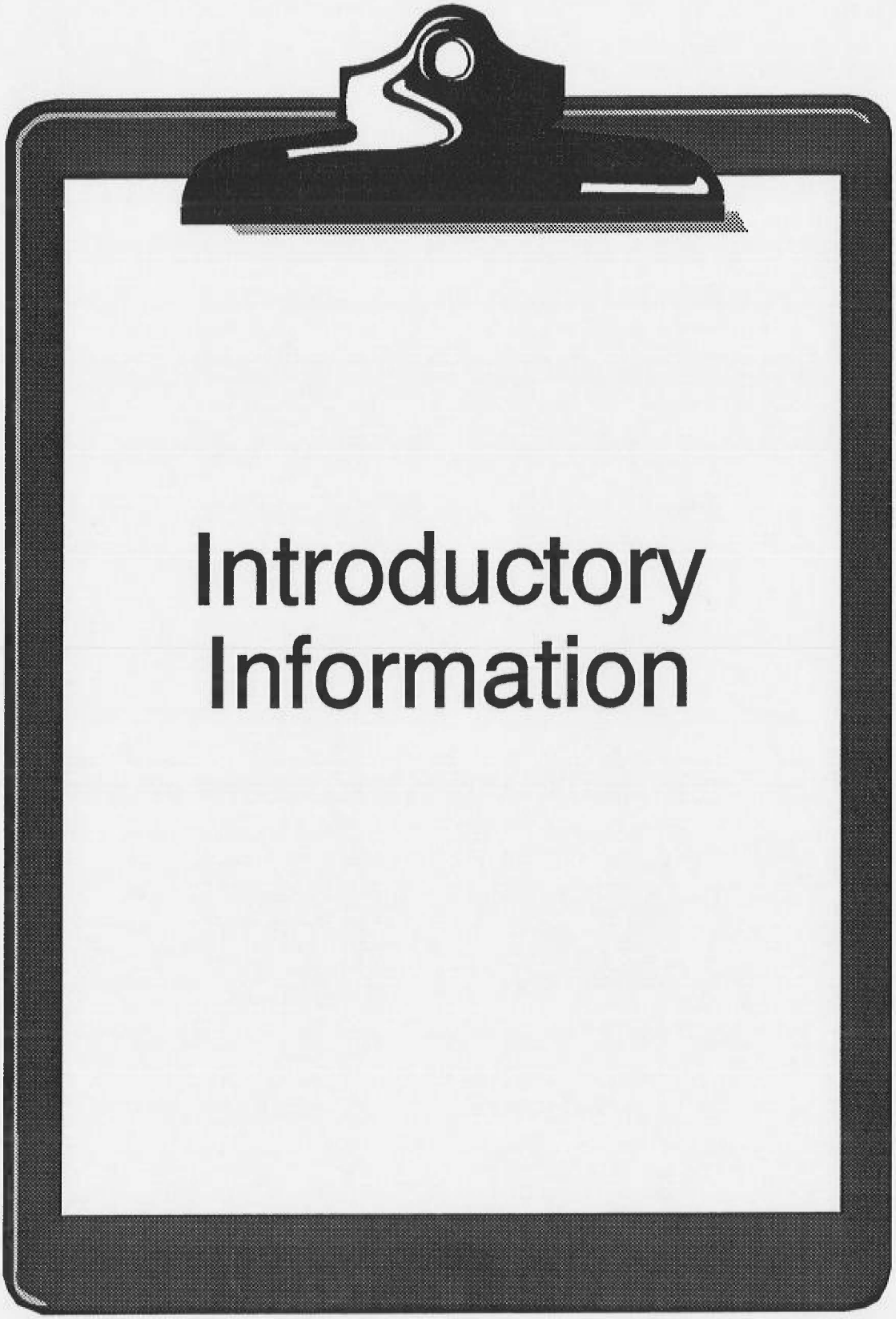
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Introductory Information

Introductory
Information

Salisbury STATE UNIVERSITY

SSU PROFILE - FALL 1992

Founding Date: 1925 **Location:** Wicomico County, Maryland

Mission: Salisbury State University is a comprehensive institution of higher learning offering a traditional liberal arts curriculum and a variety of preprofessional and professional programs on both the graduate and undergraduate levels.

President: Dr. Thomas E. Bellavance

Total Enrollment: 6,022
57% increase from Fall 1975 (3840)
39% increase from Fall 1980 (4318)

Number of courses: 1234 course sections are scheduled between 8:00 a.m. and 10:00 p.m.

Faculty: 211 permanent faculty state lines
236 full-time, of which 206 were tenured/tenure-track positions
87 part-time
80% with doctorate or terminal degrees (of tenured/tenure-track)
11.6 years average length of service

Degree Programs: 32 Undergraduate degree programs; 6 Graduate degree programs

Accounting	*French	Philosophy
*Art	*Geography	Physical Education
*Biology	*History	Physical Science
*Business Administration	Leisure Studies	*Physics
*Chemistry	Liberal Studies	*Political Science
*Communication Arts	Management Information Systems	*Psychology
*Economics	*Mathematics	Respiratory Therapy
*Elementary Education	Medical Technology	Social Science
*English	Music	Social Work
Environmental Health	Nursing	*Sociology
Fine Arts		*Spanish

*Minor offered.

Degrees Conferred 1991-92: 955 bachelor's,
149 master's

Graduate Programs:

M.A., English	M.B.A., Business Administration
M.A., History	M.Ed., Education
M.A., Psychology	M.S., Nursing

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Undergraduate Student Body: 4,345 full-time, 1,052 part-time
56% female, 44% male
8% minority population, including 6% African-American, and
2% Asian-American, American Indian and Hispanic.

Enrollment in Most Popular Majors:

816 (16.9%) Business Administration	270 (5.6%) Nursing
595 (12.3%) Elementary Education	262 (5.4%) Accounting
335 (6.9%) Biology	256 (4.2%) Psychology
322 (6.7%) Communication Arts	231 (4.8%) Physical Education

Resident Population on Campus: 1,719 (40%)
Students from 35 states and 21 foreign countries were enrolled.

Age of Students: 83% of all undergraduates were age 24 and younger
24% of the total student body were age 25 and older

Freshman Admission: 3,901 applied
1,940 accepted
636 enrolled (Fall 1992)

Financial Aid Recipients: 2,641 undergraduate recipients
130 graduate recipients

SAT and High School GPA last 3 years:

	SAT	HS GPA
1992	1036	3.19
1991	1032	3.06
1990	1019	2.99

Graduate Student Body: 128 full-time, 497 part-time
74% female, 26% male
9% minority population, including 8% African-American and
1% Hispanic, Asian, and American Indian.

Sponsored Research: FY 1989-90 $1,155,523
FY 1990-91 $1,523,998
FY 1991-92 $1,050,359

Operating Budget: (FY 93)

Tuition and Fees	$13,165,488
Auxiliary Operations	$13,343,248
State Appropriation	$18,077,241
Federal Grants	$ 1,673,614
Other	$ 181,500
	$46,442,091

Undergraduate Tuition & Fees:

Annual In-state:	$2754
Annual Out-of-state:	$5074

Private Support: SSU Foundation, Inc.

Fiscal Year	Receipts for Support	Disbursements for Support	Assets
1990	$3,464,869	$1,208,690	$10,292,085
1991	$2,056,984	$1,408,761	$10,739,497
1992	$2,269,227	$1,428,875	$11,248,141

Physical Plant: Located on 119 acres
28 buildings including 13 residence halls

Blackwell Library: 220,580 bound volumes, including microforms
144,183 government documents
29,531 audiovisual items
1,638 current periodical subscriptions
23,467 maps, art prints, etc.

Accreditations: American Chemical Society
American Medical Association Committee on Allied Health Education & Accreditation
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Council on Social Work Education

Equal Opportunity Policy: Salisbury State University provides equal employment and educational opportunity without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 190, and other equal opportunity regulations. The University makes all decisions regarding employment including recruitment, hiring, promotion and all other terms and conditions of employment without discrimination. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, Holloway Hall, Camden Avenue, Salisbury, Md. 21801. Telephone: 410-542-6025.

UNIVERSITY ENVIRONMENT

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to a 1990 Maryland Office of Planning estimate, the total population of the Eastern Shore, consisting of nine Maryland counties, was 351,050. This figure represents an 18.4% increase from the 1980 census (296,620). The population is projected to increase another 10% by the year 2000.

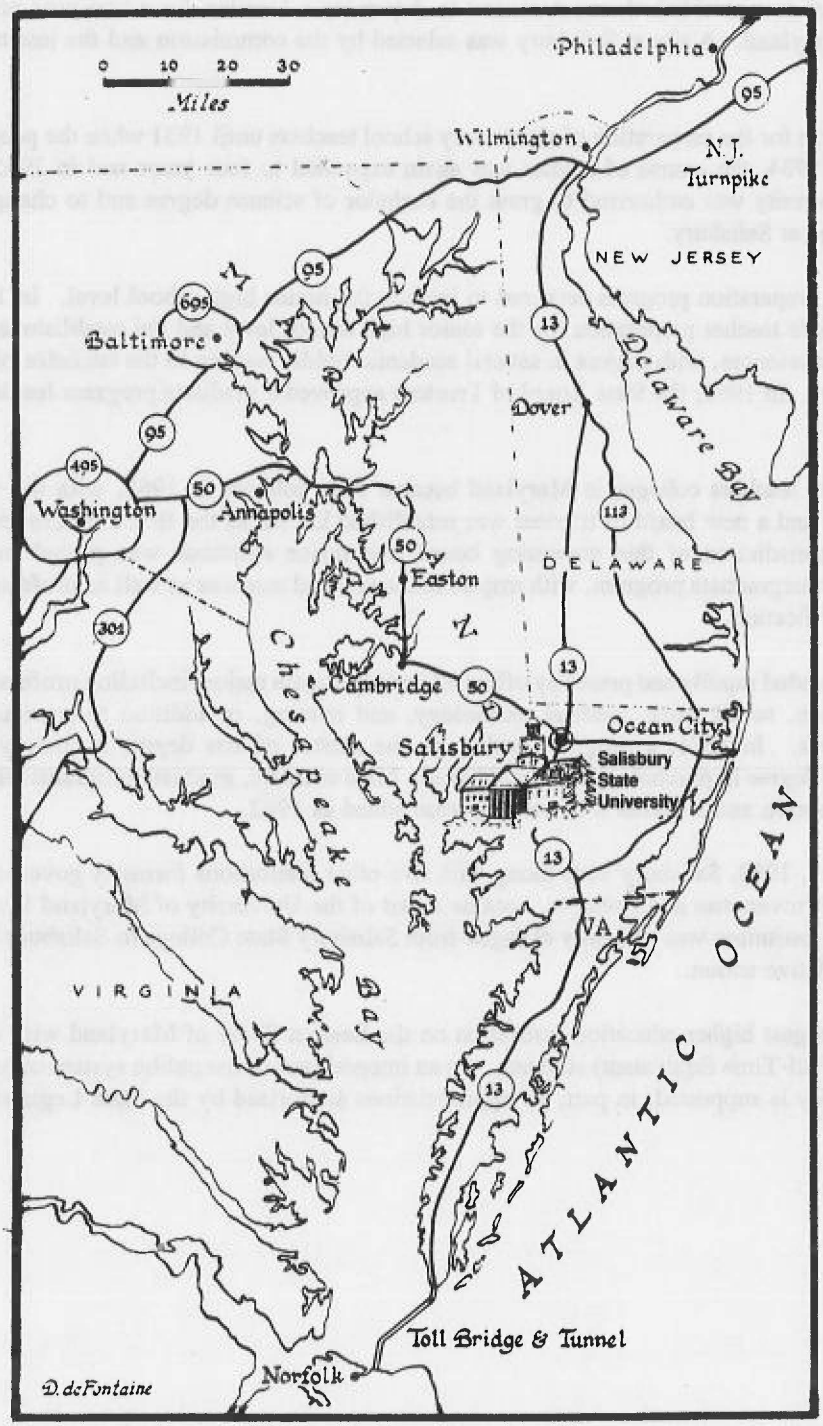
Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 74,900, an increase of 38% from 1970. The population is expected to increase another 9.5% by the year 2000.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Other educational institutions located in the immediate vicinity are Wor-Wic Community College, designed to operate as a "college without walls" in Salisbury, and the University of Maryland, Eastern Shore, located 12 miles to the south in Princess Anne, Maryland.

Salisbury State University and the Eastern Shore



HISTORY OF THE UNIVERSITY

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 32 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1992 enrollment of 5017 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

THE UNIVERSITY MISSION STATEMENT

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.

2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.

3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.

4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.

5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.

6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.

7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

THE BOARD OF REGENTS
THE UNIVERSITY OF MARYLAND SYSTEM
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The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

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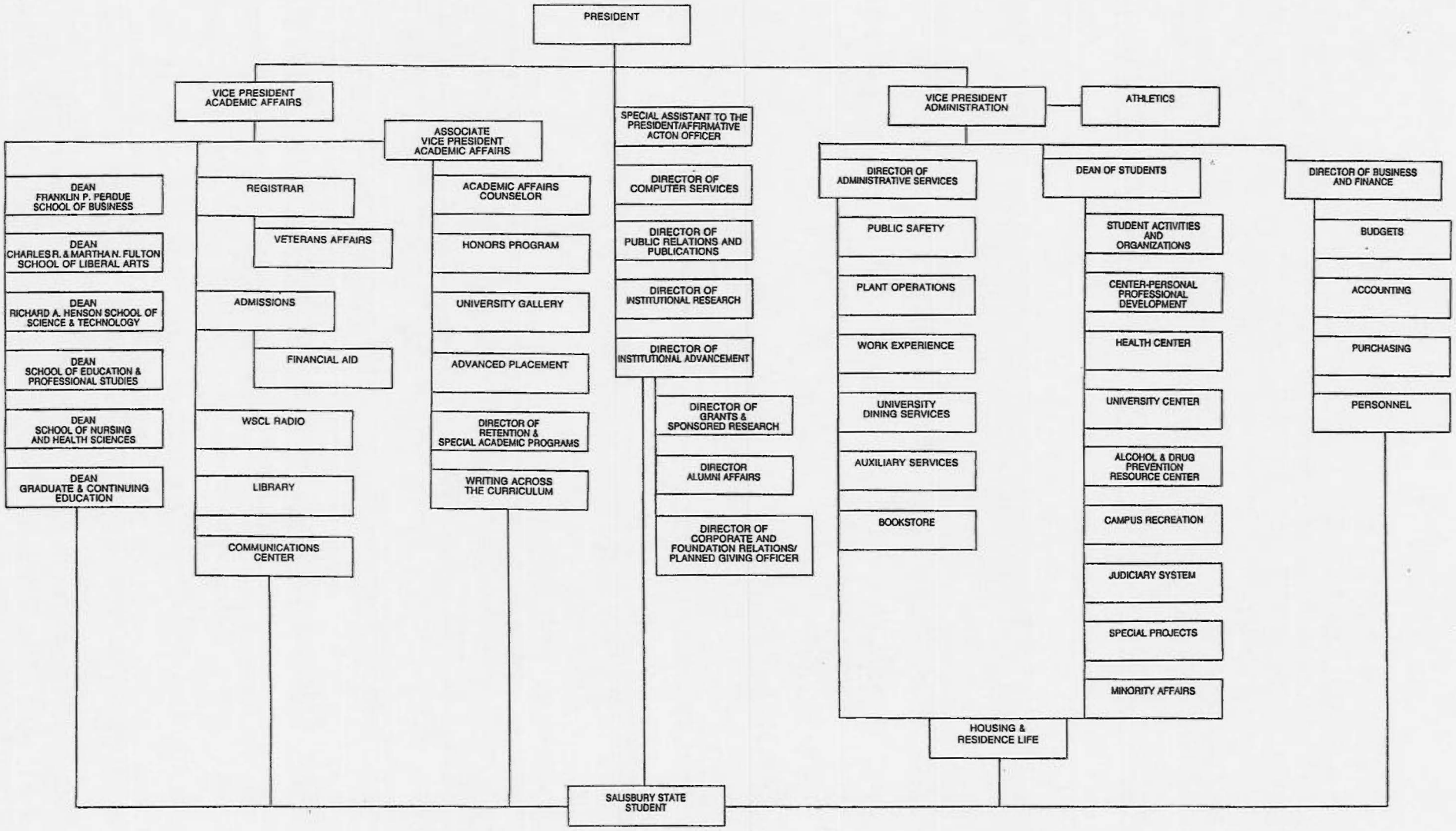
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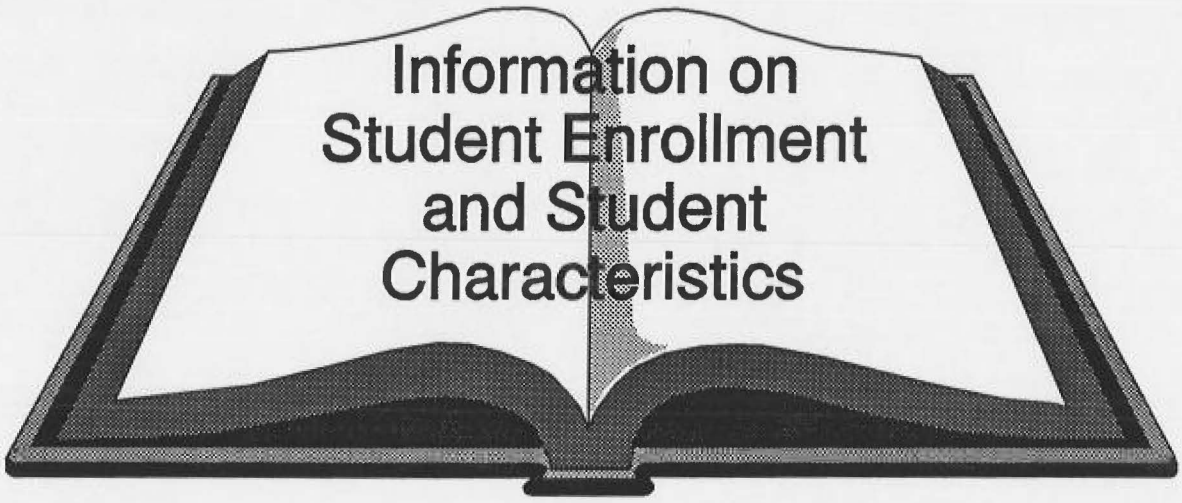
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Salisbury State University

ORGANIZATIONAL CHART

1992-93 ACADEMIC YEAR




Information on
Student Enrollment
and Student
Characteristics

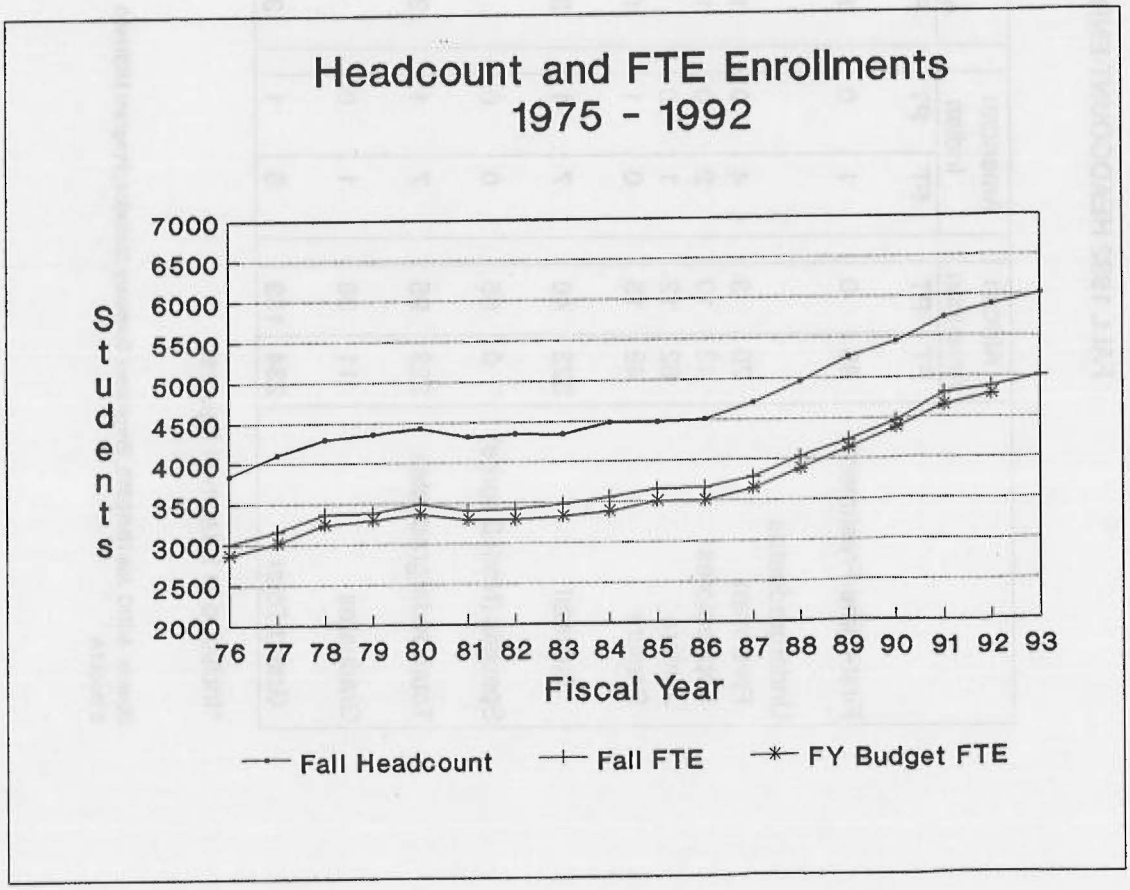
Information on
Student Enrollment
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HEADCOUNT AND FTE ENROLLMENTS
ACADEMIC YEAR 1975–1976 to 1992–93

Academic Year	New Full–Time Freshmen	Headcount		FTE		FY Budget FTE*
		Fall	Spring	Fall	Spring	
75–76	664	3840	3723	3012	N/A	2866
76–77	769	4107	3791	3157	N/A	3018
77–78	856	4299	3968	3363	3113	3238
78–79	688	4361	4081	3382	3204	3296
79–80	654	4427	4040	3491	3245	3367
80–81	622	4318	3971	3410	3179	3296
81–82	620	4349	3995	3426	3161	3293
82–83	659	4341	3967	3475	N/A	3326
83–84	721	4488	4029	3557	3217	3385
84–85	811	4485	4178	3652	3349	3501
85–86	711	4507	4163	3661	3345	3503
86–87	685	4708	4442	3790	3500	3645
87–88	803	4960	4692	4032	3737	3884
88–89	855	5260	5044	4241	4035	4138
89–90	773	5447	5263	4467	4300	4384
90–91	659	5734	5398	4794	4487	4641
91–92	729	5884	5669	4883	4693	4788
92–93	636	6022	***	5017	***	***

*Avg. of fall and spring semester FTE (Full–Time Equivalent)

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SALISBURY STATE UNIVERSITY
SALISBURY, MARYLAND

FALL 1992 HEADCOUNT ENROLLMENT BY ETHNICITY AND CLASSIFICATION

	African American		American Indian		Asian American		Hispanic		White		Foreign		All Students		
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	Total
First-Time Freshmen*	46	0	1	0	10	0	5	0	569	2	3	0	634	2	636
Undergraduates															
Freshmen	70	3	4	0	11	0	5	0	918	43	6	0	1014	46	1060
Sophomores	42	10	2	0	11	0	12	0	968	105	2	0	1037	115	1152
Juniors	62	12	1	0	5	0	6	0	1104	120	1	0	1179	132	1311
Seniors	49	15	0	1	10	2	8	2	964	184	3	1	1034	205	1239
Subtotal	223	40	7	1	37	2	31	2	3954	452	12	1	4264	498	4762
Specials (Non-Degree)	0	55	0	0	1	12	0	5	78	480	2	2	81	554	635
Total Undergraduates	223	95	7	1	38	14	31	7	4032	932	14	3	4345	1052	5397
Graduates	11	38	1	0	1	1	0	0	114	455	1	3	128	497	625
Grand Total	234	133	8	1	39	15	31	7	4146	1387	15	6	4473	1549	6022

*Included in freshmen figures

Source: MINC Job NMIS350, Enrollment Summary Statistics, Program MISN400
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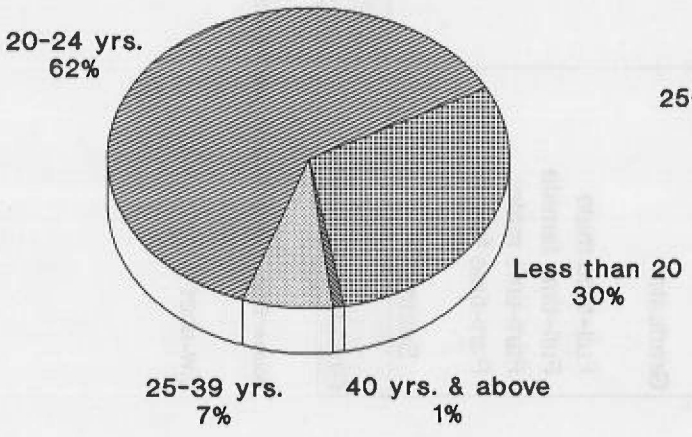
ENROLLMENT BY SEX AND AGE
Fall 1992

Age Group	Full-Time		Part-Time		Total		TOTAL
	Male	Female	Male	Female	Male	Female	BOTH SEXES
Undergraduate							
Less than 20 years old	518	784	36	32	554	816	1370
20 - 24	1291	1395	187	219	1478	1614	3092
25 - 29	113	114	94	99	207	213	420
30 - 34	18	48	46	77	64	125	189
35 - 39	5	19	33	72	38	91	129
40 - 49	9	24	32	87	41	111	152
50 - 59	2	4	3	19	5	23	28
60 and older	0	1	4	12	4	13	17
Unknown	0	0	0	0	0	0	0
Total	1956	2389	435	617	2391	3006	5397
Graduate							
Less than 20 years old	0	0	0	0	0	0	0
20 - 24	16	33	17	36	33	69	102
25 - 29	12	20	32	102	44	122	166
30 - 34	5	5	27	64	32	69	101
35 - 39	5	7	22	57	27	64	91
40 - 49	3	20	20	103	23	123	146
50 - 59	0	2	4	10	4	12	16
60 and older	0	0	1	2	1	2	3
Unknown	0	0	0	0	0	0	0
Total	41	87	123	374	164	461	625

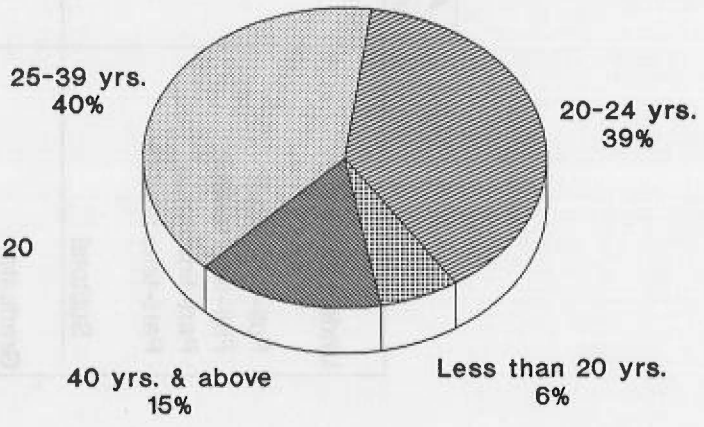
Source: MHEC Distribution of Enrollment by Age

C:F'BOOK11

Full-Time Undergraduates



Part-Time Undergraduates



HEADCOUNT ENROLLMENT BY ETHNICITY, SEX AND STATUS

FALL 1992

	African American	American Indian	Asian American	Hispanic American	White	Foreign	Unknown	Total
Undergraduate								
Full-time male	95	5	15	16	1819	6	0	1956
Full-time female	128	2	23	15	2213	8	0	2389
Part-time male	30	0	11	5	387	2	0	435
Part-time female	65	1	3	2	545	1	0	617
Subtotal	318	8	52	38	4964	17	0	5397
Graduate								
Full-time male	3	0	0	0	37	1	0	41
Full-time female	8	1	1	0	77	0	0	87
Part-time male	11	0	0	0	110	2	0	123
Part-time female	27	0	1	0	345	1	0	374
Subtotal	49	1	2	0	569	4	0	625
Grand Total	367	9	54	38	5533	21	0	6022

Source: Enrollment by Program and Race, S-1

C:W-HDCT

HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX
Fall 1983 to Fall 1992

STUDENT CLASSIFICATION	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983 to 1992
Full-Time Undergraduates											
Male	1370	1427	1464	1463	1527	1592	1689	1877	1896	1956	42.8%
Female	1686	1760	1717	1852	1924	2021	2130	2273	2312	2389	41.7%
Subtotal	3056	3187	3181	3315	3451	3613	3819	4150	4208	4345	42.2%
Part-Time Undergraduates											
Male	373	363	384	393	384	422	400	402	464	435	16.6%
Female	541	518	521	591	649	680	621	631	637	617	14.0%
Subtotal	914	881	905	984	1033	1102	1021	1033	1101	1052	15.1%
Full-Time Graduate											
Male	8	18	13	16	14	46	67	50	41	41	412.5%
Female	25	25	27	28	37	45	53	48	49	87	248.0%
Subtotal	33	43	40	44	51	91	120	98	90	128	287.9%
Part-Time Graduate											
Male	160	109	119	116	131	123	134	118	126	123	-23.1%
Female	325	265	262	249	294	331	353	335	359	374	15.1%
Subtotal	485	374	381	365	425	454	487	453	485	497	2.5%
GRAND TOTAL											
Male	1911	1917	1980	1988	2056	2183	2290	2447	2527	2555	33.7%
Female	2577	2568	2527	2720	2904	3077	3157	3287	3357	3467	34.5%
TOTAL	4488	4485	4507	4708	4960	5260	5447	5734	5884	6022	34.2%

Source: MHEC: Opening Fall Enrollment, S-7

C:F'BOOK12

UNDERGRADUATE AND GRADUATE STUDENTS BY ETHNIC BACKGROUND
Fall 1983 to Fall 1992

	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	FALL 1992	% Change 1983–1992
UNDERGRADUATE											
African–American	273	259	242	246	295	320	311	301	324	318	16.5%
American Indian	12	6	11	7	5	4	8	6	9	8	-33.3%
Asian	17	20	16	23	36	39	47	62	56	52	205.9%
Hispanic	17	23	22	22	19	19	20	25	31	38	123.5%
White	3578	3677	3710	3889	4103	4304	4439	4779	4880	4964	38.7%
Foreign	13	12	24	29	9	15	15	9	9	17	30.8%
Other/Unknown	60	71	61	83	17	14	0	1	0	0	-6000.0%
Subtotal	3970	4068	4086	4299	4484	4715	4840	5183	5309	5397	35.9%
GRADUATE											
African–American	54	43	34	35	41	38	40	37	36	49	-9.3%
American Indian	1	2	1	1	0	0	1	1	0	1	0.0%
Asian	0	3	1	2	5	2	0	3	1	2	200.0%
Hispanic	0	1	2	3	3	2	4	4	1	0	0.0%
White	463	366	381	362	424	498	559	502	531	569	22.9%
Foreign	0	0	0	4	0	5	3	4	6	4	400.0%
Other/Unknown	0	2	2	2	3	0	0	0	0	0	0.0%
Subtotal	518	417	421	409	476	545	607	551	575	625	20.7%
TOTAL											
African–American	327	302	276	281	336	358	351	338	360	367	12.2%
American Indian	13	8	12	8	5	4	9	7	9	9	-30.8%
Asian	17	23	17	25	41	41	47	65	57	54	217.6%
Hispanic	17	24	24	25	22	21	24	29	32	38	123.5%
White	4041	4043	4091	4251	4527	4802	4998	5281	5411	5533	36.9%
Foreign	13	12	24	33	9	20	18	13	15	21	61.5%
Other/Unknown	60	73	63	85	20	14	0	1	0	0	-6000.0%
TOTAL	4488	4485	4507	4708	4960	5260	5447	5734	5884	6022	34.2%

Source: MHEC Enrollment by Program and Race

c:f'book14

FULL-TIME*
UNDERGRADUATE AND GRADUATE STUDENTS BY ETHNIC BACKGROUND
Fall 1983 to Fall 1992

	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983-1992
UNDERGRADUATE											
Black	202	187	176	181	192	208	212	215	216	223	10.4%
American Indian	9	5	6	4	0	1	1	5	5	7	-22.2%
Asian	11	18	11	19	21	26	37	46	37	38	245.5%
Hispanic	16	20	17	17	16	15	16	24	29	31	93.8%
White	2794	2921	2928	3053	3156	3337	3541	3851	3912	4032	44.3%
Foreign	10	7	22	23	19	15	12	9	9	14	40.0%
Other/Unknown	14	29	21	18	13	11	0	0	0	0	-100.0%
Subtotal	3056	3187	3181	3315	3417	3613	3819	4150	4208	4345	42.2%
GRADUATE											
Black	1	2	2	0	4	5	11	8	6	11	1000.0%
American Indian	1	1	0	0	0	0	0	0	0	1	0.0%
Asian	0	1	0	1	2	1	0	2	0	1	100.0%
Hispanic	0	1	0	1	0	0	3	0	0	0	0.0%
White	31	38	38	40	41	81	104	85	79	114	267.7%
Foreign	0	0	0	2	3	4	2	3	5	1	100.0%
Other/Unknown	0	0	0	0	1	0	0	0	0	0	0.0%
Subtotal	33	43	40	44	51	91	120	98	90	128	287.9%
TOTAL											
Black	203	189	178	181	196	213	223	223	222	234	15.3%
American Indian	10	6	6	4	0	1	1	5	5	8	-20.0%
Asian	11	19	11	20	23	27	37	48	37	39	254.5%
Hispanic	16	21	17	18	16	15	19	24	29	31	93.8%
White	2825	2959	2966	3093	3197	3418	3645	3936	3991	4146	46.8%
Foreign	10	7	22	25	22	19	14	12	14	15	50.0%
Other/Unknown	14	29	21	18	14	11	0	0	0	0	-100.0%
TOTAL	3089	3230	3221	3359	3468	3704	3939	4248	4298	4473	44.8%

**Includes special full-time students.*

Source: MHEC Enrollment by Program and Race

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UNDERGRADUATE AND GRADUATE STUDENTS BY AGE
Fall 1983 to Fall 1992

AGE GROUP	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983 to 1992
Undergraduate											
19 and Under	1346	1446	1423	1393	1517	1659	1592	1491	1395	1370	1.8%
20 – 24	1845	1920	1961	2132	2160	2212	2399	2786	2985	3092	67.6%
25 – 29	322	282	308	308	326	329	346	362	399	420	30.4%
30 – 34	192	171	153	162	167	174	170	193	184	189	-1.6%
35 – 39	128	123	121	144	131	135	138	147	137	129	0.8%
40 and over	137	126	120	160	183	203	195	204	209	197	43.8%
Unknown	0	0	0	0	0	3	0	0	0	0	--
Subtotal	3970	4068	4086	4299	4484	4715	4840	5183	5309	5397	35.9%
Graduate											
19 and under	0	0	0	0	0	2	0	0	0	0	--
20 – 24	62	37	42	49	57	63	66	71	90	102	64.5%
25 – 29	140	105	118	111	139	148	153	147	164	166	18.6%
30 – 34	147	119	90	90	97	100	129	103	111	101	-31.3%
35 – 39	87	81	87	71	93	108	110	95	74	91	4.6%
40 and over	82	75	84	88	90	123	149	135	136	165	101.2%
Unknown	0	0	0	0	0	1	0	0	0	0	--
Subtotal	518	417	421	409	476	545	607	551	575	625	20.7%
Total											
19 and under	1346	1446	1423	1393	1517	1661	1592	1491	1395	1370	1.8%
20 – 24	1907	1957	2003	2181	2217	2275	2465	2857	3075	3194	67.5%
25 – 29	462	387	426	419	465	477	499	509	563	586	26.8%
30 – 34	339	290	243	252	264	274	299	296	295	290	-14.5%
35 – 39	215	204	208	215	224	243	248	242	211	220	2.3%
40 and over	219	201	204	248	273	326	344	339	345	362	65.3%
Unknown	0	0	0	0	0	4	0	0	0	0	--
GRAND TOTAL	4488	4485	4507	4708	4960	5260	5447	5734	5884	6022	34.2%

Source: MHEC Distribution of Enrollment by Age

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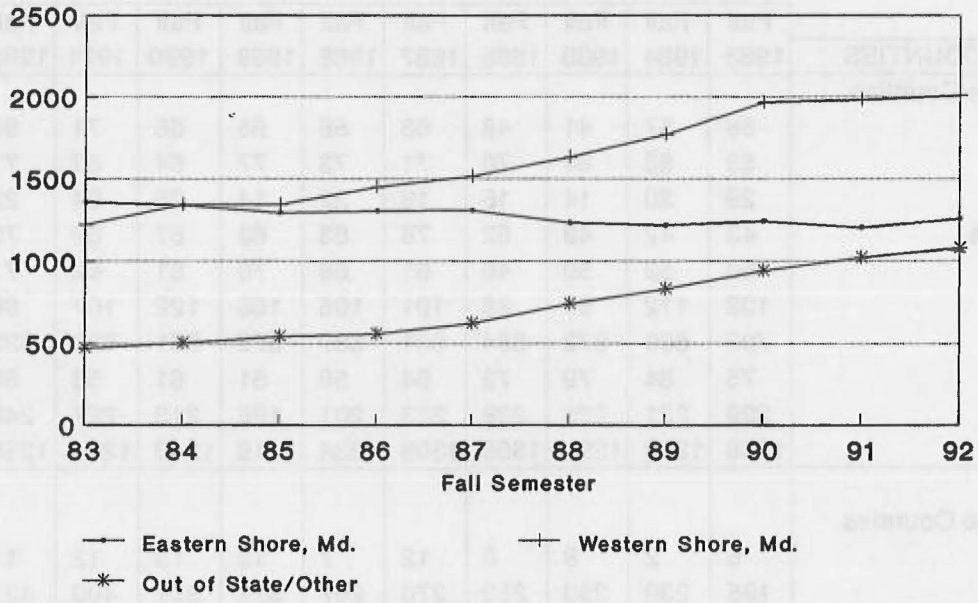
NUMBER OF FULL-TIME UNDERGRADUATES BY RESIDENCE FALL 1983 TO FALL 1992

MARYLAND COUNTIES	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983–1992
Eastern Shore Counties											
Caroline	58	57	41	48	63	56	65	66	71	98	69.0%
Cecil	59	53	64	70	71	73	77	64	63	71	20.3%
Kent	29	20	14	15	19	22	14	25	24	22	-24.1%
Queen Anne's	43	42	49	52	76	63	63	57	69	73	69.8%
Talbot	60	59	50	48	61	66	70	81	62	71	18.3%
Dorchester	102	112	97	86	101	106	108	122	107	89	-12.7%
Wicomico	703	690	672	684	631	589	572	551	528	523	-25.6%
Somerset	75	84	79	73	64	58	51	61	53	60	-20.0%
Worcester	229	221	225	229	223	201	196	213	227	248	8.3%
Subtotal	1358	1338	1291	1305	1309	1234	1216	1240	1204	1255	-7.6%
Western Shore Counties											
Allegany	6	2	8	6	12	7	13	13	12	11	83.3%
Anne Arundel	195	230	230	252	270	287	322	371	400	427	119.0%
Baltimore	170	183	209	207	192	196	220	269	270	256	50.6%
Baltimore City	25	32	27	27	25	31	22	18	14	10	-60.0%
Calvert	19	23	27	32	50	56	62	67	57	51	168.4%
Carroll	39	47	53	61	72	70	86	111	117	104	166.7%
Charles	40	51	54	62	79	87	85	88	82	89	122.5%
Frederick	43	54	46	40	36	50	54	56	70	94	118.6%
Garrett	0	1	0	0	0	1	1	0	2	3	300.0%
Harford	75	89	80	95	99	124	141	166	157	176	134.7%
Howard	73	91	93	114	102	101	103	90	105	127	74.0%
Montgomery	210	215	207	221	214	216	227	273	295	274	30.5%
Prince George's	269	242	239	258	261	311	332	323	281	270	0.4%
St. Mary's	36	67	53	57	78	75	76	77	71	72	100.0%
Washington	23	18	19	19	24	23	27	44	48	45	95.7%
Subtotal	1223	1345	1345	1451	1514	1635	1771	1966	1981	2009	64.3%
Unknown County	2	2	0	2	1	1	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	2583	2685	2636	2758	2824	2870	2987	3206	3185	3264	26.4%
OUT-OF-STATE	463	495	522	533	614	723	820	935	1014	1067	130.5%
FOREIGN COUNTRIES	10	7	22	23	9	16	12	9	9	14	40.0%
UNKNOWN RESIDENCE	0	0	1	1	4	4	0	0	0	0	0.0%
TOTAL NONRESIDENTS	473	502	545	557	627	743	832	944	1023	1081	128.5%
GRAND TOTAL	3056	3187	3181	3315	3451	3613	3819	4150	4208	4345	42.2%

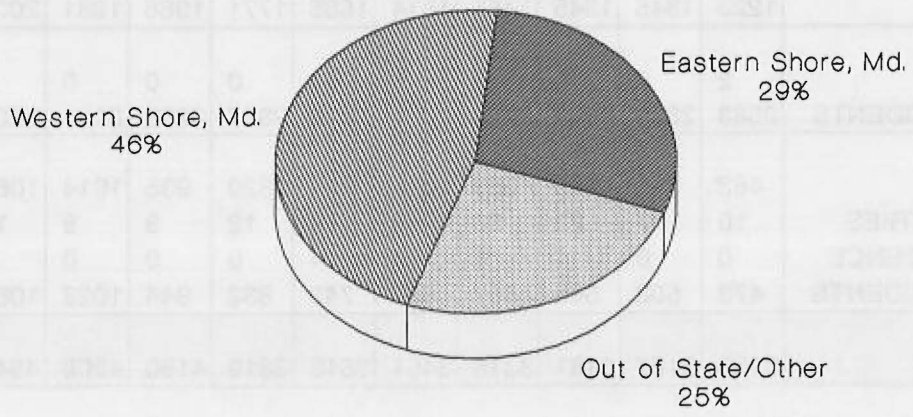
Source: MHEC Residence by County of Origin

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FULL-TIME UNDERGRADUATES BY REGION
1983-1992



PERCENT FULL-TIME UNDERGRADUATES BY REGION
Fall 1992

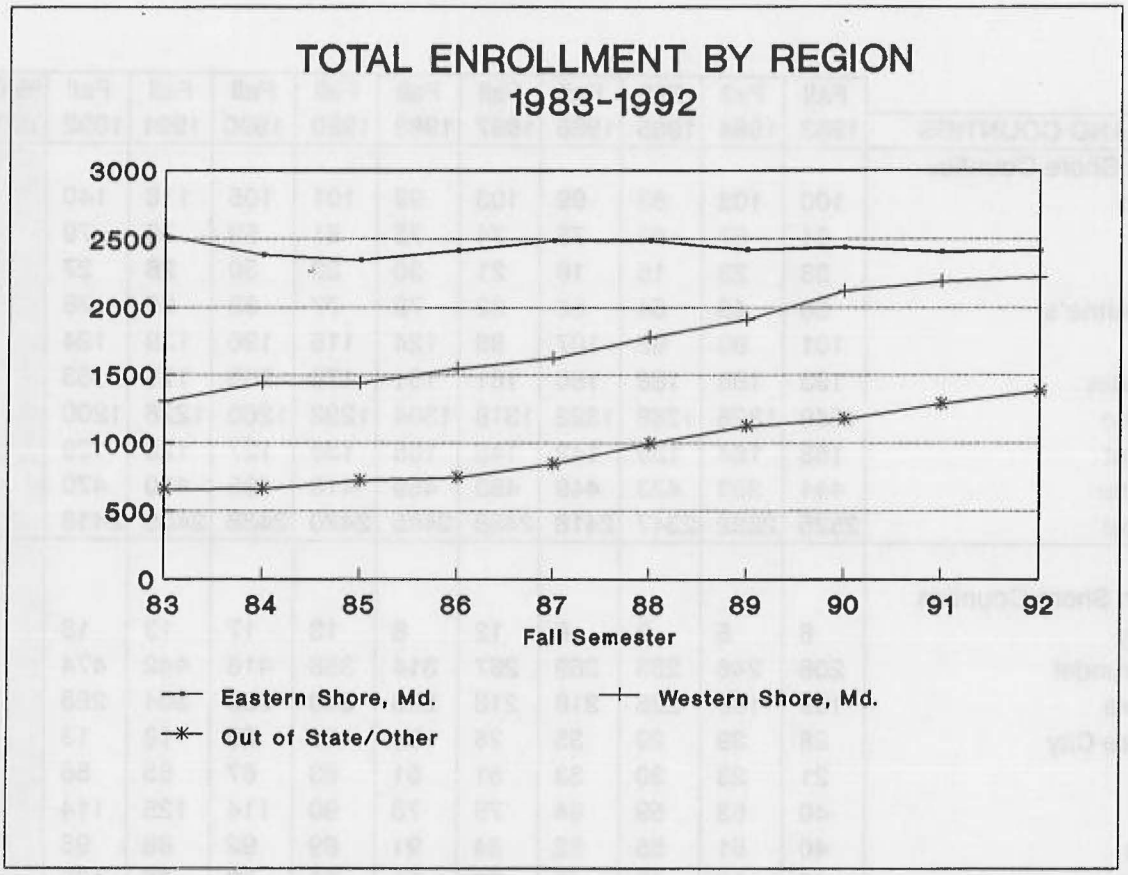


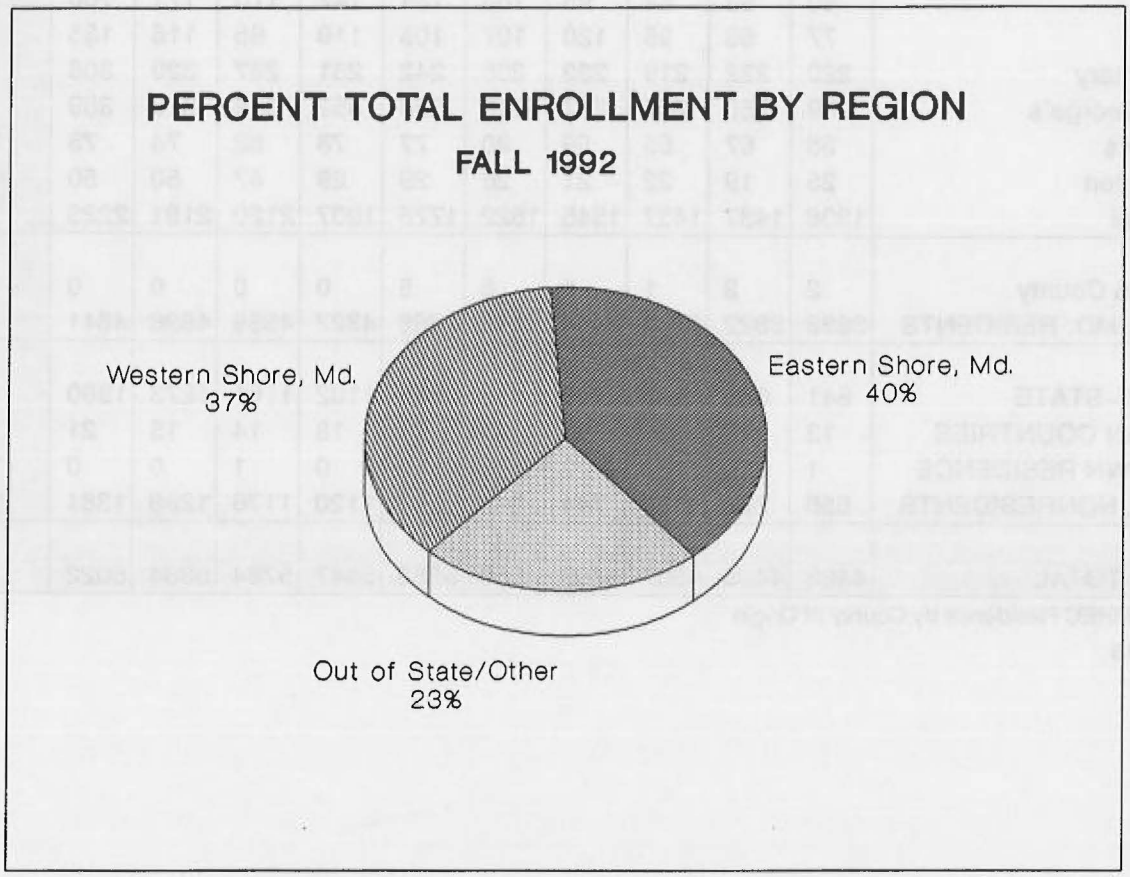
TOTAL ENROLLMENT BY RESIDENCE
FALL 1983 TO FALL 1992

MARYLAND COUNTIES	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983–1992
Eastern Shore Counties											
Caroline	100	103	83	99	103	99	101	105	118	140	40.0%
Cecil	61	57	64	75	74	75	81	69	70	79	29.5%
Kent	33	23	15	18	21	30	23	30	28	27	-18.2%
Queen Anne's	56	48	54	56	82	78	77	68	80	86	53.6%
Talbot	101	90	93	107	98	124	115	136	129	124	22.8%
Dorchester	193	188	188	150	181	181	179	205	175	163	-15.5%
Wicomico	1369	1326	1288	1322	1318	1304	1292	1260	1226	1200	-12.3%
Somerset	168	164	139	142	148	135	134	127	129	129	-23.2%
Worcester	444	383	423	449	463	459	418	438	450	470	5.9%
Subtotal	2525	2382	2347	2418	2488	2485	2420	2438	2405	2418	-4.2%
Western Shore Counties											
Allegany	8	5	9	6	12	8	13	17	13	13	62.5%
Anne Arundel	208	246	253	269	287	314	358	416	442	474	127.9%
Baltimore	189	199	225	218	218	226	240	290	304	288	52.4%
Baltimore City	28	39	29	35	26	34	26	20	19	13	-53.6%
Calvert	21	23	30	33	51	61	63	67	65	56	166.7%
Carroll	40	53	59	64	78	73	90	114	125	114	185.0%
Charles	40	51	55	62	84	91	89	92	88	98	145.0%
Frederick	43	55	48	43	36	51	60	59	75	100	132.6%
Garrett	0	2	1	1	0	1	1	–	2	3	0.0%
Harford	80	93	84	98	103	134	147	170	171	186	132.5%
Howard	77	93	95	120	107	105	110	95	116	135	75.3%
Montgomery	220	232	219	239	236	242	251	297	329	306	39.1%
Prince George's	289	260	253	277	278	330	352	354	318	309	6.9%
St. Mary's	38	67	55	59	80	77	78	82	74	78	105.3%
Washington	25	19	22	21	26	29	29	47	50	50	100.0%
Subtotal	1306	1437	1437	1545	1622	1776	1907	2120	2191	2223	70.2%
Unknown County	2	3	1	1	6	5	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	3833	3822	3785	3964	4116	4266	4327	4558	4596	4641	21.1%
OUT-OF-STATE	641	651	697	709	816	968	1102	1161	1273	1360	112.2%
FOREIGN COUNTRIES	13	12	24	33	23	21	18	14	15	21	61.5%
UNKNOWN RESIDENCE	1	0	1	2	5	5	0	1	0	0	-100.0%
TOTAL NONRESIDENTS	655	663	722	744	844	994	1120	1176	1288	1381	110.8%
GRAND TOTAL	4488	4485	4507	4708	4960	5260	5447	5734	5884	6022	34.2%

Source: MHEC Residence by County of Origin

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TOTAL ENROLLMENT BY REGION
1983-1992
3000
2500
2000
1500
1000
500
0
83
84
85
86
87
88
89
90
91
92
Fall Semester
Eastern Shore, Md.
Western Shore, Md.
Out of State/Other


PERCENT TOTAL ENROLLMENT BY REGION
FALL 1992
Western Shore, Md.
37%
Eastern Shore, Md.
40%
Out of State/Other
23%

FULL-TIME AND PART-TIME FIRST-TIME FRESHMEN BY ETHNICITY AND RESIDENCE*
Fall 1992

MARYLAND COUNTIES	African American	White	Other**	Total
Eastern Shore Counties				
Caroline	0	17	0	17
Cecil	0	14	0	14
Kent	0	3	0	3
Queen Anne's	0	5	0	5
Talbot	1	7	1	9
Dorchester	2	16	0	18
Wicomico	5	160	9	174
Somerset	3	14	0	17
Worcester	4	76	0	80
Subtotal	15	312	10	337
Western Shore Counties				
Allegany	0	1	0	1
Anne Arundel	3	61	3	67
Baltimore	7	44	1	52
Baltimore City	0	1	0	1
Calvert	0	7	0	7
Carroll	0	14	1	15
Charles	1	10	0	11
Frederick	1	19	0	20
Garrett	0	0	0	0
Harford	1	32	0	33
Howard	0	24	1	25
Montgomery	1	31	2	34
Prince George's	20	29	2	51
St. Mary's	1	6	0	7
Washington	0	5	0	5
Subtotal	35	284	10	329
Unknown County	0	0	0	0
TOTAL MD. RESIDENTS	50	596	20	666
OUT-OF-STATE	9	194	6	209
FOREIGN COUNTRIES	0	0	4	4
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	9	194	10	213
GRAND TOTAL	59	790	30	879

*Includes first-time special students.

**"Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Source: MHEC Residence by County of Origin, S-4

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NUMBER OF TOTAL STUDENTS BY STATE
Fall 1983 to Fall 1992

STATE	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983–1992
Alabama	0	1	0	0	0	0	1	0	0	0	0.0%
Alaska	1	0	2	0	2	2	2	3	1	1	0.0%
Arizona	0	0	0	0	0	0	1	1	0	1	100.0%
Arkansas	0	3	0	0	1	1	1	0	1	0	0.0%
California	0	0	1	3	1	0	1	3	4	5	500.0%
Colorado	1	0	2	0	0	2	3	2	0	1	0.0%
Connecticut	7	6	9	5	9	5	10	9	15	16	128.6%
Delaware	358	346	357	334	358	367	376	351	350	341	-4.7%
District of Columbia	6	4	5	10	15	13	16	14	11	9	50.0%
Florida	3	3	3	2	2	2	4	4	4	5	66.7%
Georgia	0	0	0	0	1	1	1	1	3	3	300.0%
Hawaii	0	0	2	0	0	0	0	0	0	0	0.0%
Idaho	0	0	0	0	0	0	0	0	0	0	0.0%
Illinois	0	0	0	0	0	2	4	3	3	2	200.0%
Indiana	0	1	0	1	0	0	0	1	1	0	0.0%
Iowa	0	1	0	0	0	0	0	0	0	1	100.0%
Kansas	0	0	1	0	0	0	0	0	1	2	200.0%
Kentucky	0	0	0	1	2	1	2	2	1	0	0.0%
Louisiana	0	0	0	1	1	0	0	0	0	0	0.0%
Maine	0	0	1	0	0	1	2	1	2	1	100.0%
Maryland	3834	3822	3783	3964	4130	4266	4327	4559	4596	4641	21.0%
Massachusetts	0	4	0	0	1	1	1	1	5	4	400.0%
Michigan	1	2	0	0	1	0	0	1	2	1	0.0%
Minnesota	0	1	1	1	1	1	2	1	0	1	100.0%
Mississippi	0	0	0	0	1	0	1	3	1	0	0.0%
Missouri	0	0	0	0	2	1	1	1	0	1	100.0%
Montana	0	0	0	0	0	0	0	0	0	1	100.0%
Nebraska	0	0	0	0	0	0	0	0	0	0	0.0%
Nevada	0	0	0	0	0	0	0	0	0	0	0.0%
New Hampshire	0	1	4	2	2	4	2	4	5	3	300.0%
New Jersey	77	98	115	128	198	278	328	387	432	454	489.6%
New Mexico	1	0	0	0	0	0	0	0	0	0	-100.0%
New York	34	36	44	49	59	78	104	118	132	183	438.2%
North Carolina	4	4	5	3	1	4	2	3	5	6	50.0%
North Dakota	0	0	0	0	1	1	0	0	1	2	200.0%
Ohio	0	0	1	0	0	1	2	4	3	5	500.0%
Oklahoma	0	0	1	0	0	1	1	1	0	0	0.0%
Oregon	0	0	0	1	0	0	0	0	1	1	100.0%
Pennsylvania	37	33	37	41	42	58	78	90	117	134	262.2%
Rhode Island	1	2	1	0	0	0	0	0	0	1	0.0%
South Carolina	1	0	0	0	0	1	1	0	0	0	-100.0%
South Dakota	0	0	0	0	0	0	2	3	1	1	100.0%
Tennessee	0	0	0	0	1	0	0	0	0	0	0.0%
Texas	0	3	0	1	3	3	3	1	0	1	100.0%

(Continued)

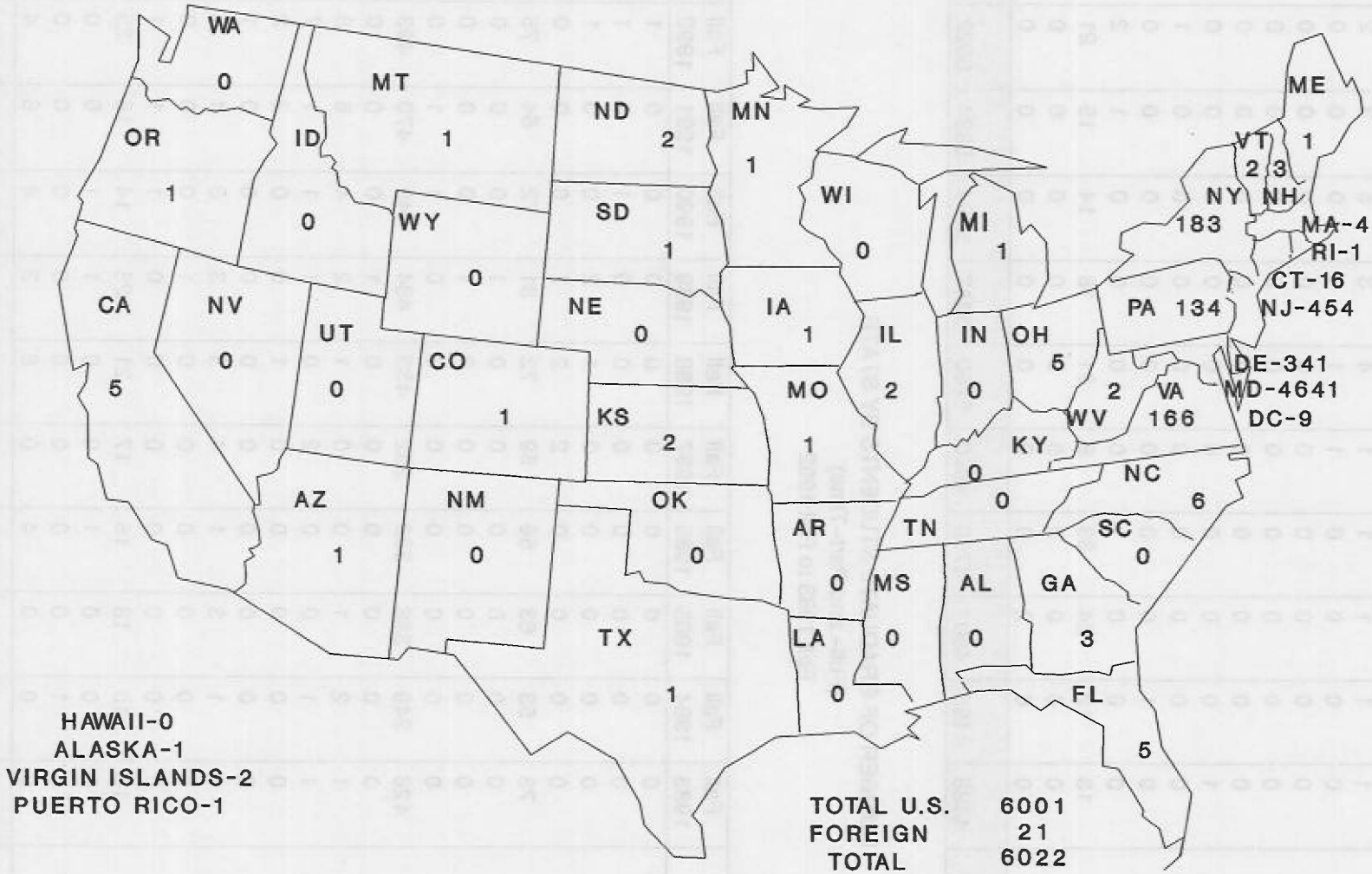
STATE	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983–1992
Utah	0	0	0	0	0	0	0	0	0	0	0.0%
Vermont	0	0	0	1	1	2	1	1	1	2	200.0%
Virginia	107	99	105	123	108	132	144	142	166	166	55.1%
Washington	0	1	0	0	0	0	1	0	0	0	0.0%
West Virginia	1	1	1	1	1	4	3	5	3	2	100.0%
Wisconsin	0	0	0	0	1	1	1	0	0	0	0.0%
Wyoming	0	0	0	0	0	0	0	0	0	0	0.0%
American Samoa	0	0	0	0	0	0	0	0	0	0	0.0%
Canal Zone	0	0	0	0	0	0	0	0	0	0	0.0%
Guam	1	0	0	0	0	0	0	0	0	0	-100.0%
Puerto Rico	0	0	0	0	0	0	0	0	0	1	100.0%
Trust Terr./Pacific Isl.	0	1	0	0	0	0	0	0	0	0	0.0%
Virgin Islands	0	0	0	1	0	0	0	0	1	2	200.0%
Foreign Countries	13	12	24	33	9	21	18	14	15	21	61.5%
Unknown State	0	0	0	2	5	5	0	0	0	0	0.0%
Error	0	0	2	0	0	0	0	0	0	0	0.0%
TOTAL	4488	4485	4507	4708	4960	5260	5447	5734	5884	6022	34.2%

NUMBER OF GRADUATE STUDENTS BY STATE
(Full– and Part–Time)
Fall 1983 to Fall 1992

STATE	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1983–1992
Alaska	0	0	0	0	0	0	0	0	0	1	100.0%
California	0	0	0	0	0	0	0	1	2	1	100.0%
Colorado	0	0	0	0	0	1	2	0	0	1	100.0%
Connecticut	0	0	0	0	2	2	1	0	0	0	0.0%
Delaware	73	53	63	56	59	72	81	72	64	75	2.7%
Florida	0	0	0	0	0	0	1	0	0	0	0.0%
Illinois	0	0	0	0	0	0	1	0	0	0	0.0%
Indiana	0	0	0	0	0	0	0	1	1	0	0.0%
Maryland	426	349	338	332	392	438	484	449	470	493	15.7%
Mississippi	0	0	0	0	0	0	1	0	0	0	0.0%
New Jersey	1	2	1	0	0	1	2	4	6	8	700.0%
New York	1	1	0	0	2	0	1	1	1	7	600.0%
North Carolina	0	0	0	0	0	1	0	0	2	2	200.0%
North Dakota	0	0	0	0	0	0	0	0	0	1	100.0%
Pennsylvania	1	1	3	1	4	3	3	3	4	8	700.0%
South Carolina	0	0	0	0	0	0	1	0	0	0	0.0%
South Dakota	0	0	0	0	0	0	0	1	1	1	100.0%
Virginia	16	10	13	15	17	21	25	14	18	23	43.8%
West Virginia	0	0	0	1	0	0	1	1	0	0	0.0%
Trust Terr./Pacific Isl.	0	1	0	0	0	0	0	0	0	0	0.0%
Foreign Countries	0	0	0	4	0	6	3	4	6	4	400.0%
TOTAL	518	417	418	409	476	545	607	551	575	625	20.7%

Source: MHEC Residence by State

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NUMBER OF TOTAL STUDENTS BY STATE
Fall 1992

STUDENT RESIDENCE*
Fall 1988 – Fall 1992

On–Campus Residence Halls	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992
Chesapeake	190	190	219	183	184
Chester	229	224	229	223	220
Choptank	229	227	181	218	217
Dogwood Village	139	140	139	137	140
Manokin	101	101	85	94	93
Nanticoke	169	170	149	150	151
Pocomoke	109	109	99	103	96
St. Martin	299	300	299	295	299
Severn	–	–	229	223	220
Wicomico	110	108	102	102	99
Subtotal	1575	1569	1731	1728	1719
Off–Campus Residence Halls					
Hall Educational Center					
Peninsula General Hospital (PGH)	79	83	32	**	**
GRAND TOTAL	1654	1652	1763	1728	1719
Percent of Full–Time Matriculated UGs Housed On–Campus					
–Excluding PGH	44%	42%	42%	42%	40%
–Including PGH	47%	44%	43%		

Fall 1992 On–Campus Residence by Sex		
	Male	Female
Chesapeake	48	136
Chester	126	94
Choptank	70	147
Dogwood Vill.	40	100
Manokin	0	93
Nanticoke	0	151
Pocomoke	96	0
St. Martin	143	156
Severn	89	131
Wicomico	99	0
Total	711	1008

*As of the end of September.

**Eliminated as of Fall 1990.

Source: Housing Office

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SUMMARY OF STUDENT CHARACTERISTICS
Fall 1982, Fall 1986 and Fall 1992

	1982	1986	1992
SEX - Undergraduate			
Male	43%	43%	44%
Female	57%	57%	56%
SEX - Graduate			
Male	31%	32%	26%
Female	69%	68%	74%
SEX - Total			
Male	42%	42%	42%
Female	58%	58%	58%
ETHNICITY - Undergraduate			
African American	7%	6%	6%
White	91%	90%	92%
Other/Unknown	2%	4%	2%
ETHNICITY - First-Time, Full-Time Freshmen			
African American	6%	4%	7%
White	92%	93%	90%
Other/Unknown	2%	3%	3%
ETHNICITY - Graduate			
African American	13%	9%	8%
White	87%	89%	91%
Other/Unknown	0%	2%	1%
ETHNICITY - Total			
African American	8%	6%	6%
White	90%	90%	92%
Other/Unknown	2%	4%	2%
AGE - Undergraduate			
24 and under	81%	82%	83%
25 and over	19%	18%	17%
AGE - Graduate			
24 and under	12%	12%	16%
25 and over	88%	88%	84%
AGE - Total			
24 and under	73%	76%	76%
25 and over	27%	24%	24%
RESIDENCE - Full-Time Undergraduates			
Eastern Shore, MD	48%	39%	28.9%
Western Shore, MD	39%	44%	46.2%
Out-of-State	13%	16%	24.6%
Foreign/Unknown	0%	1%	0.3%
RESIDENCE - Graduate			
Eastern Shore, MD	80%	78%	70.7%
Western Shore, MD	1%	3%	3.4%
Out-of-State	19%	18%	20.5%
Foreign/Unknown	-	1%	0.6%
RESIDENCE - Total			
Eastern Shore, MD	58%	48%	40.2%
Western Shore, MD	29%	36%	36.9%
Out-of-State/Foreign	13%	16%	22.9%
REGIONAL REPRESENTATION			
Full-Time Undergraduates			
Delaware	8%	6%	4%
Virginia	2%	3%	3%
Pennsylvania	0.4%	1%	3%
District of Columbia	0.1%	0.3%	0.2%
New Jersey	1%	4%	10%
New York	0.3%	1%	4%

ANALYSIS OF ANNUALIZED FTE BY COURSE LEVEL*

Full-Time Equivalent Students

Semester	Undergraduate			Graduate	Total
	Lower	Upper	Subtotal		
Fall 1988	2733.5	1318.7	4052.2	192.6	4244.8
Spring 1989	2468.9	1357.2	3826.1	209.0	4035.1
% Change Fall to Spring	-9.7%	+2.9%	-5.6%	+8.5%	-4.9%
Annualized FY 1989	2601.2	1338.01	3939.2	200.8	4140
Fall 1989	2832.0	1411.4	4243.4	223.4	4466.8
Spring 1990	2529.3	1533.3	4062.6	237.8	4300.4
% Change Fall to Spring	-10.7%	+8.6%	-4.3%	+6.4%	-3.7%
Annualized FY 1990	2680.7	1472.4	4153.1	230.6	4383.7
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1991	2798.2	1647.1	4445.3	195.4	4640.7
Fall 1991	2972.6	1701.8	4674.4	208.7	4883.1
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.9%
Annualized FY 1992	2778.3	1803.2	4581.5	206.4	4787.9

*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above

Source = Fall 1992 Faculty Credit Course Load Reports

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SUMMER SESSION AND WINTER TERM ENROLLMENTS
1987 TO PRESENT

Term:	Students			Student Credit Hours			FTE		
Summer Session	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1277	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
Summer 1992	859	326	1185	3557	1191	4748	237	99	336
Winter Term									
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363
Winter 1992	1346	71	1417	5130	196	5326	342	16	358

Source: FTE Calculation Reports

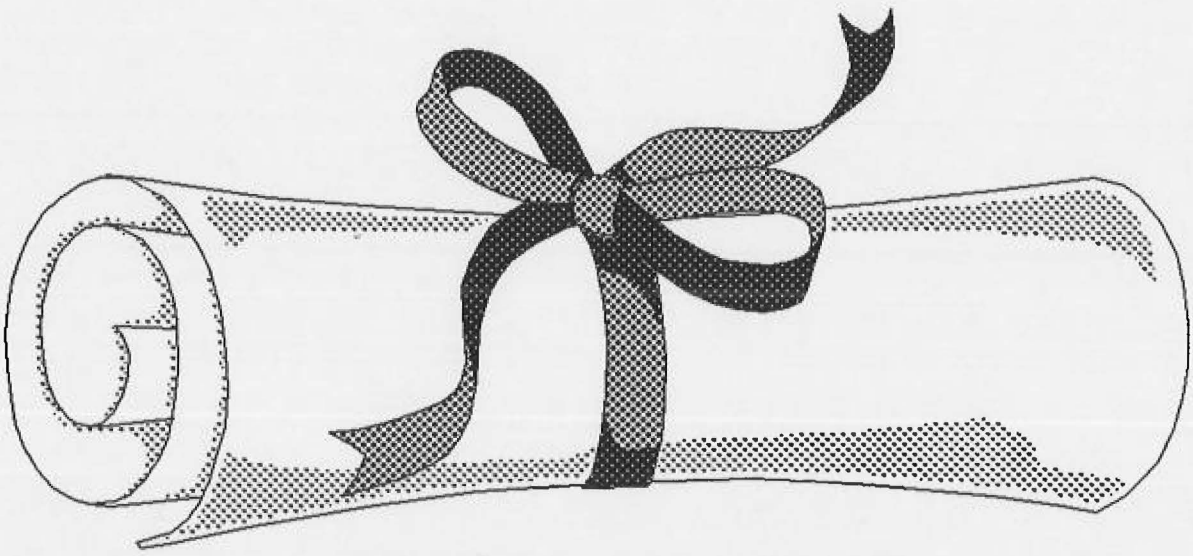
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THE UNIVERSITY OF MARYLAND SYSTEM
Headcount Enrollment
Fall 1992

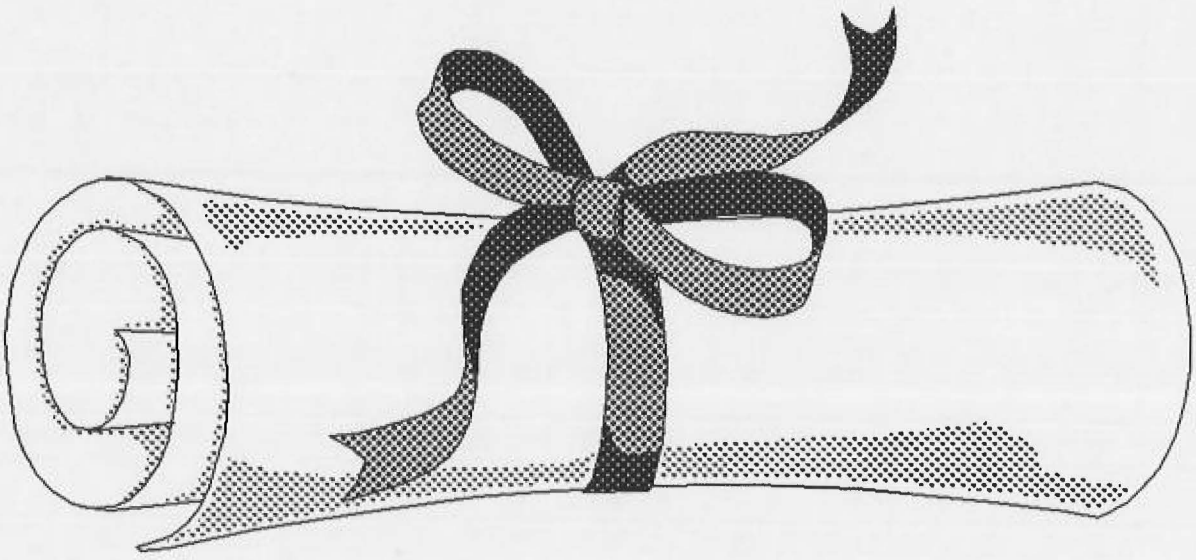
	ATTENDANCE STATUS		
UMS INSTITUTION	FULL-TIME	PART-TIME	TOTAL
Bowie State University	2598	2211	4809
Undergraduate	2177	1032	3209
Graduate	421	1179	1600
Coppin State College	1885	1059	2944
Undergraduate	1863	775	2638
Graduate	22	284	306
Frostburg State University	4208	1087	5295
Undergraduate	4039	452	4491
Graduate	169	635	804
Salisbury State University	4473	1549	6022
Undergraduate	4345	1052	5397
Graduate	128	497	625
Towson State University	10083	5149	15232
Undergraduate	9694	3710	13404
Graduate	389	1439	1828
University of Baltimore	2620	3224	5844
Undergraduate	1231	1870	3101
Graduate	1389	1354	2743
UM at Baltimore	3710	1354	5064
Undergraduate	825	112	937
Graduate	2885	1242	4127
UM Baltimore County	7073	3581	10654
Undergraduate	6384	2700	9084
Graduate	689	881	1570
UM College Park	24039	8819	32858
Undergraduate	19720	3910	23630
Graduate	4319	4909	9228
UM Eastern Shore	2122	308	2430
Undergraduate	2067	199	2266
Graduate	55	109	164
UM University College	1040	13678	14718
Undergraduate	923	10343	11266
Graduate	117	3335	3452
UM SYSTEM STATEWIDE	63851	42019	105870
Undergraduate	53268	26155	79423
Graduate	10583	15864	26447

Source: MHEC Form S-7 - "Opening Fall Enrollments."

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Information on Academic Disciplines



Information on
Academic
Disciplines

SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Accounting
Art
Biology
Business Administration
Chemistry
Communication Arts
Economics
Elementary Education
English
Environmental Health
Fine Arts
French
Geography
History
Information Sys. Mgmt.
Leisure Studies
Liberal Studies
Mathematics
Medical Technology
Music
Nursing
Philosophy
Physical Education
Physical Science
Physics
Political Science
Psychology
Respiratory Therapy
Social Science
Social Work
Sociology
Spanish

Graduate Programs

Business Administration
Education
English
History
Nursing
Psychology

Cooperative Programs

Widener U. (Pa) in graduate nursing
Design Schools of America in art
PA College of Podiatric Medicine
PA College of Optometry
U. of Md. Dental School
SSU/UMES Dual Degree Biology/ Environmental Science
Credit Exchange Program with UMES (U. of Md., Eastern Shore)
Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener U. (PA)
SSU/UMES Dual Degree Social Work/ Sociology Program

Pre-Professional Programs

Pre-dental
Pre-engineering
Pre-law
Pre-medical
Pre-optometry
Pre-pharmacy
Pre-podiatry
Pre-veterinary

Academic Services

Honors Program
Faculty Advisory System
College Orientation Seminars
Learning Center

Office of Continuing Education

Evening program
Extension courses
Non-Credit courses
TV and newspaper courses
Elderhostel Program
Professional Development Institute
Summer Session
Winter Term (January of each yr.)
Institute for Retired Persons

Student Services

Alcohol & Drug Prevention
Bookstore
Campus Recreation & Sports Clubs
Career Development & Placement Services
Counseling Services
Dining Services
Disabled Student Services
Health Center
Intercollegiate Athletics
Judicial Affairs
Minority Affairs
New Student Orientation
Public Safety
Residence Life
Student Employment
Student Clubs & Organizations
University Center
Honor Societies

NUMBER AND PERCENT OF UNDERGRADUATE FALL ENROLLMENT IN DEGREE PROGRAMS BY SCHOOL*
Fall 1988–Fall 1992

UNDERGRADUATE SCHOOL	Fall 1988		Fall 1989		Fall 1990		Fall 1991		Fall 1992	
	No.	%	No.	%	No.	%	No.	%	No.	%
FRANKLIN P. PERDUE SCHOOL OF BUSINESS										
Accounting	41	1.0%	73	1.7%	145	3.2%	204	4.4%	262	5.4%
Business Admin.	888	22.2%	987	23.6%	1047	22.8%	965	20.6%	816	16.9%
Economics	29	0.7%	34	0.8%	32	0.7%	26	0.6%	30	0.6%
Info. Systems Mgmt. Network	-	-	-	-	-	-	-	-	30	0.6%
Subtotal	958	24.0%	1094	26.2%	1224	26.7%	1195	25.6%	1138	23.5%
CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS										
Art	90	2.3%	109	2.6%	122	2.7%	120	2.6%	110	2.3%
Art (Fine)	-	-	-	-	6	0.1%	6	0.1%	5	0.1%
Communication Arts	304	7.6%	323	7.7%	357	7.8%	322	6.9%	322	6.7%
English	68	1.7%	79	1.9%	97	2.1%	105	2.2%	146	3.0%
French	8	0.2%	9	0.2%	9	0.2%	9	0.2%	9	0.2%
History	72	1.8%	93	2.2%	120	2.6%	144	3.1%	138	2.9%
Liberal Studies	333	8.3%	309	7.4%	270	5.9%	224	4.8%	183	3.8%
Music	7	0.2%	20	0.5%	23	0.5%	26	0.6%	24	0.5%
Philosophy	20	0.5%	18	0.4%	19	0.4%	20	0.4%	24	0.5%
Political Science	88	2.2%	80	1.9%	90	2.0%	89	1.9%	115	2.4%
Psychology	187	4.7%	180	4.3%	206	4.5%	228	4.9%	256	5.3%
Social Science	27	0.7%	19	0.5%	21	0.5%	17	0.4%	23	0.5%
Sociology	35	0.9%	32	0.8%	34	0.7%	40	0.9%	46	1.0%
Spanish	5	0.1%	7	0.2%	10	0.2%	11	0.2%	6	0.1%
Subtotal	1244	31.1%	1278	30.6%	1384	30.2%	1361	29.1%	1407	29.1%
SCHOOL OF NURSING AND HEALTH SCIENCES										
Medical Technology	22	0.6%	27	0.6%	31	0.7%	39	0.8%	40	0.8%
Nursing	225	5.6%	215	5.1%	225	4.9%	268	5.7%	270	5.6%
Respiratory Therapy	28	0.7%	25	0.6%	37	0.8%	37	0.8%	48	1.0%
Subtotal	275	6.9%	267	6.4%	293	6.4%	344	7.4%	358	7.4%
SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES										
Elementary Education	390	9.8%	404	9.7%	459	10.0%	503	10.8%	596	12.3%
Leisure Studies	25	0.6%	18	0.4%	21	0.5%	25	0.5%	25	0.5%
Physical Education	163	4.1%	180	4.3%	186	4.1%	208	4.4%	231	4.8%
Social Work	98	2.5%	111	2.7%	112	2.4%	87	1.9%	128	2.6%
Subtotal	676	16.9%	713	17.1%	778	17.0%	823	17.6%	980	20.2%
RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY										
Biology	177	4.4%	195	4.7%	224	4.9%	297	6.4%	335	6.9%
Chemistry	33	0.8%	41	1.0%	38	0.8%	34	0.7%	52	1.1%
Environmental Health	-	-	-	-	-	-	-	-	4	0.1%
Geography	49	1.2%	43	1.0%	51	1.1%	57	1.2%	53	1.1%
Math Sciences	59	1.5%	76	1.8%	84	1.8%	93	2.0%	95	2.0%
Physical Sciences	57	1.4%	62	1.5%	61	1.3%	60	1.3%	58	1.2%
Physics	16	0.4%	17	0.4%	28	0.6%	25	0.5%	19	0.4%
Subtotal	391	9.8%	434	10.4%	486	10.6%	566	12.1%	616	12.7%
UNDECLARED MAJORS	453	11.3%	395	9.4%	424	9.2%	388	8.3%	343	7.1%
TOTAL	3997	100.0%	4181	100.0%	4589	100.0%	4677	100.0%	4842	100.0%

*Includes second bachelor's students (N=78) for Fall 1992.

Source: MHEC Enrollment Data by Program and Race, S1

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ENROLLMENTS IN UNDERGRADUATE DEGREE PROGRAMS
BY CLASS AND STATUS
Fall 1992

DISCIPLINES	Freshmen		Sophomore		Junior		Senior		Second Bachelor		
(Alphabetical order)	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	TOTAL
UNDERGRADUATE											
Accounting	53	3	50	6	58	5	68	13	1	5	262
Art	20	1	20	3	28	3	31	3	1	0	110
Art (Fine)	0	0	0	1	1	0	1	2	0	0	5
Biology	106	0	87	8	77	7	38	8	0	4	335
Business Admin.	129	5	162	18	225	30	202	40	0	5	816
Chemistry	16	0	16	1	10	2	6	0	0	1	52
Communication Arts	59	0	61	5	104	6	79	7	1	0	322
Economics	4	0	7	0	11	1	7	0	0	0	30
Elem. Education	88	7	120	10	160	17	149	24	13	8	596
English	20	1	47	5	40	4	26	2	0	1	146
Environmental Health	0	0	2	0	1	0	0	0	1	0	4
French	0	0	1	1	0	0	5	0	1	1	9
Geography	5	0	10	1	21	0	11	5	0	0	53
History	26	2	33	1	35	2	34	4	0	1	138
Inform.Sys.Mgmt.	3	1	8	1	6	1	10	0	0	0	30
Leisure Studies	2	0	4	1	9	0	7	2	0	0	25
Liberal Studies	15	2	23	3	44	11	58	26	1	0	183
Mathematics	28	2	23	2	15	2	16	4	1	2	95
Medical Tech.	3	1	11	0	9	1	11	3	0	1	40
Music	9	0	4	0	3	0	6	1	0	1	24
Nursing	38	5	54	17	43	15	57	22	11	8	270
Philosophy	3	0	5	0	9	0	6	0	0	1	24
Physical Education	43	3	49	1	69	2	53	10	1	0	231
Physical Science	22	2	13	3	10	1	6	1	0	0	58
Physics	5	2	2	1	2	1	4	1	0	1	19
Political Science	42	0	25	3	26	2	16	1	0	0	115
Psychology	45	3	59	5	59	11	59	14	0	1	256
Resp. Therapy	3	0	11	0	13	0	18	3	0	0	48
Social Science	1	0	4	0	13	0	5	0	0	0	23
Social Work	16	1	21	8	36	4	32	7	0	3	128
Sociology	5	1	8	1	14	1	12	2	1	1	46
Spanish	1	0	3	0	0	1	1	0	0	0	6
Undeclared	205	5	94	9	28	2	0	0	0	0	343
Total	1015	47	1037	115	1179	132	1034	205	33	45	4842

Source: MHEC Enrollment Data by Program and Race, S1

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TOTAL ENROLLMENT* IN UNDERGRADUATE AND GRADUATE DEGREE PROGRAMS BY ETHNICITY FALL 1992

DISCIPLINES (Alphabetical order)	African American	Amer. Indian	Asian Amer.	Hispanic	White	Foreign	Other/ Unknown	TOTAL
BACHELOR								
Accounting	17	0	8	0	233	4	0	262
Art	4	1	0	0	105	0	0	110
Art (Fine)	0	0	0	0	5	0	0	5
Biology	20	1	4	2	308	0	0	335
Business Admin.	44	2	9	8	750	3	0	816
Chemistry	4	0	0	0	47	1	0	52
Communication Arts	29	1	1	2	288	1	0	322
Economics	1	0	0	1	28	0	0	30
Elem. Education	17	0	2	1	576	0	0	596
English	7	0	1	2	136	0	0	146
Environmental Health	0	0	0	1	3	0	0	4
French	0	0	0	0	8	1	0	9
Geography	0	0	0	1	52	0	0	53
History	4	0	0	1	133	0	0	138
Inform. Sys. Mgmt.	4	0	0	1	22	3	0	30
Leisure Studies	0	0	0	0	25	0	0	25
Liberal Studies	3	0	1	0	179	0	0	183
Math	4	0	1	0	90	0	0	95
Medical Tech.	3	0	1	0	35	1	0	40
Music	1	0	0	0	23	0	0	24
Nursing	23	1	3	3	240	0	0	270
Philosophy	0	0	0	0	24	0	0	24
Physical Educ.	12	0	2	0	217	0	0	231
Physical Science	6	0	1	1	50	0	0	58
Physics	0	0	0	0	18	1	0	19
Political Science	11	0	0	0	104	0	0	115
Psychology	14	0	2	4	236	0	0	256
Resp. Therapy	4	0	1	1	42	0	0	48
Social Science	0	1	0	0	22	0	0	23
Social Work	17	0	0	0	111	0	0	128
Sociology	1	0	0	2	43	0	0	46
Spanish	0	0	0	0	6	0	0	6
Undeclared	16	1	2	2	322	0	0	343
TOTAL	266	8	39	33	4481	15	0	4842
GRADUATE								
Business Admin.	3	0	1	0	81	3	0	88
Education	30	1	1	0	272	1	0	305
English	1	0	0	0	29	0	0	30
History	1	0	0	0	19	0	0	20
Nursing	4	0	0	0	57	0	0	61
Psychology	6	0	0	0	34	0	0	40
TOTAL	45	1	2	0	492	4	0	544

*Excludes special (non-degree) students

Source: MHEC Enrollment Data by Program and Race (HEGIS)

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ENROLLMENTS IN UNDERGRADUATE AND GRADUATE DEGREE PROGRAMS
Fall 1988 to Fall 1992

DISCIPLINES (Alphabetical order)	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1988 to 1992
UNDERGRADUATE						
Accounting	41	73	145	204	262	539.0%
Art	90	109	122	120	110	22.2%
Art (Fine)	--	--	6	6	5	**
Biology	177	195	224	297	335	89.3%
Business Admin.	888	987	1047	965	816	-8.1%
Chemistry	33	41	38	34	52	57.6%
Communication Arts	304	323	357	322	322	5.9%
Economics	29	34	32	26	30	3.4%
Elem. Education	390	404	459	503	596	52.8%
English	68	79	97	105	146	114.7%
Environmental Health	--	--	--	--	4	—
French	8	9	9	9	9	12.5%
Geography	49	43	51	57	53	8.2%
History	72	93	120	144	138	91.7%
Inform. Sys. Mgmt.	--	--	--	--	30	—
Leisure Studies	25	18	21	25	25	0.0%
Liberal Studies	333	309	270	224	183	-45.0%
Math	59	76	84	93	95	61.0%
Medical Tech.	22	27	31	39	40	81.8%
Music	7	20	23	26	24	300.0%
Nursing	225	215	225	268	270	20.0%
Philosophy	20	18	19	20	24	20.0%
Physical Educ.	163	180	186	208	231	41.7%
Physical Science	57	62	61	60	58	1.8%
Physics	16	17	28	25	19	18.8%
Political Science	88	80	90	89	115	30.7%
Psychology	187	180	206	228	256	36.9%
Resp. Therapy	28	25	37	37	48	71.4%
Social Science	27	19	21	17	23	-14.8%
Social Work	98	111	112	87	128	30.6%
Sociology	35	32	34	40	46	31.4%
Spanish	5	7	10	11	6	20.0%
Undeclared	453	395	424	388	343	-24.3%
TOTAL	3997	4181	4589	4677	4842	21.1%
GRADUATE						
Business Admin.	94	130	102	90	88	-6.4%
Education	205	248	252	279	305	48.8%
English	22	26	30	35	30	36.4%
History	15	14	14	21	20	33.3%
Nursing	18	30	28	34	61	238.9%
Psychology	29	30	33	41	40	37.9%
TOTAL	383	478	459	500	544	42.0%

Includes both full- and part-time students and second bachelor's students (N=78).

Source: MHEC Enrollment Data by Program and Race

*The percentage increase (or decrease) has not been calculated for those disciplines that have been added within the past five years.

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ENROLLMENT OF DOUBLE MAJORS BY DISCIPLINE

DISCIPLINE	FALL 1987			FALL 1988			FALL 1989			FALL 1990			FALL 1991			FALL 1992		
(Alphabetical order)	Major 1	Major 2	Total	Major 1	Major 2	Total	Major 1	Major 2	Total	Major 1	Major 2	Total	Major 1	Major 2	Total	Major 1	Major 2	Total
Accounting	53	--	53	41	1	42	73	3	76	145	4	149	204	4	208	262	3	265
Art	82	--	82	90	1	91	109	2	111	122	2	124	120	3	123	110	--	110
Art, Fine	--	--	--	0	--	0	0	--	0	6	--	6	6	--	6	5	--	5
Biology	169	5	174	177	1	178	195	2	197	224	2	226	297	2	299	335	6	341
Business Administration	726	4	730	888	2	890	987	5	992	1047	10	1057	965	4	969	816	24	840
Chemistry	34	2	36	33	1	34	41	--	41	38	1	39	34	--	34	52	--	52
Communication Arts	290	3	293	304	1	305	323	1	324	357	--	357	322	3	325	322	6	328
Economics	21	1	22	29	--	29	34	--	34	32	--	32	26	1	27	30	--	30
Elementary Education	369	1	370	390	3	393	404	2	406	459	2	461	503	1	504	596	3	599
English	59	4	63	68	2	70	79	--	79	97	2	99	105	4	109	146	2	148
Environmental Health	--	--	--	--	--	0	--	--	0	--	--	0	--	--	--	4	--	4
French	10	1	11	8	2	10	9	--	9	9	1	10	9	2	11	9	1	10
Geography	50	--	50	49	--	49	43	--	43	51	3	54	57	1	58	53	2	55
History	78	2	80	72	3	75	93	5	98	120	2	122	144	3	147	138	2	140
Inform.Sys.Mgmt.	--	--	--	--	--	0	--	--	0	--	--	0	--	--	--	30	--	30
Leisure Studies	28	1	29	25	--	25	18	2	20	21	1	22	25	1	26	25	--	25
Liberal Studies	340	1	341	333	1	334	309	2	311	270	2	272	224	1	225	183	1	184
Mathematics	63	2	65	59	1	60	76	1	77	84	5	89	93	7	100	95	6	101
Medical Technology	32	2	34	22	1	23	27	--	27	31	--	31	39	--	39	40	--	40
Music	--	--	--	7	--	7	20	--	20	23	--	23	26	--	26	24	--	24
Nursing	256	--	256	225	--	225	215	1	216	225	1	226	268	--	268	270	--	270
Philosophy	21	3	24	20	4	24	18	3	21	19	4	23	20	4	24	24	5	29
Physical Education	143	1	144	163	--	163	180	--	180	186	1	187	208	--	208	231	1	232
Physical Science	63	--	63	57	1	58	62	--	62	61	--	61	60	--	60	58	--	58
Physics	18	--	18	16	--	16	17	2	19	28	2	30	25	1	26	19	--	19
Political Science	90	1	91	88	1	89	80	2	82	90	4	94	89	3	92	115	2	117
Psychology	187	5	192	187	7	194	180	5	185	206	7	213	228	6	234	256	7	263
Respiratory Therapy	29	--	29	28	--	28	25	--	25	37	--	37	37	--	37	48	--	48
Social Science	19	--	19	27	1	28	19	--	19	21	1	22	17	2	19	23	2	25
Social Work	98	1	99	98	2	100	111	4	115	112	2	114	87	2	89	128	2	130
Sociology	25	3	28	35	2	37	32	2	34	34	3	37	40	1	41	46	1	47
Spanish	6	1	7	5	--	5	7	1	8	10	1	11	11	4	15	6	2	8
Undeclared	477	--	477	453	--	453	395	--	395	424	--	424	388	--	388	343	--	343
Total*	3836	44	3880	3997	38	4035	4181	45	4226	4589	63	4652	4677	60	4737	4842	78	4920

Special Students not included.

GRADUATE

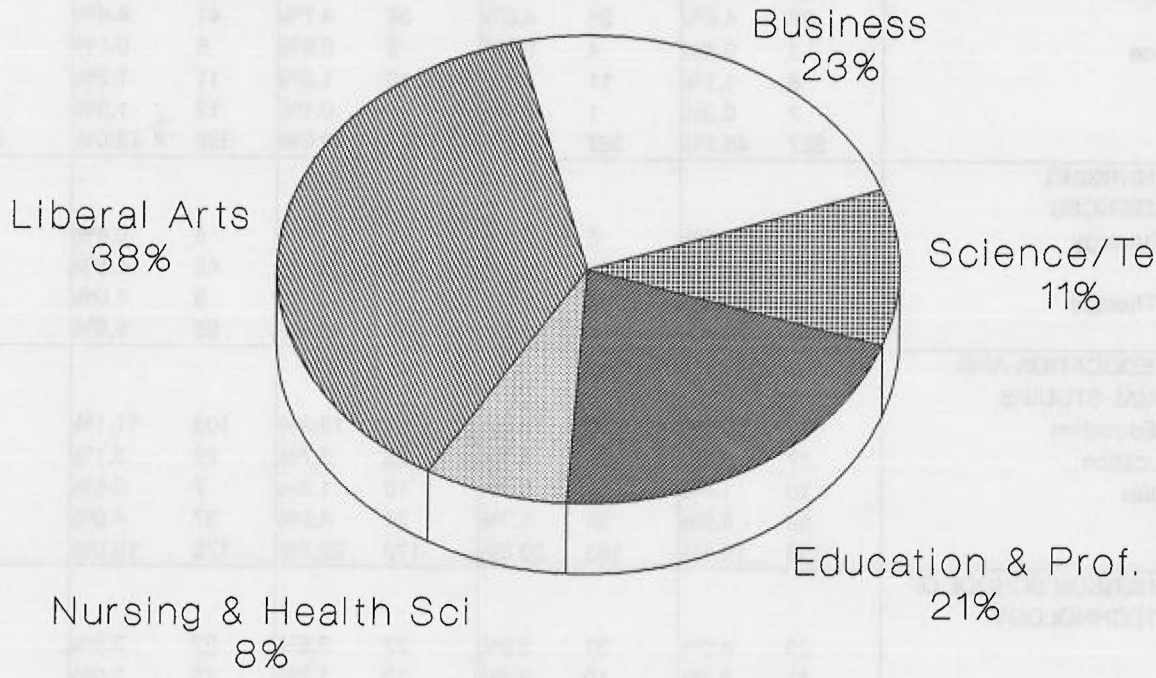
Education	219	--	219	205	--	205	248	--	248	252	--	252	279	--	279	305	--	305
Business Administration	52	--	52	94	--	94	130	--	130	102	--	102	90	--	90	88	--	88
English	17	--	17	22	--	22	26	--	26	30	--	30	35	--	35	30	--	30
History	6	--	6	15	--	15	14	--	14	14	--	14	21	--	21	20	--	20
Nursing	11	--	11	18	--	18	30	--	30	28	--	28	34	--	34	61	--	61
Psychology	26	--	26	29	--	29	30	--	30	33	--	33	41	--	41	40	--	40
Total	331	--	331	383	--	383	478	--	478	459	--	459	500	--	500	544	--	544

Source: Z-Writer 11/8/92 Major 1 and 2

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PERCENT UNDERGRADUATE DEGREES AWARDED BY SCHOOL

1991-1992



NUMBER AND PERCENT OF UNDERGRADUATE DEGREES AWARDED BY SCHOOL
1987-88 to 1991-92

	1987-88		1988-89		1989-90		1990-91		1991-92	
	No.	%	No.	%	No.	%	No.	%	No.	%
FRANKLIN P. PERDUE SCHOOL OF BUSINESS										
Accounting	29	4.0%	31	3.9%	34	4.4%	53	5.7%	47	4.9%
Business Administration	73	10.1%	112	14.3%	115	15.1%	152	16.4%	168	17.5%
Economics	3	0.4%	4	0.5%	8	1.0%	8	0.9%	6	0.6%
Subtotal	105	14.5%	147	18.7%	157	20.4%	213	23.0%	221	23.1%
CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS										
Fine Arts	-	-	-	-	1	0.1%	3	0.3%	3	0.3%
Art	8	1.1%	13	1.7%	14	1.8%	21	2.3%	21	2.2%
Communication Arts	54	7.5%	66	8.4%	66	8.6%	89	9.6%	86	9.0%
English	14	1.9%	9	1.1%	13	1.7%	20	2.2%	18	1.9%
French	2	0.3%	--	--	--	0.0%	1	0.1%	0	0.0%
History	17	2.3%	6	0.8%	11	1.4%	31	3.3%	26	2.7%
Info.Sys.Net.Mgm.	-	-	-	-	-	-	-	-	1	0.1%
Liberal Studies	157	21.7%	149	19.0%	150	19.6%	131	14.1%	113	11.8%
Music	--	n/a	2	0.3%	1	0.1%	7	0.8%	3	0.3%
Philosophy	7	1.0%	10	1.3%	4	0.5%	6	0.6%	6	0.6%
Political Science	22	3.0%	18	2.3%	14	1.8%	21	2.3%	15	1.6%
Psychology	33	4.6%	38	4.8%	36	4.7%	41	4.4%	49	5.1%
Social Science	3	0.4%	4	0.5%	6	0.8%	5	0.5%	6	0.6%
Sociology	8	1.1%	11	1.4%	10	1.3%	11	1.2%	12	1.3%
Spanish	2	0.3%	1	0.1%	1	0.1%	12	1.3%	4	0.4%
Subtotal	327	45.2%	327	41.7%	327	42.8%	399	43.0%	363	37.9%
SCHOOL OF NURSING & HEALTH SCIENCES										
Medical Technology	11	1.5%	5	0.6%	5	0.7%	4	0.4%	5	0.5%
Nursing	45	6.2%	50	6.4%	39	5.1%	42	4.5%	50	5.2%
Respiratory Therapy	11	1.5%	12	1.5%	5	0.7%	9	1.0%	17	1.8%
Subtotal	67	9.3%	67	8.5%	49	6.4%	55	5.9%	72	7.5%
SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES										
Elementary Education	79	10.9%	96	12.2%	101	13.2%	103	11.1%	119	12.4%
Physical Education	17	2.3%	26	3.3%	28	3.7%	29	3.1%	34	3.5%
Leisure Studies	10	1.4%	7	0.9%	10	1.3%	7	0.8%	12	1.3%
Social Work	32	4.5%	34	4.3%	34	4.5%	37	4.0%	33	3.4%
Subtotal	138	19.1%	163	20.8%	173	22.6%	176	19.0%	198	20.7%
RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY										
Biology	29	4.0%	31	3.9%	27	3.5%	27	2.9%	47	4.9%
Geography	17	2.3%	19	2.4%	13	1.7%	19	2.0%	22	2.3%
Math	15	2.1%	14	1.8%	10	1.3%	14	1.5%	18	1.9%
Chemistry	13	1.8%	8	1.0%	6	0.8%	6	0.7%	4	0.4%
Physics	5	0.7%	4	0.5%	0	0.0%	7	0.8%	7	0.7%
Physical Science	8	1.1%	5	0.6%	2	0.3%	11	1.2%	6	0.6%
Subtotal	87	12.0%	81	10.3%	58	7.6%	84	9.1%	104	10.9%
TOTAL	724	100.0%	785	100.0%	764	100.0%	927	100.0%	958	100.0%
HONORS DEGREES										
Cum Laude	63	8.7%	78	9.9%	88	11.5%	103	11.1%	117	12.2%
Magna Cum Laude	31	4.3%	30	3.8%	33	4.3%	36	3.9%	50	5.2%
Summa Cum Laude	17	2.3%	36	4.6%	36	4.7%	27	2.9%	36	3.8%
TOTAL	111	15.3%	144	18.3%	157	20.5%	166	17.9%	203	21.2%

Source: MHEC Degrees Awarded by Program and Race (HEGIS); and Registrar's Office. "Major 1" reported only.

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DEGREES AWARDED BY SCHOOL AND GENDER
1991–1992

Schools	Men	Women	Total
Franklin P. Perdue School of Business			
Accounting	17	30	47
Business Administration	104	64	168
Economics	2	4	6
Subtotal	123	98	221
Charles & Martha Fulton School of Liberal Arts			
Fine Arts	2	1	3
Art	11	10	21
Communication Arts	33	53	86
English	5	13	18
History	15	11	26
Info. System Mgmt. Network	0	1	1
Liberal Studies	52	61	113
Music	2	1	3
Philosophy	3	3	6
Political Science	10	5	15
Psychology	12	37	49
Social Science	3	3	6
Sociology	3	9	12
Spanish	0	4	4
Subtotal	151	212	363
School of Education & Professional Studies			
Elementary Education	10	109	119
Physical Education	8	26	34
Leisure Studies	5	7	12
Social Work	3	30	33
Subtotal	26	172	198
School of Nursing & Health Sciences			
Medical Technology	0	5	5
Nursing	0	50	50
Respiratory Therapy	5	12	17
Subtotal	5	67	72
Richard Henson School of Science & Technology			
Biology	21	26	47
Chemistry	2	2	4
Geography	17	5	22
Mathematics	8	10	18
Physical Science	6	0	6
Physics	7	0	7
Subtotal	61	43	104
TOTAL	366	592	958

MASTERS DEGREES AWARDED	Men	Women	Total
Business Administration	21	11	32
Education	21	66	87
English	5	10	15
History	2	5	7
Nursing	0	3	3
Psychology	0	6	6
TOTAL	49	101	150

Source: MHEC Degrees Awarded by Program and Race (Hegis File) dated 8/6/92. "Major 1" reported onl

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NUMBER OF DEGREES AWARDED BY DISCIPLINE A.Y. 1987-88 TO 1991-92

DISCIPLINES (Alphabetical order)	87-88	88-89	89-90	90-91	91-92	% Change 87-88 to 91-92
BACHELOR						
Accounting	29	31	34	53	47	62.1%
Art	8	13	14	21	21	162.5%
Art (Fine)	--	--	1	3	3	---*
Biology	29	31	27	27	47	62.1%
Business Admin.	73	112	115	152	168	130.1%
Chemistry	13	8	6	6	4	-69.2%
Communication Arts	54	66	66	89	86	59.3%
Economics	3	4	8	8	6	100.0%
Elem. Education	79	96	101	103	119	50.6%
English	14	9	13	20	18	28.6%
French	2	--	0	1	0	-200.0%
Geography	17	19	13	19	22	29.4%
History	17	6	11	31	26	52.9%
Info.Sys.Mgem.Net.	--	--	--	--	1	--
Leisure Studies	10	7	10	7	12	20.0%
Liberal Studies	157	149	150	131	113	-28.0%
Math	15	14	10	14	18	20.0%
Medical Tech.	11	5	5	4	5	-54.5%
Music	--	2	1	7	3	300.0%
Nursing	45	50	39	42	50	11.1%
Philosophy	7	10	4	6	6	-14.3%
Physical Educ.	17	26	28	29	34	100.0%
Physical Science	8	5	2	11	6	-25.0%
Physics	5	4	0	7	7	40.0%
Political Science	22	18	14	21	15	-31.8%
Psychology	33	38	36	41	49	48.5%
Resp. Therapy	11	12	5	9	17	54.5%
Social Science	3	4	6	5	6	100.0%
Social Work	32	34	34	37	33	3.1%
Sociology	8	11	10	11	12	50.0%
Spanish	2	1	1	--	4	100.0%
TOTAL	724	785	764	915	958	32.3%
MASTER'S						
Business Admin.	12	17	41	26	32	166.7%
Education	73	59	74	83	87	19.2%
English	4	6	4	5	15	275.0%
History	2	3	3	3	7	250.0%
Nursing	5	3	4	4	3	-40.0%
Psychology	6	7	5	4	6	0.0%
TOTAL	102	95	131	125	150	47.1%

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

**The percentage increase (or decrease) has not been calculated for those disciplines that have been added within the past five years.*

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NUMBER OF DEGREES AWARDED BY DISCIPLINE AND ETHNICITY 1991-92

DISCIPLINES (Alphabetical order)	African Amer.	Amer. Indian	Asian Amer.	Hispanic	White	Foreign	Other/ Unknown	TOTAL
BACHELOR								
Accounting	0	0	0	0	47	0	0	47
Art	1	1	0	0	19	0	0	21
Art (Fine)	0	0	0	0	3	0	0	3
Biology	2	0	2	0	43	0	0	47
Business Admin.	6	0	1	1	160	0	0	168
Chemistry	0	0	0	0	4	0	0	4
Communication Arts	5	0	0	0	81	0	0	86
Economics	1	0	0	0	5	0	0	6
Elem. Education	2	1	0	0	116	0	0	119
English	2	0	0	0	16	0	0	18
French	0	0	0	0	0	0	0	0
Geography	0	0	1	0	21	0	0	22
History	0	0	0	0	26	0	0	26
Info.Sys.Mgm.Net.	0	0	0	0	1	0	0	1
Leisure Studies	0	0	0	0	12	0	0	12
Liberal Studies	5	0	4	1	103	0	0	113
Math	0	0	0	0	18	0	0	18
Medical Tech.	1	0	0	0	4	0	0	5
Music	0	0	0	0	3	0	0	3
Nursing	3	1	1	1	44	0	0	50
Philosophy	0	0	0	0	6	0	0	6
Physical Educ.	1	0	0	0	33	0	0	34
Physical Science	1	0	1	0	3	0	1	6
Physics	0	0	0	0	7	0	0	7
Political Science	0	0	1	0	14	0	0	15
Psychology	1	0	0	0	48	0	0	49
Resp. Therapy	0	0	1	0	16	0	0	17
Social Science	0	0	1	0	5	0	0	6
Social Work	6	0	0	0	27	0	0	33
Sociology	1	0	0	0	11	0	0	12
Spanish	0	0	0	0	3	1	0	4
TOTAL	38	3	13	3	899	1	1	958
MASTER'S								
Business Admin.	0	0	1	0	29	2	0	32
Education	10	0	0	0	77	0	0	87
English	1	0	0	0	13	1	0	15
History	0	0	0	0	7	0	0	7
Nursing	0	0	0	0	3	0	0	3
Psychology	0	0	0	0	6	0	0	6
TOTAL	11	0	1	0	135	3	0	150

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

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DEGREES AWARDED TO DOUBLE MAJORS BY DISCIPLINE, 1987–88 AND 1991–92

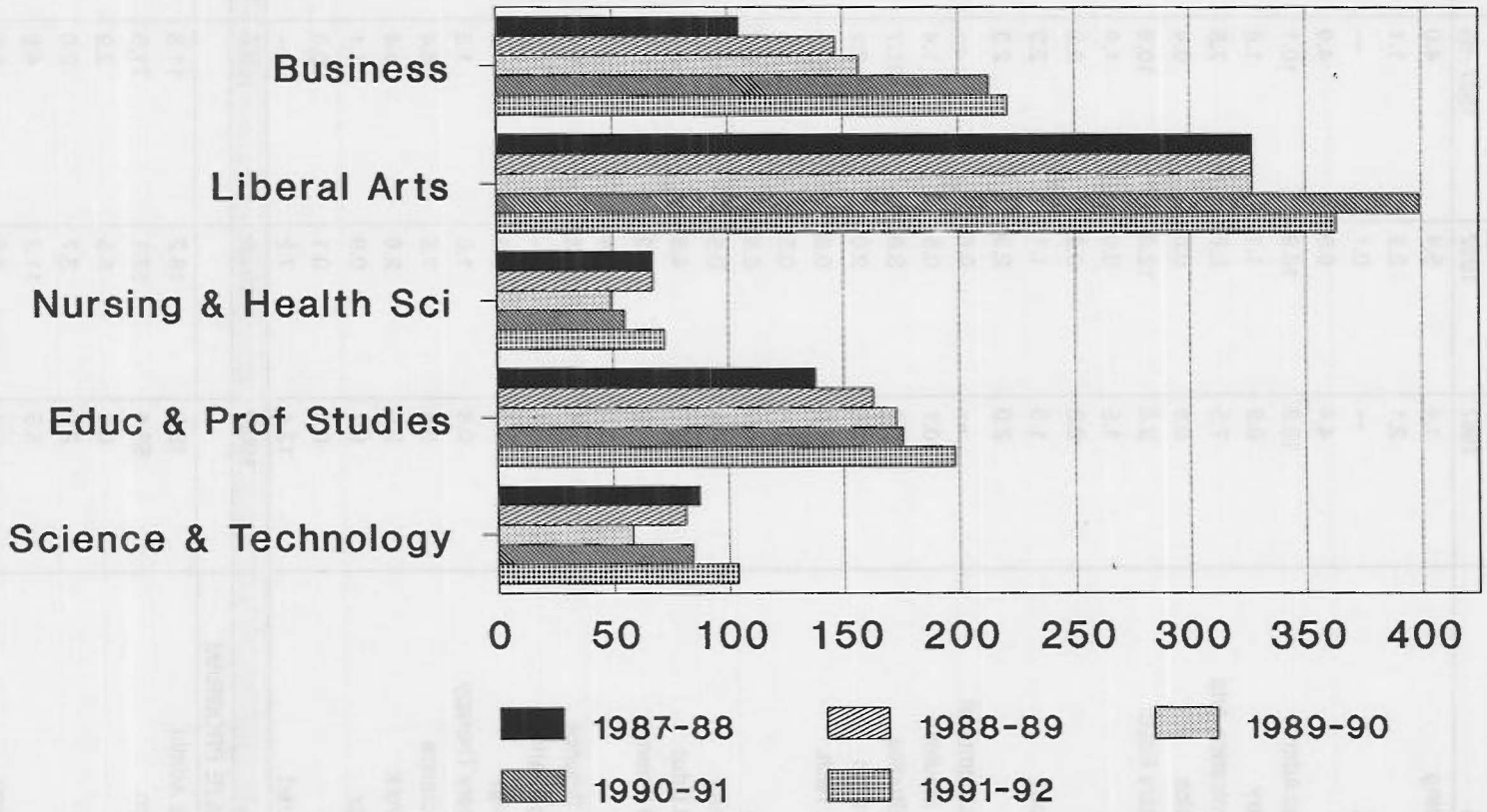
DISCIPLINE (alphabetical order)	1987–88			1991–92		
	Major 1	Major 2	Total	Major 1	Major 2	Total
Accounting	29	1	30	47	2	49
Art	8	0	8	21	1	22
Art, Fine	N/A	N/A	N/A	3	0	3
Biology	29	2	31	47	0	47
Business Administration	73	4	77	168	0	168
Chemistry	13	1	14	4	0	4
Communication Arts	54	1	55	86	1	87
Economics	3	0	3	6	1	7
Elementary Education	79	0	79	119	0	119
English	14	0	14	18	1	19
French	2	0	2	0	1	1
Geography	17	0	17	22	0	22
History	17	2	19	26	3	29
Information System	N/A	N/A	N/A	1	0	1
Leisure Studies	10	1	11	12	1	13
Liberal Studies	157	0	157	113	0	113
Mathematics	15	1	16	18	0	18
Medical Technology	11	0	11	5	0	5
Music	N/A	N/A	N/A	3	0	3
Nursing	45	0	45	50	0	50
Physical Education	17	0	17	34	0	34
Philosophy	7	1	8	6	1	7
Physical Science	8	0	8	6	0	6
Physics	5	0	5	7	0	7
Political Science	22	0	22	15	2	17
Psychology	33	1	34	49	2	51
Respiratory Therapy	11	0	11	17	0	17
Social Science	3	0	3	6	1	7
Social Work	32	0	32	33	0	33
Sociology	8	2	10	12	1	13
Spanish	2	0	2	4	1	5
Total	724	17	741	958	19	977
GRADUATE						
Business Administration	73	N/A	N/A	87	N/A	N/A
Education	12	N/A	N/A	32	N/A	N/A
English	4	N/A	N/A	15	N/A	N/A
History	2	N/A	N/A	7	N/A	N/A
Nursing	5	N/A	N/A	3	N/A	N/A
Psychology	6	N/A	N/A	6	N/A	N/A
Total	102	N/A	N/A	150	N/A	N/A

Source: Degrees Research File for Major 2 figures; SSU FACTBOOK for Major 1 figures.

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NUMBER OF UNDERGRADUATE DEGREES AWARDED BY SCHOOL

1987-88 to 1991-92



ANALYSIS OF MAJORS AND DEGREES AWARDED
1987 TO 1992

	% of Total Matriculants		% of Total Degrees Awarded	
UNDERGRADUATE MAJOR	Fall 1987	Fall 1992	1987-88	1991-92
Accounting	1.4	5.4	4.0	4.9
Art	2.1	2.2	1.1	2.2
Fine Art	--	0.1	--	0.3
Biology	4.4	6.9	4.0	4.9
Business Admin.	18.9	16.9	10.1	17.5
Chemistry	0.9	1.1	1.8	0.4
Communication Arts	7.5	6.6	7.5	9.0
Economics	0.5	0.6	0.4	0.6
Elementary Educ.	9.6	12.3	10.9	12.4
English	1.5	3.0	1.9	1.9
French	0.3	0.2	0.3	0.0
Geography	1.3	1.1	2.3	2.3
History	2.0	2.9	2.3	2.7
Info.Sys.Mgmt Net	--	0.6	--	0.1
Leisure Studies	0.7	0.5	1.4	1.3
Liberal Studies	8.9	3.8	21.7	11.8
Mathematics	1.6	2.0	2.1	1.9
Medical Tech.	0.8	0.8	1.5	0.5
Music	--	0.5	--	0.3
Nursing	6.7	5.6	6.2	5.2
Philosophy	0.6	0.5	1.0	0.6
Physical Educ.	3.7	4.8	2.4	3.6
Physical Science	1.6	1.2	1.1	0.6
Physics	0.5	0.4	0.7	0.7
Political Science	2.4	2.4	3.0	1.6
Pre-Engineering	--	--	--	--
Psychology	4.9	5.3	4.6	5.1
Respiratory Therapy	0.8	1.0	1.5	1.8
Social Science	0.5	0.5	0.4	0.6
Social Work	2.6	2.6	4.4	3.5
Sociology	0.7	0.9	1.1	1.3
Spanish	0.2	0.1	0.3	0.4
Undeclared	12.4	7.2	--	--
TOTAL	100.0	100.0	100.0	100.0
GRADUATE PROGRAM				
Business Admin.	19.9	16.2	11.8	21.3
Education	59.4	56.1	71.5	58.0
English	6.9	5.5	3.9	10.0
History	2.2	3.7	2.0	4.7
Nursing	5.5	11.2	4.9	2.0
Psychology	6.1	7.3	5.9	4.0
TOTAL	100.0	100.0	100.0	100.0

Sources: MHEC Enrollment Data by Program and Race and MHEC Degrees Awarded by Program and Race (HEGIS)

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STUDENT CREDIT HOURS BY DISCIPLINE
Fall 1988 to Fall 1992

HEGIS CODE	DISCIPLINE (HEGIS-order)	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1987 to 1991
0401	Biology	3910	4313	4536	5140	5681	45.3%
0420	Environmental Health	--	--	--	--	60	--
0502	Accounting	1560	1905	2277	2361	2046	31.2%
0506	Business Admin.	4881	6014	6414	6363	6558	34.4%
0601	Communication Arts	3777	3698	4233	4339	4095	8.4%
0701	Computer Science	1889	1669	1446	1249	1064	-43.7%
0702	Info. Sys. Mgmt. Network	--	--	473	515	545	--
0801	Education, Gen'l	2488	2679	3029	3300	3605	44.9%
0802	Education, Elem.	1551	1668	1545	2058	2502	61.3%
0803	Education, Secon.	402	401	410	489	486	20.9%
0835	Physical Educ.	2877	3235	3250	3334	3167	10.1%
0901	Pre-Engineering	36	42	54	60	45	25.0%
1001	Art	1710	1861	2071	2199	2017	18.0%
1004	Music Applied	194	268	314	254	297	53.1%
1005	Music	1064	940	1126	1107	886	-16.7%
1008	Dance	--	--	--	--	121	--
1101	Modern Lang.	63	78	81	39	0	-100.0%
1102	French	292	222	328	343	336	15.1%
1103	German	171	193	206	179	176	2.9%
1105	Spanish	455	431	471	492	477	4.8%
1106	Russian	--	--	--	57	54	--
1201	Health	230	231	170	271	290	26.1%
1203	Nursing	1389	1121	1160	1276	1713	23.3%
1223	Medical Tech.	83	99	112	176	233	180.7%
1299	Resp. Therapy	394	274	433	525	536	36.0%
1501	English	5499	5601	5841	5929	5859	6.5%
1509	Philosophy	1553	1674	1437	1624	1602	3.2%
1701	Math	3723	4037	4310	4223	4017	7.9%
1801	Military Science	292	204	160	110	111	-62.0%
1902	Physics	1172	1228	1575	1339	1293	10.3%
1905	Chemistry	1746	1968	2587	2867	2969	70.0%
1914	Geology	129	135	126	0	234	81.4%
2001	Psychology	4256	4357	4768	4288	4684	10.1%
2103	Leisure Studies	369	345	297	303	306	-17.1%
2104	Social Work	928	1089	884	917	1137	22.5%
2201	Social Science	--	9	6	0	12	--
2202	Anthropology	--	--	--	483	531	--
2204	Economics	1422	1666	1965	1893	1689	18.8%
2205	History	5499	5466	5574	5562	6051	10.0%
2206	Geography	2302	2266	2777	2681	2522	9.6%
2207	Political Science	1194	1191	1329	1179	1305	9.3%
2208	Sociology	1851	2172	2091	1734	1818	-1.8%
4901	General Studies	1502	1374	1056	1074	1137	-24.3%
4999	Interdis. Studies	249	208	374	289	312	25.3%
	TOTALS	63102	66332	71296	72621	74579	18.2%

*NOTE: The percentage change has not been calculated for those disciplines that have been added within the past five years.

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job No. NMIS150 Program No. MISN220
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STUDENT CREDIT HOURS BY DISCIPLINE AND COURSE LEVEL
FALL 1992

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0401	Biology	4699	958	24	5681
0420	Environmental Health	42	18	0	60
0502	Accounting	870	1176	0	2046
0506	Business Administration	1116	5085	357	6558
0601	Communication Arts	2785	1310	0	4095
0701	Computer Science	1013	51	0	1064
0702	Info Systems Management	209	336	0	545
0801	Education, General	0	2207	1398	3605
0802	Education, Elementary	0	2487	15	2502
0803	Education, Secondary	0	462	24	486
0835	Physical Education	2166	1001	0	3167
0901	Pre-Engineering	45	0	0	45
1001	Art	1371	646	0	2017
1004	Music-Applied	217	80	0	297
1005	Music	798	73	15	886
1008	Dance	57	64	0	121
1101	Modern Languages	0	0	0	0
1102	French	228	108	0	336
1103	German	164	12	0	176
1105	Spanish	396	81	0	477
1106	Russian	54	0	0	54
1201	Health	203	87	0	290
1203	Nursing	3	1568	142	1713
1223	Medical Technology	37	196	0	233
1299	Respiratory Therapy	0	536	0	536
1501	English	4131	1536	192	5859
1509	Philosophy	1050	549	3	1602
1701	Math	3468	474	75	4017
1801	Military Science	31	80	0	111
1902	Physics	1104	189	0	1293
1905	Chemistry	2692	268	9	2969
1914	Geology	234	0	0	234
2001	Psychology	1809	2566	309	4684
2103	Leisure Studies	153	153	0	306
2104	Social Work	171	954	12	1137
2201	Social Science	0	12	0	12
2202	Anthropology	315	213	3	531
2204	Economics	1047	642	0	1689
2205	History	4851	1092	108	6051
2206	Geography	2212	307	3	2522
2207	Political Science	882	420	3	1305
2208	Sociology	1227	588	3	1818
4901	General Studies	802	322	13	1137
4999	Interdisciplinary Studies	300	12	0	312
	TOTALS	42952	28919	2708	74579
		FTE by Course Level			
All disciplines		2863.4	1927.9	225.6	5016.9

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150 Program No. MISN220

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STUDENT CREDIT HOURS BY DISCIPLINE AND COURSE LEVEL AND FTE BY COURSE LEVEL
DAY COURSES (8:00 A.M. TO 5:00 P.M.)*
FALL 1992

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0401	Biology	4587	871	9	5467
0420	Environmental Health	42	0	0	42
0502	Accounting	717	834	0	1551
0506	Business Administration	900	3435	6	4341
0601	Communication Arts	2323	893	0	3216
0701	Computer Science	857	51	0	908
0702	Info Systems Management	155	135	0	290
0801	Education, General	0	1751	201	1952
0802	Education, Elementary	0	2430	0	2430
0803	Education, Secondary	0	393	0	393
0835	Physical Education	1938	836	0	2774
0901	Pre-Engineering	0	0	0	0
1001	Art (Fine)	1026	559	0	1585
1004	Music-Applied	171	80	0	251
1005	Music	735	73	3	811
1008	Dance	57	45	0	102
1101	Modern Languages	0	0	0	0
1102	French	228	108	0	336
1103	German	164	12	0	176
1105	Spanish	330	81	0	411
1106	Russian	54	0	0	54
1201	Health	203	0	0	203
1203	Nursing	0	1544	21	1565
1223	Medical Technology	37	196	0	233
1297	Respiratory Therapy	0	536	0	536
1501	English	3720	843	24	4587
1509	Philosophy	837	549	3	1389
1701	Math	2601	352	60	3013
1801	Military Science	31	73	0	104
1902	Physics	1104	189	0	1293
1905	Chemistry	2512	232	0	2744
1914	Geology	234	0	0	234
2001	Psychology	1614	1981	30	3625
2104	Social Work	171	737	6	914
2201	Social Science	0	12	0	12
2202	Anthropology	315	213	3	531
2204	Economics	846	642	0	1488
2205	History	4131	1038	60	5229
2206	Geography	2092	256	3	2351
2207	Political Science	882	261	0	1143
2208	Sociology	1020	498	3	1521
4901	General Studies	734	322	13	1069
4993	Leisure Studies	153	54	0	207
4999	Interdis. Studies	195	12	0	207
	TOTALS	37716	23127	445	61288
		FTE by Course Level			
All disciplines		2514.4	1541.8	37.1	4093.3

*SCH for "TBA" courses have been allocated to the "Before 5:00 p.m." columns.
(SCH=2778, or 189.2 FTES)

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor,
Job No. NMIS150 Program No. MISN220

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STUDENT CREDIT HOURS BY DISCIPLINE AND COURSE LEVEL AND FTE BY COURSE LEVEL
EVENING COURSES (AFTER 5:00 PM) ONLY
FALL 1992

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level: Lower (100-200)	Upper (300-400)	Graduate (400G-600)	Total SCH
0401	Biology	112	87	15	214
0420	Environmental Health	0	18	0	18
0502	Accounting	153	342	0	495
0506	Business Administration	216	1650	351	2217
0601	Communication Arts	462	417	0	879
0701	Computer Science	156	0	0	156
0702	Info Systems Mgement Networ	54	201	0	255
0801	Education, General	0	456	1197	1653
0802	Education, Elementary	0	57	15	72
0803	Education, Secondary	0	69	24	93
0835	Physical Education	228	165	0	393
0901	Engineering	45	0	0	45
1001	Art (Fine)	345	87	0	432
1004	Music Applied	46	0	0	46
1005	Music	63	0	12	75
1008	Dance	0	19	0	19
1105	Spanish	66	0	0	66
1201	Health	0	87	0	87
1203	Nursing	3	24	121	148
1501	English	411	693	168	1272
1509	Philosophy	213	0	0	213
1701	Math	867	122	15	1004
1801	Military Science	0	7	0	7
1905	Chemistry	180	36	9	225
2001	Psychology	195	585	279	1059
2104	Social Work	0	217	6	223
2204	Economics	201	0	0	201
2205	History	720	54	48	822
2206	Geography	120	51	0	171
2207	Political Science	0	159	3	162
2208	Sociology	207	90	0	297
4901	General Studies	68	0	0	68
4993	Leisure Studies	0	99	0	99
4999	Indis. Studies	105	0	0	105
	TOTALS	5236	5792	2263	13291
		FTE by Course Level			
All disciplines		349.1	386.1	188.6	923.8

*SCH for "TBA" courses have been allocated to the "Before 5:00 p.m. columns.
(SCH=2778, or 189.2 FTES).

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor,
Job No. NMIS150 Program No. MISN220

F'bk38a

STUDENT CREDIT HOURS BY SCHOOL AND DISCIPLINE
BY UNDERGRADUATE AND GRADUATE LEVELS
Before and After 5:00 p.m.*
Fall 1991 and Fall 1992

Discipline	School	Fall 1991 Before 5:00 p.m. U.G.	Fall 1991 Before 5:00 p.m. G	Fall 1991 After 5:00 p.m. U.G.	Fall 1991 After 5:00 p.m. G	Fall 1991 TOTAL	Fall 1992 Before 5:00 p.m. U.G.	Fall 1992 Before 5:00 p.m. G	Fall 1992 After 5:00 p.m. U.G.	Fall 1992 After 5:00 p.m. G	Fall 1992 TOTAL
The Franklin P. Perdue School of Business											
Accounting	BN	1695	0	666	0	2361	1551	0	495	0	2046
Bus. Admin.	BN	4414	9	1589	351	6363	4335	6	1866	351	6558
Economics	BN	1539	0	354	0	1893	1488	0	201	0	1689
Info Systems Management	BN	515	0	0	0	515	290	0	255	0	545
TOTAL		8163	9	2609	351	11132	7664	6	2817	351	10838
The Charles R. and Martha N. Fulton School of Liberal Arts											
Anthropology	LA	480	3	0	0	483	528	3	0	0	531
Art	LA	1611	0	588	0	2199	1585	0	432	0	2017
Comm. Arts	LA	3349	0	990	0	4339	3216	0	879	0	4095
English	LA	4927	96	801	105	5929	4563	24	1104	168	5859
French	LA	343	0	0	0	343	336	0	0	0	336
German	LA	179	0	0	0	179	176	0	0	0	176
History	LA	4668	69	774	51	5562	5169	60	774	48	6051
Interdisciplinary St.	LA	289	0	0	0	289	207	0	105	0	312
Mod. Lang.	LA	39	0	63	0	102	0	0	0	0	0
Music	LA	1272	13	76	0	1361	1059	3	109	12	1183
Philosophy	LA	1357	6	261	0	1624	1386	3	213	0	1602
Pol. Science	LA	1071	0	108	0	1179	1143	0	159	3	1305
Psychology	LA	3319	33	723	213	4288	3595	30	780	279	4684
Russian	LA	57	0	0	0	57	54	0	0	0	54
Social Sci.	LA	0	0	0	0	0	12	0	0	0	12
Sociology	LA	1626	0	108	0	1734	1518	3	297	0	1818
Spanish	LA	429	0	0	0	429	411	0	66	0	477
TOTAL		25016	220	4492	369	30097	24958	126	4918	510	30512
School of Nursing and Health Sciences											
Med. Tech.	NU	176	0	0	0	176	233	0	0	0	233
Nursing	NU	1174	16	0	86	1276	1544	21	27	121	1713
Resp. Therapy	NU	525	0	0	0	525	536	0	0	0	536
TOTAL		1875	16	0	86	1977	2313	21	27	121	2482
School of Education and Professional Studies											
Dance	PS	0	0	0	0	0	102	0	19	0	121
Education, Elementary	PS	2040	18	0	0	2058	2430	201	57	15	2703
Education, General	PS	1386	145	599	1170	3300	1751	0	456	1197	3404
Education, Secondary	PS	462	27	0	0	489	393	0	69	24	486
Gen'l Studies	PS	1021	0	53	0	1074	1056	13	68	0	1137
Health	PS	271	0	0	0	271	203	0	87	0	290
Leisure Studies	PS	303	0	0	0	303	207	0	99	0	306
Military Sci.	PS	110	0	0	0	110	104	0	7	0	111
Orientation (St. skills)	PS	0	0	0	0	0	—	0	0	0	0
Phys. Educ.	PS	2792	0	542	0	3334	2774	0	393	0	3167
Social Work	PS	682	0	235	0	917	908	6	217	6	1137
TOTAL		9067	190	1429	1170	11856	9928	220	1472	1242	12862
Richard A. Henson School of Science and Technology											
Biology	SC	5025	3	112	0	5140	5458	9	199	15	5681
Chemistry	SC	2861	6	0	0	2867	2744	0	216	9	2969
Computer Science	SC	1102	0	147	0	1249	908	0	156	0	1064
Environmental Health		0	0	0	0	0	42	0	18	0	60
Geography	SC	2681	0	0	0	2681	2348	3	171	0	2522
Geology	SC	0	0	0	0	0	234	0	0	0	234
Math	SC	3055	78	1084	6	4223	2953	60	989	15	4017
Physics	SC	971	0	368	0	1339	1293	0	0	0	1293
Pre-Engineering	SC	60	0	0	0	60	0	0	45	0	45
TOTAL		15755	87	1711	6	17559	15980	72	1794	39	17885
TOTAL FOR ALL SCHOOLS		59876	522	10241	1982	72621	60843	445	11028	2263	74579

** SCH for "TBA" courses have been allocated to the "Before 5:00 p.m." columns.*
(SCH=2778, or 189.2 FTES)

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220.
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ANNUAL STUDENT CREDIT HOURS BY SCHOOL AND DISCIPLINE
BY UNDERGRADUATE AND GRADUATE LEVELS
A.Y. 1987–88 TO 1991–92

Discipline	School	A.Y. 87–88		A.Y. 88–89		A.Y. 89–90		A.Y. 90–91		A.Y. 91–92	
		U.G.	G	U.G.	G	U.G.	G	U.G.	G	U.G.	G
The Franklin P. Perdue School of Business											
Accounting	BN	3798	0	3135	0	3852	0	4446	0	4431	0
Bus. Admin.	BN	6519	534	8601	1122	10776	1447	11851	963	12180	729
Economics	BN	2334	0	2862	0	3358	0	3858	0	3681	0
Info Systems Management	BN	—		—		—		980	0	914	0
TOTAL		12651	534	14598	1122	17986	1447	21135	963	21206	729
The Charles R. and Martha N. Fulton School of Liberal Arts											
Anthropology	LA	—	—	—	—	—	—	423	0	1008	3
Art	LA	3703	12	3468	0	3746	0	4162	3	4350	0
Comm. Arts	LA	6328	9	7214	6	7637	0	8200	0	8642	6
English	LA	9876	204	10587	321	10653	282	10392	336	11029	360
French	LA	604	0	565	0	462	3	624	0	565	0
Gen'l Studies	LA	1712	0	1985	0	1876	0	1331	0	1401	0
German	LA	251	0	284	0	300	0	295	0	269	0
History	LA	9012	102	10401	162	10260	189	10641	189	10794	234
Interdisciplinary St.	LA	258	0	416	0	391	0	656	0	583	0
Mod. Lang.	LA	75	0	144	0	147	0	153	0	69	0
Music	LA	2020	48	2431	33	2371	24	2680	27	2578	22
Philosophy	LA	3476	0	2784	3	2972	3	2978	6	3046	6
Pol. Science	LA	1916	12	2305	18	2430	9	2682	9	2475	0
Psychology	LA	7159	351	7923	348	8186	492	8373	351	8119	477
Russian	LA	—	—	—	—	—	—	—	—	81	0
Social Sci.	LA	3	0	—	—	12	0	15	0	9	0
Sociology	LA	3879	9	3836	15	4024	12	3895	3	3697	3
Spanish	LA	829	0	824	0	848	0	972	3	985	0
TOTAL		51101	747	55167	906	56315	1014	58472	927	59700	1111
School of Nursing and Health Sciences											
Med. Tech.	NU	415	0	202	0	252	0	272	0	384	0
Nursing	NU	2376	209	1970	222	2133	186	2254	238	2599	214
Resp. Therapy	NU	826	0	768	0	568	0	830	0	1035	0
TOTAL		3617	209	2940	222	2953	186	3356	238	4018	214
School of Education and Professional Studies											
Education, Elementary	PS	3354	69	3339	33	3426	21	3402	21	4371	18
Education, General	PS	2356	1741	2865	2343	3150	2696	3431	2433	3962	2728
Education, Secondary	PS	786	30	727	27	776	36	859	27	924	27
Health	PS	400	3	543	0	517	0	468	0	602	0
Leisure Studies	PS	630	0	786	0	762	0	684	0	674	0
Military Sci.	PS	677	0	518	0	383	0	299	0	214	0
Orientation (St. skills)	PS	165	0	—	—	—	—	—	—	—	—
Phys. Educ.	PS	5222	3	5675	6	6146	9	6360	0	7034	3
Social Work	PS	1920	18	2023	0	2147	3	1986	3	1972	0
TOTAL		15510	1864	16476	2409	17307	2765	17489	2484	19753	2776
Richard A. Henson School of Science and Technology											
Biology	SC	7434	24	7573	44	8351	30	8891	27	9531	18
Chemistry	SC	3693	5	3318	0	3906	6	4511	0	5112	6
Computer Science	SC	4192	0	3938	0	3358	9	2843	0	2428	0
Geography	SC	4284	9	4120	12	4338	24	5469	6	5069	3
Geology	SC	231	0	252	0	264	0	255	0	240	0
Math	SC	7172	51	6936	69	7460	54	7833	45	7764	96
Physics	SC	2230	0	2328	0	2240	0	2980	0	2518	0
Pre-Engineering	SC	112	0	116	0	113	0	125	0	108	0
TOTAL		29348	89	28581	125	30030	123	32907	78	32770	123
TOTAL FOR ALL SCHOOLS		112227	3443	117762	4784	124591	5535	133359	4690	137447	4953

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220

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UNDERGRADUATE GRADE DISTRIBUTIONS
(OVERALL PERCENTAGES BY GRADE)

Fall 1987 to Fall 1991

GRADE	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
A	19%	20%	22%	22%	23%
B	30	32	33	34	34
C	24	24	22	22	22
PS (Pass)	3	2	2	2	2
D	6	6	6	6	5
F	4	4	4	4	4
W (Withdrawal)	7	6	6	6	5
S (Pass)*	5	5	4	3	3
TOTAL**	98%	99%	99%	99%	98%

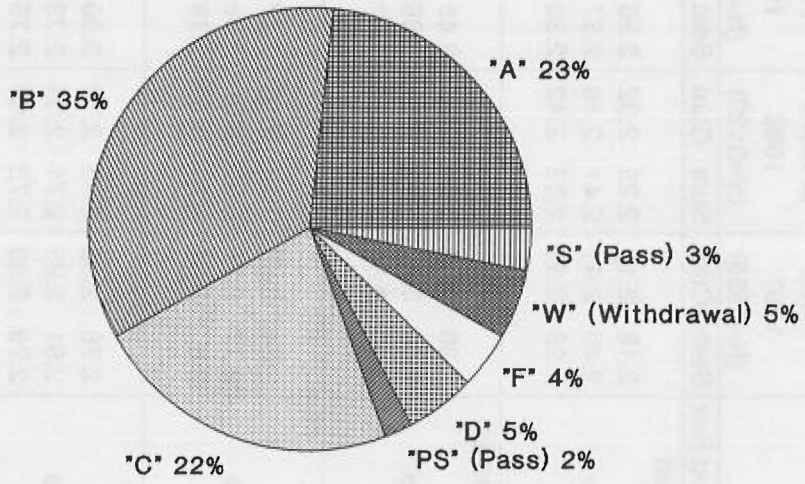
*"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

**Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

Source: MINC Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included)

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UNDERGRADUATE GRADE PERCENTAGES
FALL 1991

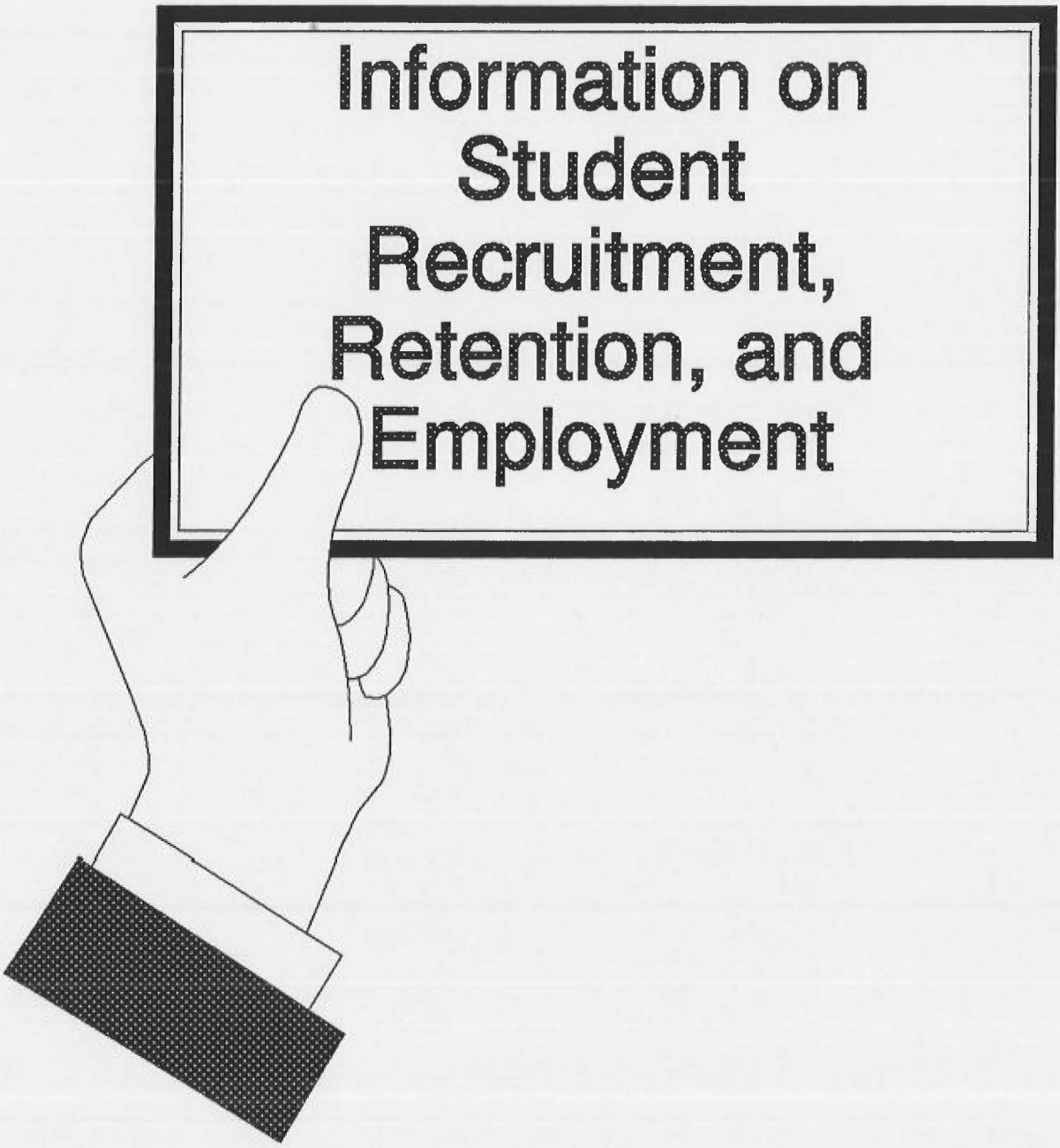


MEAN AVERAGE SEMESTER AND CUMULATIVE GRADE POINT AVERAGES FOR FULL-TIME UNDERGRADUATES BY CLASS AND SEX

	FALL 1987 (N=3356)		SPRING 1988 (N=3120)		FALL 1988 (N=3540)		SPRING 1989 (N=3373)		FALL 1989 (N=3698)		SPRING 1990 (N=3493)		FALL 1990 (N=4037)		SPRING 1991 (N=3815)		FALL 1991 (N=4130)		SPRING 1992 (N=4018)	
Class and Sex	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen																				
Male	2.16	2.19	2.25	2.32	2.20	2.23	2.29	2.33	2.31	2.33	2.45	2.46	2.38	2.40	2.42	2.48	2.33	2.27	2.51	2.44
Female	2.40	2.41	2.41	2.49	2.37	2.39	2.41	2.44	2.54	2.54	2.65	2.64	2.54	2.54	2.63	2.64	2.62	2.58	2.74	2.69
Both	2.28	2.31	2.33	2.42	2.30	2.32	2.37	2.39	2.43	2.45	2.56	2.56	2.46	2.47	2.54	2.57	2.48	2.43	2.63	2.57
Sophomores																				
Male	2.38	2.46	2.38	2.48	2.45	2.47	2.42	2.49	2.48	2.48	2.41	2.44	2.42	2.47	2.53	2.54	2.50	2.44	2.51	2.47
Female	2.60	2.64	2.61	2.63	2.66	2.65	2.67	2.66	2.63	2.59	2.68	2.64	2.68	2.65	2.79	2.74	2.78	2.71	2.80	2.74
Both	2.50	2.56	2.51	2.56	2.57	2.57	2.55	2.59	2.56	2.54	2.56	2.55	2.56	2.57	2.67	2.65	2.65	2.59	2.67	2.62
Juniors																				
Male	2.54	2.56	2.59	2.58	2.67	2.64	2.62	2.59	2.75	2.66	2.71	2.64	2.62	2.63	2.64	2.64	2.70	2.64	2.73	2.64
Female	2.77	2.76	2.88	2.81	2.88	2.80	2.87	2.82	2.89	2.80	2.93	2.82	2.87	2.80	2.87	2.79	2.96	2.82	2.97	2.84
Both	2.67	2.67	2.75	2.70	2.78	2.73	2.76	2.72	2.83	2.74	2.83	2.74	2.76	2.72	2.77	2.72	2.84	2.74	2.86	2.75
Seniors																				
Male	2.76	2.80	2.75	2.77	2.80	2.75	2.70	2.71	2.83	2.75	2.96	2.78	2.84	2.76	2.78	2.79	2.93	2.79	2.92	2.79
Female	2.81	2.95	2.71	2.95	2.73	2.94	2.67	2.92	2.82	2.99	3.18	2.99	2.87	2.98	2.75	2.97	3.22	3.01	3.21	2.98
Both	2.79	2.90	2.72	2.88	2.76	2.86	2.69	2.83	2.83	2.89	3.08	2.90	2.86	2.88	2.77	2.89	3.10	2.92	3.08	2.90
TOTAL																				
MALE	2.40	2.44	2.47	2.52	2.49	2.49	2.52	2.52	2.56	2.53	2.61	2.57	2.54	2.55	2.60	2.62	2.58	2.51	2.67	2.59
FEMALE	2.63	2.67	2.64	2.72	2.63	2.66	2.67	2.70	2.71	2.70	2.84	2.76	2.75	2.73	2.78	2.79	2.88	2.77	2.94	2.82
BOTH	2.53	2.57	2.57	2.63	2.57	2.58	2.60	2.62	2.64	2.62	2.74	2.67	2.65	2.65	2.70	2.71	2.74	2.65	2.82	2.72

Source: SPSS-X-D3IRJFW, GPA912.RES; GPA904.RES; GPA.RES902;6 dated 6/28/91, GPA914.RES;5 and GPA922.RES;1 dated 12/1/92

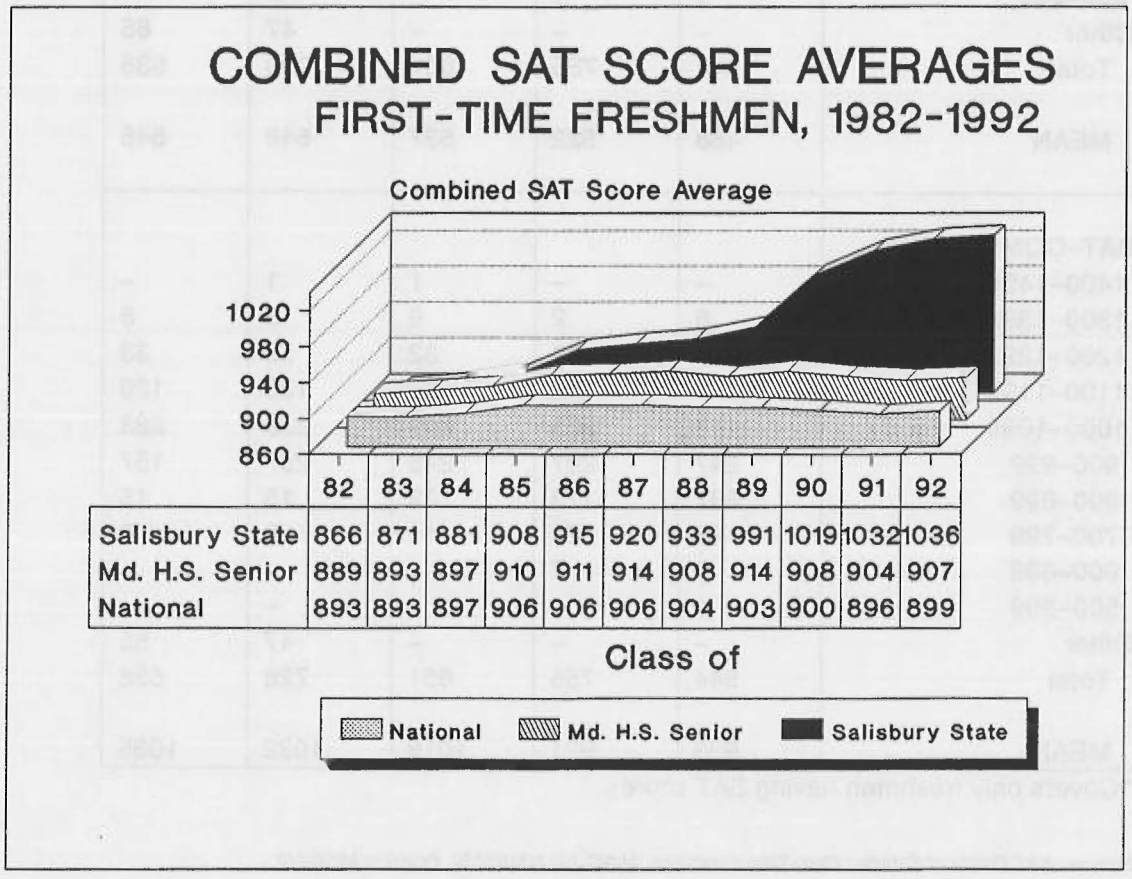
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Information on
Student
Recruitment,
Retention, and
Employment

Information on
Student
Recruitment,
Retention, and
Employment

COMPARISON OF COMBINED SAT SCORES OF FRESHMEN 1982-1992

Year	Salisbury State	Maryland H.S. Senior Average	Natl. Avg.
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1991	1032	904	896
1992	1036	907	899
1991-1992 % Change	0.4%	0.3%	0.3%
1982-1992 % Change	19.6%	2.0%	0.7%
1987-1992 % Change	12.6%	-0.8%	-0.8%



SAT SCORE RANGES: NEW FRESHMEN
Fall 1988–1992*

	NUMBER OF FRESHMEN				
SCORE INTERVAL	1988	1989	1990	1991	1992
SAT–VERBAL					
700–749	1	–	2	2	–
600–699	19	36	37	41	35
500–599	182	210	200	236	217
400–499	445	417	363	359	285
300–399	189	89	49	44	33
200–299	8	3	–	–	1
Other	–	–	–	47	65
Total	844	755	651	729	636
MEAN	445	469	482	486	491
SAT–MATH					
700–800	4	5	10	6	11
600–699	75	124	121	148	119
500–599	289	337	351	380	305
400–499	392	262	154	142	122
300–399	81	26	15	6	14
200–299	2	1	–	–	–
Other	–	–	–	47	65
Total	843	755	651	729	636
MEAN	488	522	537	546	545
SAT–COMBINED					
1400–1499	–	–	1	1	–
1300–1399	6	2	9	9	5
1200–1299	13	27	32	32	33
1100–1199	68	97	105	130	120
1000–1099	147	223	209	229	223
900–999	247	267	246	257	157
800–899	287	113	33	15	15
700–799	66	23	16	9	18
600–699	9	3	–	–	–
500–599	1	–	–	–	–
Other	–	–	–	47	65
Total	844	755	651	729	636
MEAN	933	991	1019	1032	1036

*Covers only freshmen having SAT scores.

Source: SAT Profile of Enrolled First–Time Freshmen, MINC Job N3MIS230, Program MISN340

C:F'BOOK43

APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS
Fall 1988–1992

Applicants for 1st–Time Freshmen Admission	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992
Within County					
Applied	197	165	199	175	175
Accepted	140	110	115	99	99
Enrolled	125	95	87	68	71
Outside County, In–State					
Applied	1753	2182	2118	2257	2073
Accepted	1005	949	1018	1130	1112
Enrolled	565	465	453	449	395
Outside State					
Applied	1119	1545	1522	1658	1641
Accepted	550	554	564	768	720
Enrolled	227	212	151	210	167
Foreign					
Applied	0	2	7	8	12
Accepted	0	2	1	7	9
Enrolled	0	2	1	2	3
GRAND TOTAL					
Applied	3069	3894	3846	4098	3901
Accepted	1695	1615	1698	2004	1940
Enrolled	917	774	692	729	636
% Applicants Accepted	55%	41%	44%	49%	50%
% Accepted Enrolled	54%	48%	41%	36%	33%
% Applicants Enrolled	30%	20%	18%	18%	16%

Source: Applications, Acceptances and Enrollments – Degree Seeking, MINC Job NMIS330

C:F'BOOK44

TRANSFER STUDENT
APPLICATIONS/ACCEPTANCES/AND ENROLLMENTS
Fall 1989–1992

Applicants for Transfer from Other Institutions	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1989–1992
Within County					
Applied	73	111	86	84	15.1%
Accepted	58	97	60	65	12.1%
Enrolled	49	91	54	61	24.5%
Outside County, In-State					
Applied	548	705	719	638	16.4%
Accepted	357	516	507	465	30.3%
Enrolled	266	370	338	326	22.6%
Outside State					
Applied	207	330	345	335	61.8%
Accepted	129	224	228	240	86.0%
Enrolled	87	142	138	149	71.3%
Foreign					
Applied	0	3	5	2	200.0%
Accepted	0	2	3	2	200.0%
Enrolled	0	1	2	2	200.0%
GRAND TOTAL					
Applied	828	1149	1155	1059	27.9%
Accepted	544	839	798	772	41.9%
Enrolled	402	604	532	538	33.8%
% Applicants Accepted	66%	73%	69%	73%	
% Accepted Enrolled	74%	72%	67%	70%	
% Applicants Enrolled	49%	53%	46%	51%	

Source: Applications, Acceptances and Enrollments – Degree Seeking, MINC Job NMIS330

C:F'BOOK45

FULL-TIME UNDERGRADUATE STUDENT TRANSFERS BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED
Fall 1988 to Fall 1992

MARYLAND COLLEGE	1988	1989	1990	1991	1992
Allegany Community College	1	1	3	3	1
Anne Arundel Community College	29	40	48	59	49
Bowie State	-	1	2	1	-
C. C. of Baltimore	-	-	-	1	-
C. C. Baltimore Harbor	-	-	-	1	-
Capitol Inst. Tech.	1	-	-	-	-
Catonsville Community College	6	8	15	19	16
Cecil Community College	3	3	8	5	9
Charles Co. Community College	11	16	18	19	21
Chesapeake College	16	18	43	26	34
College of Notre Dame	2	1	-	1	-
Columbia Union College	-	-	-	-	-
Coppin State College	1	-	-	-	-
Dundalk Community College	2	1	1	-	1
Eastern College	-	-	-	-	-
Essex Community College	8	9	22	11	7
Frederick Community College	6	3	6	11	17
Frostburg State University	8	3	6	2	1
Garrett Community College	1	-	-	-	1
Goucher College	-	-	1	-	-
Hagerstown Business College	-	-	-	-	-
Hagerstown Junior College	6	2	4	10	4
Harford Community College	4	8	12	7	22
Hood College	1	-	2	-	-
Howard Community College	3	5	5	5	4
Johns Hopkins University	-	-	-	1	-
Loyola College	-	1	-	1	-
Maryland Institute	-	3	-	1	-
Montgomery College, Rockville	12	13	20	8	2
Montgomery College, Germantown	6	11	14	27	28
Morgan State University	-	1	1	-	-
Mount Saint Mary's College	-	1	1	-	-
Prince George's Comm. College	16	27	24	23	15
St. John's College	-	-	-	-	-
St. Mary's College of MD	-	-	-	-	3
Towson State University	6	11	8	5	1
Univ. of Maryland, Baltimore	-	-	-	-	-
Univ. of Maryland, Baltimore Co.	7	2	6	2	5
Univ. of Maryland, College Park	8	7	6	5	3
Univ. of Maryland, Eastern Shore	5	4	14	7	13
Univ. of Maryland, Univ. College	-	2	-	-	-
Villa Julie College	-	1	2	4	1
Yorktown Business Inst.	-	-	1	-	-
Washington College	-	3	3	1	1
Western Maryland College	6	-	2	3	1
Wor-Wic Tech & Comm. College	8	19	30	24	26
Total Maryland Colleges	183	225	328	293	286
Out-of-State Colleges	122	126	206	185	188
Out-of-Country Colleges	0	0	0	0	0
Unknown	1	1	1	0	2
TOTAL	306	352	535	478	476

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410

C:F'BOOK46

PART-TIME UNDERGRADUATE STUDENT TRANSFERS BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED Fall 1989 - Fall 1992

MARYLAND COLLEGE	1989	1990	1991	1992
Allegany Community College	1	1	1	-
Anne Arundel Community College	2	3	-	2
Bowie State	1	-	-	-
Catonsville Community College	-	-	3	2
Charles Co. Community College	-	1	-	-
Chesapeake College	6	4	4	3
College of Notre Dame	-	1	-	-
Essex Community College	-	1	-	-
Frostburg State College	-	-	-	1
Harford Community College	1	1	-	-
Loyola College	1	-	-	1
Montgomery College, Rockville	-	1	-	-
Montgomery College, Germantown	-	-	1	1
Morgan State University	1	-	-	-
Prince George's Comm. College	1	2	1	1
St. Mary's College of MD	-	-	1	-
Towson State University	4	1	1	1
Univ. of Maryland, Baltimore Co.	-	1	1	1
Univ. of Maryland, College Park	2	2	1	1
Univ. of Maryland, Eastern Shore	-	-	3	3
Univ. of Maryland, Univ. College	-	-	1	-
Villa Julie College	-	-	1	-
Wor-Wic Tech & Comm. College	21	10	14	12
Total Maryland Colleges	41	29	33	29
Out-of-State Colleges	25	31	24	24
Unknown	-	1	-	1
TOTAL	66	61	57	54

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410

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UNDERGRADUATE FINANCIAL AID AWARDS SUMMARY
FY 1988 to FY 1992

	Number of Recipients				
	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992
GRANTS					
Pell Grants	586	647	670	657	770
SEOGs	101	141	130	152	180
Voc. Rehab.	28	20	21	21	22
Private Sources	54	45	55	63	78
Institutional	0	0	0	0	0
LOANS					
NDSL	186	174	126	148	147
GSL*	642	528	573	648	795
ALAS/PLUS**	105	147	162	215	278
Other	0	23	37	59	87
SCHOLARSHIPS					
General State	244	378	418	382	371
House of Delegates	33	66	85	104	121
Senatorial	325	317	341	370	431
State Distinguished	36	33	41	41	51
All Other From SSB***	65	23	21	17	19
Other Race/Desegregation	83	104	143	118	96
Institutional High Ability	85	126	92	80	95
Private High Ability	65	68	131	148	168
STUDENT EMPLOYMENT					
College Work/Study	53	62	65	64	62
Institutional	985	921	1118	974	969
TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	2387	2088	2439	2579	2641

*GSL indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

***SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

C:F'BOOK47

GRADUATE FINANCIAL AID AWARDS SUMMARY
FY 1988 to FY 1992

	Number of Recipients				
	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992
GRANTS/SCHOLARSHIPS/ FELLOWSHIPS					
Federal Sources	5	1	3	4	1
Tuition Waivers					
Students	1	0	0	33	0
Employees & Dependent	22	31	31	47	42
Senior Citizens & Disabled	3	0	0	1	2
Institutional Resources	1	8	0	1	1
LOANS					
GSL*	7	13	21	10	17
ALAS/PLUS**	1	0	3	3	3
SCHOLARSHIPS					
Other-Race/Desegration	17	13	12	17	15
STUDENT EMPLOYMENT					
Student Assistantships	27	28	28	30	23
Remission Fees/Graduate Assistants	32	28	27	0	39
TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	**116**	**91**	**108**	**173**	**130**

*GSL indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

SOURCE: HEGIS reports on financial aid awards.

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TOP FEEDER HIGH SCHOOLS TO SSU
Fall 1992 Semester

MARYLAND HIGH SCHOOLS	Maryland County	Number of First-Time Freshmen Attending	% of SSU Freshmen Class
Wicomico Senior High School	Wicomico	22	3.5%
James M. Bennett Senior High School	Wicomico	19	3.0%
C. Milton High School	Harford	13	2.0%
Parkside High School	Wicomico	13	2.0%
Snow Hill High School	Worcester	11	1.7%
Calvert Hall High School	Baltimore	10	1.6%
North Caroline High School	Caroline	10	1.6%
Middletown High School	Frederick	10	1.6%
Stephen Decatur High School	Worcester	7	1.1%
Anne Arundel Senior HIgh School	Anne Arundel	7	1.1%
Glenelg High School	Howard	7	1.1%
Towson High School	Baltimore	7	1.1%
TOTAL		136	21.4%
OUT OF STATE HIGH SCHOOLS	**State**	**Number of Full-Time Freshmen Attending**	**% of SSU Freshmen Class**
Saint Mark's High School	Delaware	7	1.1%
Lake Forest High School	Delaware	4	0.6%
Seaford High School	Delaware	4	0.6%
Cherry Hill High School East	New Jersey	3	0.5%
Gov. Livingston High School	New Jersey	3	0.5%
West Morris Central High School	New Jersey	3	0.5%
Epworth Christian School	Delaware	3	0.5%
Delmar High School	Delaware	3	0.5%
TOTAL		30	4.7%
Total First-Time Freshmen	All States/Counties	636	-

Source: Admissions Office

RETENTION AND GRADUATION RATES FOR FRESHMEN CLASSES, 1982–1991
(By the Fall 1992 Semester)

NOTE: In order to track a freshmen class of a particular year, read down the column.* Average rates are shown in far right–hand column.

Retention Rate	1982		1983		1984		1985		1986		1987		1988		1989	**1990	1991	Average 1985–1991	
	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Enr	% Enr	% Enr	% Grad
2nd Year																			
Whites	68.7%		67.6%		71.0%		76.0%		72.5%		77.2%		77.2%		84.5%	77.9%	80.1%	77.9%	
African–Am.	66.7%		70.2%		75.0%		81.3%		65.5%		70.4%		67.7%		75.0%	86.0%	67.6%	73.4%	
All	68.6%		67.6%		71.0%		75.6%		72.0%		76.8%		76.3%		83.6%	78.3%	79.5%	77.4%	
3rd Year																			
Whites	50.7%		48.9%		57.2%		58.0%		58.3%		67.9%		67.4%		**71.0%	67.6%		65.0%	
African–Am.	54.8%		44.7%		54.2%		65.6%		51.7%		61.1%		52.3%		60.0%	72.1%		60.5%	
All	50.7%		48.8%		56.7%		57.7%		57.5%		67.4%		66.2%		70.1%	67.4%		64.4%	
4th Year																			
Whites	47.6%		46.1%		54.2%		53.3%		55.0%		64.5%		**64.1%		**67.3%			60.8%	
African–Am.	50.0%		38.3%		52.1%		75.0%		37.9%		51.9%		48.5%		55.0%			53.7%	
All	47.5%		45.6%		53.5%		54.0%		54.0%		63.5%		64.2%		66.2%			60.4%	
5th Year (Equiv. of 4–yr. graduation rate)																			
Whites	21.7%	23.4%	19.5%	25.2%	23.8%	27.6%	20.9%	28.7%	24.2%	28.3%	**25.1	38.3%	**25.7%	34.3%				24.0%	32.4%
African–Am.	26.2%	21.4%	19.1%	14.9%	29.2%	20.8%	50.0%	21.9%	31.0%	10.3%	31.5%	18.5%	30.3%	9.1%				35.7%	15.0%
All	22.0%	23.1%	19.4%	24.6%	24.0%	26.9%	22.5%	27.9%	24.5%	27.4%	25.8%	36.6%	26.1%	32.3%				24.7%	31.1%
6th Year (Equiv. of 5–yr. graduation rate)																			
Whites	4.8%	39.4%	5.4%	39.8%	5.3%	45.8%	5.8%	45.2%	***6.0	45.0%	6.2%	52.3%						6.0%	47.5%
African–Am.	4.8%	38.1%	2.1%	31.9%	2.1%	37.5%	6.3%	62.5%	21.6%	26.7%	16.7%	29.6%						14.9%	39.6%
All	4.7%	39.0%	5.1%	39.4%	4.9%	44.9%	5.9%	45.6%	8.2%	43.8%	6.9%	**50.7%						7.1%	46.7%
7th Year (Equiv. of 6–yr. graduation rate)																			
Whites	1.6%	43.2%	2.9%	43.3%	2.2%	49.1%		***48.6%											
African–Am.	4.8%	42.9%	0.0%	36.2%	2.1%	43.8%		65.6%											
All	1.8%	42.9%	2.6%	42.9%	2.1%	48.2%		49.1%											
8th Year (Equiv. of 7–yr. graduation rate)																			
Whites		44.6%		44.5%		***50.0%													
African–Am.		42.9%		36.2%		43.8%													
All		44.2%		44.3%		44.0%		49.1%											

*Interpretive Note: By the beginning of the 6th year, 44.9% of the 1984 freshmen had graduated from SSU (a 5–year graduation rate) and an additional 4.9% were still enrolled.

**From SSU Longitudinal Research File.

***From "Graduation Rates, UMS, Fall 1978 through Fall 1987" (May 28, 1992), p. 23. "Number enrolled" is estimated from MHEC 5–Year Retention & Graduation Table (1986 Cohort).

Source: MHEC

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GRADUATION RATES OF FULL-TIME FRESHMEN COHORTS AS OF JULY 1991

Entering Freshman Class	Initial Class Size			% Graduated As of July 1991					
				From SSU			From Any System Institution		
	All Races	African-American	White	All Races	African-American	White	All Races	African-American	White
1978	688	58	612	43.9%	37.9%	45.1%	52.9%	39.7%	54.7%
1979	712	60	637	44.4%	30.0%	45.7%	51.7%	31.7%	53.7%
1980	622	60	546	41.6%	36.7%	42.5%	51.9%	38.3%	53.8%
1981	620	41	564	46.9%	48.8%	46.5%	55.8%	51.2%	55.7%
1982	659	42	607	45.2%	45.2%	45.5%	52.2%	45.2%	52.9%
1983	721	47	664	44.7%	36.2%	45.2%	51.0%	40.4%	51.8%
1984	811	48	740	49.1%	43.8%	50.0%	56.7%	45.8%	57.8%
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%
1986	685	30	634	43.8%	26.7%	45.0%	48.6%	26.7%	49.8%
1987	803	54	738	*37.6%	20.4%	39.3%	38.4%	20.4%	40.1%

**Four-year graduation rate*

Source: University of Maryland System Administration's "Graduation Rates, UMS, Fall 1978 through Fall 1987" (May 28, 1992), p. 23

SIX-YEAR GRADUATION RATES OF SSU FULL-TIME FRESHMEN FROM SSU AND OTHER UMS INSTITUTIONS

Entering Freshman Class	Initial Class Size			% Graduated Six Years After First Enrollment					
				From SSU			From Any System Institution		
	All Races	African-American	White	All Races	African-American	White	All Races	African-American	White
1978	688	58	612	40.1%	34.5%	41.2%	45.9%	34.5%	47.4%
1979	712	60	637	40.3%	26.7%	41.4%	44.7%	28.3%	46.2%
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%

Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used.

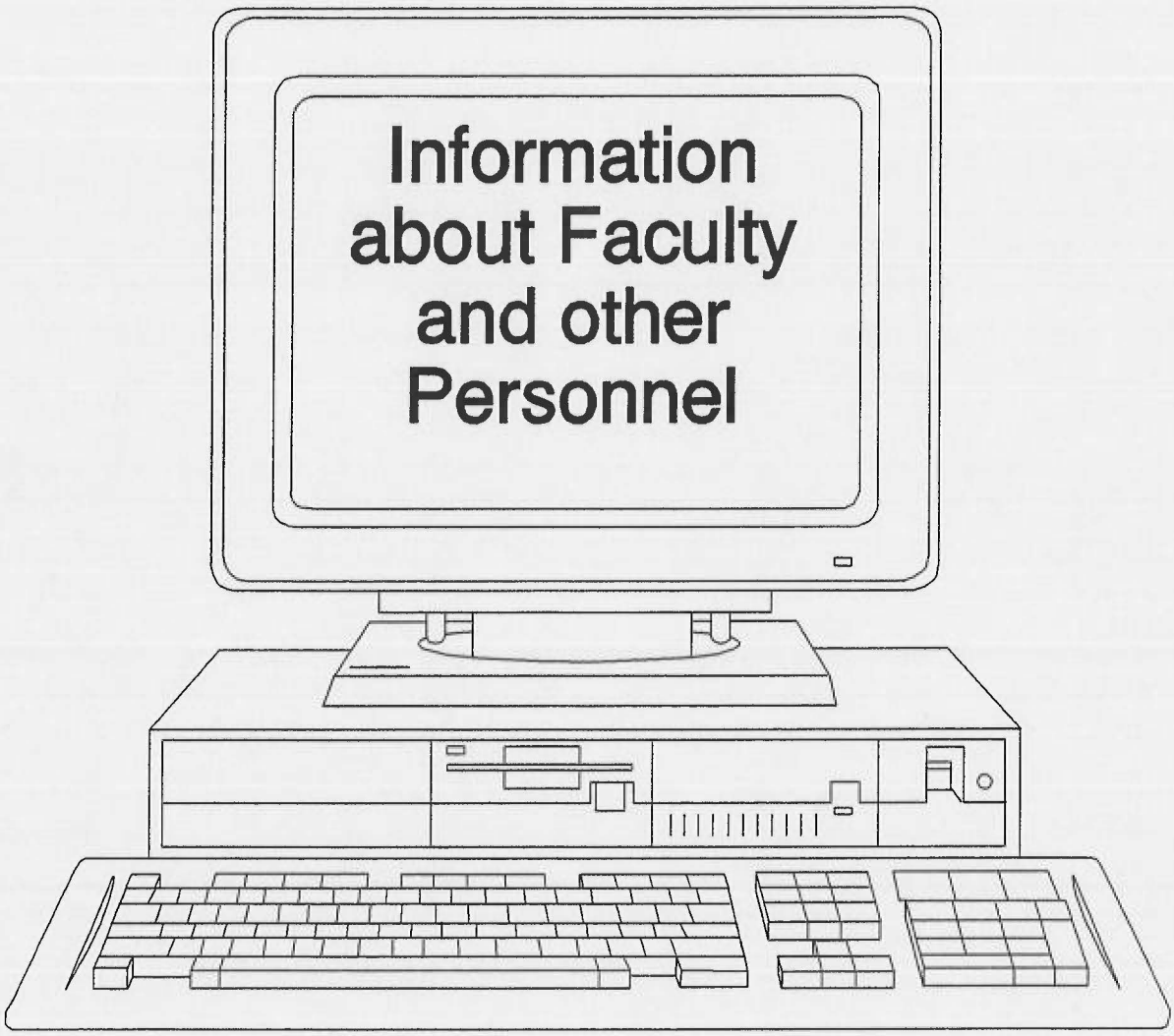
Source: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992.

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EMPLOYMENT AND CONTINUING EDUCATION OF SSU ALUMNI ONE YEAR AFTER GRADUATION (FROM QUESTIONNAIRE RESPONSES)*

	Graduating Class Of:									
	1985–86		1986–87		1987–88		1988–89		1989–90	
	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%
EMPLOYMENT (APPROX. 1 YR. AFTER GRADUATION)										
Full–Time	276	81.6%	329	88.0%	323	83.5%	396	86.3%	331	79.0%
Part–Time	34	10.1%	28	7.5%	37	9.5%	23	5.0%	51	12.2%
Subtotal	310	91.7%	357	95.5%	360	93.0%	419	91.3%	382	91.2%
Unemployed, seeking work	16	4.7%	5	1.3%	15	3.9%	19	0.0% 4.1%	21	5.0%
Not seeking employment	12	3.6%	12	3.2%	12	3.1%	21	4.6%	16	3.8%
TOTAL**	**338**	**100.0%**	**374**	**100.0%**	**387**	**100.0%**	**459**	**100.0%**	**419**	**100.0%**
ENROLLMENT IN POST–SECONDARY INSTITUTION AFTER GRADUATION										
Certificate	7	2.0%	3	0.8%	4	1.0%	4	0.9%	5	1.2%
Associate Degree	1	0.3%	3	0.8%	2	0.5%	5	1.1%	4	1.0%
Bachelor	6	1.8%	6	1.6%	8	2.1%	6	1.3%	9	2.1%
Master	47	13.8%	68	18.0%	74	19.0%	76	16.5%	78	18.6%
Grad. Certificate	4	1.2%	1	0.3%	1	0.3%	2	0.4%	2	0.5%
Prof. Degree (other)	7	2.0%	0	0.0%	4	1.0%	5	1.1%	3	0.7%
Prof. Degree (medicine)	0	0.0%	1	0.3%	4	1.0%	3	0.6%	5	1.2%
Prof. Degree (law)	0	0.0%	5	1.3%	6	1.5%	6	1.3%	3	0.7%
Doctoral Degree	6	1.8%	3	0.8%	3	0.8%	4	0.9%	5	1.2%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	17	5.0%	21	5.6%	25	6.4%	19	4.1%	14	3.3%
Not Enrolled	246	72.1%	266	70.5%	259	66.4%	332	71.9%	292	69.5%
TOTAL	**341**	**100.0%**	**377**	**100.0%**	**390**	**100.0%**	**462**	**100.0%**	**420**	**100.0%**

**Please note that there were 56 respondents in the class of 1984–85 who did not answer this question, 3 in 1985–86, 3 in 1986–87, 3 in 1987–88, 3 in 1988–89, and 1 in 1989–90.


Information
about Faculty
and other
Personnel

Information
about Faculty
and other
Personnel

FACULTY WITH TENURE BY RANK AND DEPARTMENT*
1992–93

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED					
	Prof.	Asso. Prof.	Asst. Prof.	Instr.	Prof.	Asso. Prof.	Asst. Prof.	Instr.	TOTAL	% TENURE
BUSINESS										
Acct. & Legal Sts.	2	2	2	0	0	1	0	0	7	86%
Econ. & Finance	0	2	1	0	1	0	3	0	7	43%
Mkting & Mgemt	2	1	2	0	1	0	3	0	9	56%
Info.Sys.Mgt.Ntwk	0	1	1	0	0	2	2	0	6	33%
Subtotal	4	6	6	0	2	3	8	0	29	55%
LIBERAL ARTS										
Anthropology	1	0	0	0	0	0	0	0	1	100%
Art	1	3	2	0	0	0	0	0	6	100%
Comm. Arts	2	2	2	1	0	0	1	1	9	78%
English	6	5	1	0	0	0	3	0	15	80%
History	2	2	2	1	0	0	5	0	12	58%
Mod. Lang.	1	2	1	0	0	0	0	0	4	100%
Music	2	2	1	0	0	0	2	0	7	71%
Philosophy	2	0	0	0	0	0	1	0	3	67%
Pol. Sci.	1	3	0	0	0	0	0	0	4	100%
Psychology	5	2	2	0	0	0	3	0	12	75%
Sociology	2	2	1	0	0	0	0	0	5	100%
Subtotal	25	23	12	2	0	0	15	1	78	79%
NURSING & HEALTH SCIENCES										
Med. Tech./ Resp. Ther.	0	0	2	0	0	0	2	1	5	40%
Nursing	3	2	7	0	0	0	3	1	16	75%
Subtotal	3	2	9	0	0	0	5	2	21	67%
EDUCATION & PROFESSIONAL STUDIES										
Education	4	8	1	0	0	0	5	0	18	72%
Leisure Studies	0	0	0	1	0	0	0	0	1	100%
Phys. Educ.	1	3	2	0	0	0	0	6	12	50%
Social Work	1	2	0	0	0	0	1	0	4	75%
Subtotal	6	13	3	1	0	0	6	6	35	66%
SCIENCE & TECHNOLOGY										
Biology	5	4	1	0	0	0	3	0	13	77%
Geography	1	4	0	0	0	0	1	0	6	83%
Math/Computer Sci	4	3	5	0	0	0	2	1	15	80%
Physics	0	3	0	0	0	0	1	0	4	
Chemistry	3	1	0	0	0	0	1	0	5	80%
Subtotal	13	15	6	0	0	0	8	1	43	79%
TOTAL	51	59	36	3	2	3	42	10	206	72%

*Excludes full–time contractual faculty.

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FULL-TIME* FACULTY BY SEX, RACE, DEPARTMENT, AND SCHOOL

Fall 1992

	African-American			White			Other Ethnic Groups			Total		
	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
BUSINESS												
Accounting & Legal Studies	0	0	0	7	1	8	0	0	0	7	1	8
Economics & Finance	1	0	1	7	0	7	0	1	1	8	1	9
Marketing & Management	0	0	0	8	4	12	0	0	0	8	4	12
Info. Sys. Mgmt Network	0	0	0	3	0	3	3	0	3	6	0	6
Subtotal	1	0	1	25	5	30	3	1	4	29	6	35
LIBERAL ARTS												
Anthropology	0	0	0	1	0	1	0	0	0	1	0	1
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	1	2	7	2	9	0	0	0	8	3	11
English	1	0	1	9	6	15	0	0	0	10	6	16
History	0	1	1	10	4	14	0	0	0	10	5	15
Modern Language	0	0	0	3	2	5	0	0	0	3	2	5
Music	0	0	0	5	2	7	0	0	0	5	2	7
Philosophy	0	0	0	3	1	4	0	0	0	3	1	4
Political Science	1	0	1	3	0	3	0	0	0	4	0	4
Psychology	0	0	0	8	5	13	0	0	0	8	5	13
Sociology	1	0	1	4	0	4	0	0	0	5	0	5
Subtotal	4	2	6	57	24	81	0	0	0	61	26	87
NURSING & HEALTH SCIENCES												
Med. Tech./Resp. Therapy	0	0	0	2	3	5	0	0	0	2	3	5
Nursing	0	1	1	1	15	16	0	0	0	1	16	17
Subtotal	0	1	1	3	18	21	0	0	0	3	19	22
EDUCATION & PROF. STUDIES												
Education	0	1	1	12	7	19	0	0	0	12	8	20
Leisure Studies	1	0	1	0	0	0	0	0	0	1	0	1
Physical Education	2	0	2	8	5	13	0	0	0	10	5	15
Social Work	1	0	1	2	1	3	0	0	0	3	1	4
Subtotal	4	1	5	22	13	35	0	0	0	26	14	40
SCIENCE & TECHNOLOGY												
Biology	0	0	0	11	4	15	0	0	0	11	4	15
Geography	0	0	0	7	0	7	0	0	0	7	0	7
Math Computer Science	0	0	0	12	5	17	0	0	0	12	5	17
Physics	0	0	0	4	0	4	1	0	1	5	0	5
Chemistry	0	0	0	6	2	8	0	0	0	6	2	8
Subtotal	0	0	0	40	11	51	1	0	1	41	11	52
TOTAL	9	4	13	147	71	218	4	1	5	160	76	236

*Includes full-time contractuals

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FULL-TIME FACULTY BY SCHOOL, RANK AND SEX
Fall 1992

School	Professor	Assoc. Professor	Asst. Professor	Instructor	Lecturer (contr.)	Total
Business						
Male	6	9	11	0	4	30
Female	0	0	3	0	2	5
Subtotal	6	9	14	0	6	35
Liberal Arts						
Male	22	18	13	3	4	60
Female	3	5	14	0	5	27
Subtotal	25	23	27	3	9	87
Nursing & Health Sciences						
Male	0	0	3	0	0	3
Female	3	2	11	2	1	19
Subtotal	3	2	14	2	1	22
Education & Professional Studies						
Male	5	11	4	4	2	26
Female	1	2	5	3	3	14
Subtotal	6	13	9	7	5	40
Science & Technology						
Male	13	12	12	0	4	41
Female	0	3	2	1	5	11
Subtotal	13	15	14	1	9	52
GRAND TOTAL						
MALE	46	50	43	7	14	160
FEMALE	7	12	35	6	16	76
TOTAL	53	62	78	13	30	236

AVERAGE YEARS OF SERVICE* AND AGE OF FACULTY
(Up to and including Fall 1992 semester)

RANK	Number*	Age	Avg. Yrs. of Service at SSU
Professor	53	53	16.6
Associate Professor	62	46	13.6
Assistant Professor	78	43	7.5
Instructor	13	33	6.2
OVERALL AVERAGE	206	46	11.6

*Excluding FT contractual (N=30)

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NUMBER AND SOURCE OF HIGHEST DEGREES AWARDED TO FACULTY
1992–93 Academic Year

Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
ALABAMA						
Auburn University	3		--		--	3
University of Alabama	1		--		--	1
U.S. Sports Academy	--		--		--	--
ARKANSAS						
U. of Arkansas	1		--		--	1
ARIZONA						
University of Arizona	1		1		--	2
CALIFORNIA						
Loma Linda U.	1		--		--	1
U.S. Intern'l Univ.	1		--		--	1
U. of Calif., L.A.	1		--		--	1
COLORADO						
University of Colorado	2		--		--	2
University of Denver	1		--		--	1
CONNECTICUT						
University of Connecticut	4		--		--	4
Central Connecticut St. Univ.	--		1		--	1
DELAWARE						
University of Delaware	6		1		--	7
DISTRICT OF COLUMBIA						
Catholic U. of America	3		1		--	4
George Washington U.	1		--		--	1
Georgetown University	2		--		--	2
Howard University	1		--		--	1
FLORIDA						
Florida State University	1		--		--	1
University of Florida	2		--		--	2
GEORGIA						
Emory University	2		--		--	2
University of Georgia	3		--		--	3
Georgia State University	3		--		--	3
Georgia Inst. of Tech.	--		--		--	0

Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
ILLINOIS						
Southern Illinois University	2		1		--	3
University of Chicago	--		1		--	1
University of Illinois	1		-		--	1
INDIANA						
Indiana University	5		--		--	5
St. Francis College	--		1		--	1
IOWA						
University of Iowa	1		--		--	1
KANSAS						
Kansas State University	1		--		--	1
University of Kansas	1		1		--	2
KENTUCKY						
Murray State University	--		1		--	1
LOUISIANA						
Louisiana State University	2		--		--	2
Louisiana Technical University	1		--		--	1
Northwestern U.	1		--		--	1
MARYLAND						
Frostburg State University	--		1		--	1
Johns Hopkins University	1		--		--	1
Salisbury State University	--		9		--	9
Towson State University	--		1		--	1
University of Maryland	10		8		--	18
Univ. of Maryland at Balt.	1		1		--	2
U. of MD., College Park	7		--		--	7
Loyola College	--		1		--	1
MASSACHUSETTS						
Boston College	1		--		--	1
Boston University	2		--		--	2
University of Massachusetts	2		--		--	2
Tufts University	1		--		--	1
MICHIGAN						
Central Michigan University	--		1		--	1
Eastern Michigan University	--		1		--	1
Michigan State University	4		1		--	5
University of Michigan	2		--		--	2
Wayne State University	1		--		--	1
MINNESOTA						
University of Minnesota	1		--		--	1

Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
MISSISSIPPI						
U. of Southern Mississippi	1		--		--	1
MISSOURI						
Washington University	--		1		--	1
Univ. of Missouri at Columbia	1		--		--	1
NEBRASKA						
University of Nebraska	2		--		--	2
NEW JERSEY						
Princeton University	--		1		--	1
Rutgers University	2		--		--	2
NEW YORK						
Columbia University	3		--		--	3
Cornell University	--		1		--	1
SUNY at Binghamton	1		--		--	1
St. Bonaventure University	1		--		--	1
SUNY at Buffalo	1		--		--	1
SUNY at Stony Brook	1		1		--	2
Syracuse University	2		2		--	4
New School for Soc. Sci.	1		--		--	1
New York Medical Center	1		--		--	1
NORTH CAROLINA						
Appalachian State University	--		1		--	1
University of North Carolina	1		0		--	1
U. of N.C. at Chapel Hill	--		0		--	0
U. of N.C. at Greensboro	3		--		--	3
OHIO						
Kent State University	--		1		--	1
Ohio State University	4		--		--	4
Case Western Reserve Univ.	1		--		--	1
U. of Cinn.	1		--		--	1
Ohio University	2		--		--	2
OKLAHOMA						
University of Oklahoma	1		--		--	1
OREGON						
University of Oregon	1		--		--	1
PENNSYLVANIA						
Lehigh University	4		--		--	4
Penn State University	3		--		--	3
Temple University	0		1		--	1
University of Pennsylvania	3		0		--	3
University of Pittsburgh	5		--		--	5
West Chester State	--		1		--	1
Carnegie Mellon University	1		--		--	1

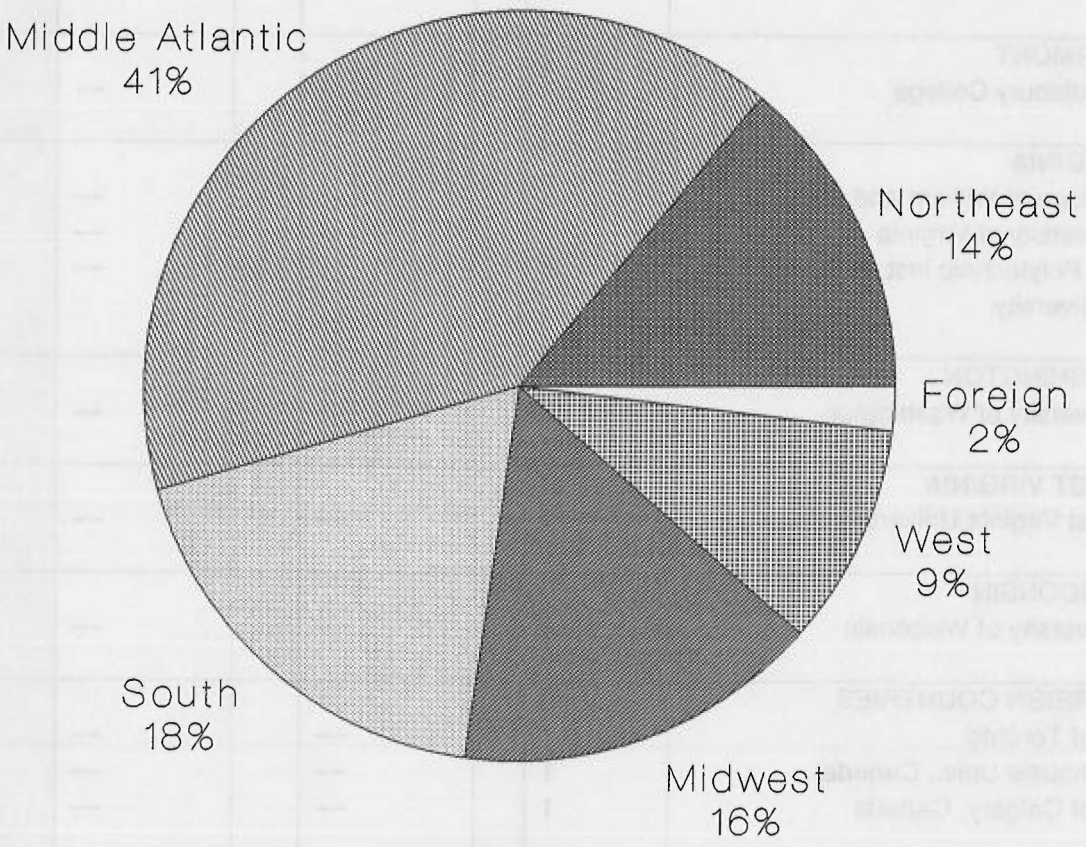
Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
RHODE ISLAND						
Brown University	1		--		--	1
SOUTH CAROLINA						
Clemson University	--		1		--	1
TENNESSEE						
East Tennessee State Univ.	--		1		--	1
University of Tennessee	3		1		--	4
Memphis State University	1		--		--	1
TEXAS						
University of Texas	3		--		--	3
UTAH						
University of Utah	2		--		--	2
VERMONT						
Middlebury College	--		1		--	1
VIRGINIA						
College of William and Mary	2		--		--	2
University of Virginia	1		1		--	2
Va. Polytechnic Inst. & State University	3		--		--	3
WASHINGTON						
University of Washington	2		--		--	2
WEST VIRGINIA						
West Virginia University	1		--		--	1
WISCONSIN						
University of Wisconsin	1		--		--	1
FOREIGN COUNTRIES						
U. of Toronto	1		--		--	1
Dalhousie Univ., Canada	1		--		--	1
U. of Calgary, Canada	1		--		--	1
Total	158	*	48	**	0	206
Full-Time Contractual	6		20	***	4	30
GRAND TOTAL	164		68		4	236
STATES REPRESENTED	N/A		N/A		N/A	40

*Includes one J.D. degree.

**Includes two MFAs and four Masters in Med Tech/Resp. Therapy (considered to be terminal degrees in their fields).

***Includes three MFAs

PERCENT FULL-TIME TENURE-TRACK FACULTY WITH DOCTORATES BY REGION, FALL 1992



NUMBER OF EMPLOYEES BY OCCUPATIONAL CATEGORY
Fall 1988 – Fall 1992

	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	% Change 1988–1992
FACULTY						
Full-Time						
Permanent*	187	194	209	204	206	10.2%
Temporary	25	36	34	34	30	20.0%
Subtotal	212	230	243	238	236	11.3%
Part-Time	68	66	73	81	87	27.9%
Subtotal	280	296	316	319	323	15.4%
TEACHING & RESEARCH ASSIST.						
Full-Time	n/a	n/a	n/a	n/a	0	—
Part-Time	n/a	n/a	n/a	n/a	1	—
Subtotal	n/a	n/a	n/a	n/a	1	—
EXECUTIVE/ADMINISTRATIVE						
Full-Time	74	88	89	83	77	4.1%
Part-Time	0	2	2	2	4	400.0%
Subtotal	74	90	91	85	81	9.5%
PROFESSIONAL						
Full-Time	35	34	36	39	45	28.6%
Part-Time	2	0	0	3	4	100.0%
Subtotal	37	34	36	42	49	32.4%
TECHNICAL/PARAPROFESSIONAL						
Full-Time	13	13	12	12	10	-23.1%
Part-Time	1	1	1	2	1	0.0%
Subtotal	14	14	13	14	11	-21.4%
SECRETARY/CLERICAL						
Full-Time	116	151	175	185	185	59.5%
Part-Time	6	12	9	33	37	516.7%
Subtotal	122	163	184	218	222	82.0%
SKILLED CRAFTS						
Full-Time	17	18	15	17	17	0.0%
Part-Time	0	1	0	0	0	0.0%
Subtotal	17	19	15	17	17	0.0%
SERVICE/MAINTENANCE						
Full-Time	152	180	161	154	187	23.0%
Part-Time	0	3	2	1	4	400.0%
Subtotal	152	183	163	155	191	25.7%
TOTAL						
Full-Time	619	714	731	728	757	22.3%
Part-Time	77	85	87	122	138	79.2%
GRAND TOTAL	696	799	818	850	895	28.6%

*Excludes faculty on leaves of absence without pay

Source: Employees In Institutions of Higher Education, 11/24/92

C:F'BOOK62

FULL–TIME EMPLOYEES BY CATEGORY, SEX, AND ETHNIC BACKGROUND
Fall Semester 1992–93

Category/Sex	White	African–American	Other*	Total
Executive/Admin.				
Male	48	3	1	52
Female	23	2	0	25
Subtotal	71	5	1	77
Faculty**				
Male	144	9	6	159
Female	71	4	2	77
Subtotal	215	13	8	236
Professional***				
Male	19	0	1	20
Female	23	2	0	25
Subtotal	42	2	1	45
Teaching & Research Assistants				
Male	0	0	0	0
Female	0	0	0	0
Subtotal	0	0	0	0
Technical/ Paraprofessional				
Male	6	0	1	7
Female	2	1	0	3
Subtotal	8	1	1	10
Secretary/Clerical				
Male	13	2	0	15
Female	155	11	4	170
Subtotal	168	13	4	185
Skilled Crafts				
Male	14	3	0	17
Female	0	0	0	0
Subtotal	14	3	0	17
Service/Maintenance				
Male	71	48	0	119
Female	47	19	2	68
Subtotal	118	67	2	187
TOTAL				
Male	315	65	9	389
Female	321	39	8	368
Total	636	104	17	757

*"Other" indicates all other ethnic groups (Hispanic, Asian–American, and American Indian) exclusive of blacks and whites.

**Includes 30 full–time contractual faculty, 3 of whom are black.

***Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education

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PART-TIME EMPLOYEES BY CATEGORY, SEX, AND ETHNIC BACKGROUND
Fall Semester 1992-93

Category/Sex	White	African-American	Other*	Total
Executive/Admin.				
Male	0	0	0	0
Female	4	0	0	4
Subtotal	4	0	0	4
Faculty				
Male	38	1	0	39
Female	47	0	1	48
Subtotal	85	1	1	87
Professional**				
Male	2	0	0	2
Female	2	0	0	2
Subtotal	4	0	0	4
Teaching & Research Assistants				
Male	0	0	0	0
Female	1	0	0	1
Subtotal	1	0	0	1
Technical/ Paraprofessional				
Male	0	0	0	0
Female	1	0	0	1
Subtotal	1	0	0	1
Secretary/Clerical				
Male	9	1	0	10
Female	25	2	0	27
Subtotal	34	3	0	37
Skilled Crafts				
Male	0	0	0	0
Female	0	0	0	0
Subtotal	0	0	0	0
Service/Maintenance				
Male	1	0	1	2
Female	2	0	0	2
Subtotal	3	0	1	4
TOTAL				
Male	50	2	1	53
Female	82	2	1	85
Total	132	4	2	138

*"Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of blacks and whites.

**Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education

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SUMMARY OF FACULTY CHARACTERISTICS*
1983, 1987, 1990, 1991, 1992

	In Percentages				
	1983	1987	1990	1991	1992
1. Ranks					
Professor	20%	24%	23%	24%	26%
Associate Professor	32%	35%	29%	29%	30%
Assistant Professor	31%	33%	39%	39%	38%
Instructor	17%	8%	8%	8%	6%
2. Tenured by Rank					
Professor	97%	90%	92%	96%	96%
Associate Professor	88%	85%	90%	92%	95%
Assistant Professor	43%	45%	33%	41%	46%
Instructor	13%	75%	24%	19%	23%
All Ranks	63%	69%	63%	67%	72%
3. Highest Degrees Earned					
Doctorate	60%	68%	73%	74%	77%
Master	38%	30%	26%	26%	23%
Bachelor	2%	2%	1%	0%	0%
Terminal**	62%	70%	75%	77%	80%
4. Sex					
Male	72%	74%	71%	71%	68%
Female	28%	26%	29%	29%	32%
5. Ethnicity					
Black	2%	4%	5%	5%	6%
White	96%	94%	94%	94%	92%
Other	2%	2%	1%	1%	2%
6. Distribution by School					
Liberal Arts	39%	39%	37%	38%	37%
Science & Technology	21%	24%	21%	21%	22%
Education & Professional Studies	18%	14%	18%	18%	17%
Business	11%	11%	14%	13%	15%
Nursing and Health Sciences	11%	12%	10%	10%	9%

*Full-Time and part-time contractual faculty members have been excluded.

**For an explanation of degrees considered to be "terminal", please consult the Office of Institutional Research.

C:F'BOOK61

Information about Instructional Support, Finance and Facilities



Information about Instructional Support, Finance and Facilities

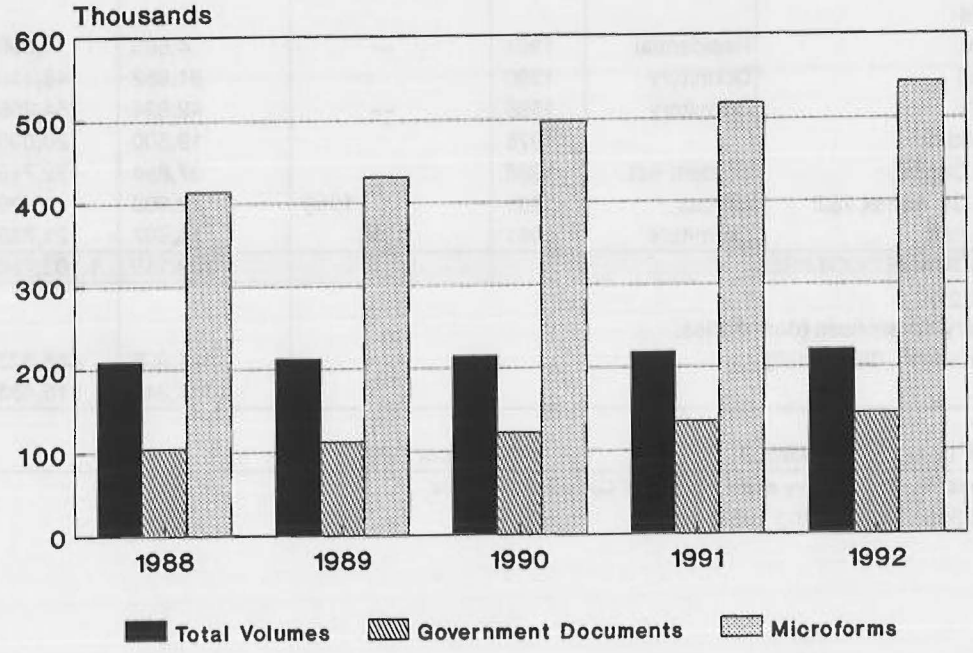
LIBRARY COLLECTIONS AND TRANSACTIONS
Fall 1988 to Fall 1992

	1988	1989	1990	1991	1992
COLLECTIONS					
Number of volumes	209,317	212,682	214,914	218,544	220,580
Separate government documents collections	104,784	112,869	122,878	134,675	144,183
Microforms (all types)	414,019	430,679	497,285	518,003	542,649
Current periodical subscriptions	1,570	1,572	1,576	1,639	1,638
Audio-visual materials	29,499	29,502	29,512	29,522	29,531
All other library materials (maps, etc.)	18,220	18,278	23,467	23,467	23,467
TRANSACTIONS					
Total hours open per typical week	98	98	98	98	101
General Loans (Circulation)	55,383	57,028	56,648	64,095	65,741
Reserve Loans	21,712	22,016	21,779	32,749	31,153
Directional Transactions	16,537	21,855	29,223	34,494	38,117
Informational Transactions	10,717	10,148	12,635	13,418	14,767
Bibliographic Instruction					
a. Population served	1,694	1,341	1,668	1,454	1,696
b. Number of Classes	78	69	96	77	85
Orientations					
a. Population served	809	809	844	924	534
b. Number of Groups	51	51	48	40	34

Source: HEGIS Library Data Form

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LIBRARY COLLECTIONS, FY 1988-1992



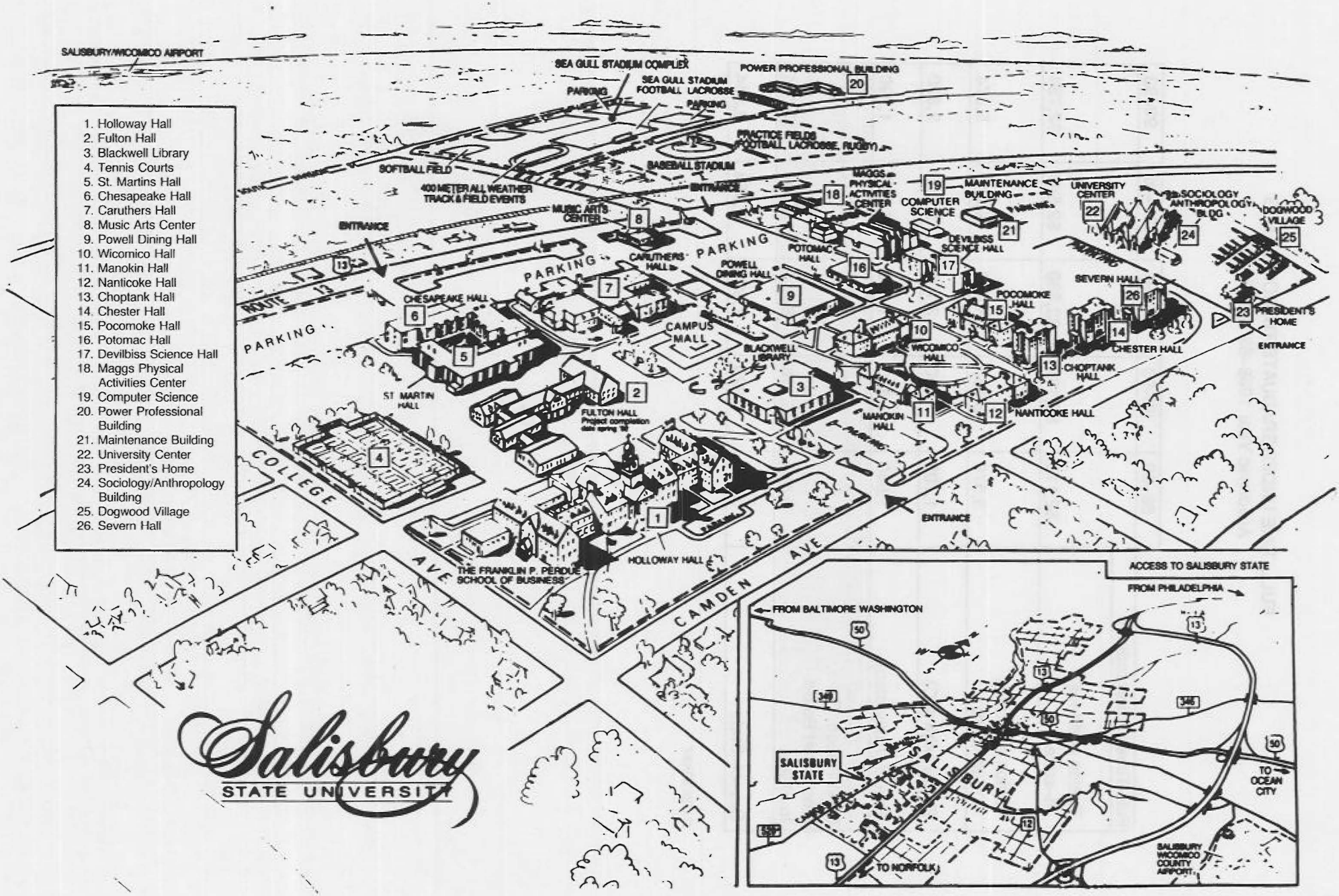
PHYSICAL FACILITIES INVENTORY
1992-1993

BUILDING NAME	USE	YEAR BUILT	YEAR RENOVATED	TOTAL SQUARE FOOTAGE ASSIGNABLE	TOTAL SQUARE FOOTAGE GROSS
Administrative Services Bldg.	Offices	1965	1992	3,466	6,071
Athletic Duplex	Sports	1984		2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/ Offices	1955	1979	33,520	53,523
Chesapeake Hall	Dormitory	1977	--	30,828	45,116
Chester Hall	Dormitory	1974	--	32,291	48,118
Choptank Hall	Dormitory	1972	--	32,291	48,118
Devilbiss Science	Classrooms/ Offices	1967	--	38,153	59,886
Dogwood Village	Dormitory	1985	--	20,225	26,880
Fulton Hall*	Classrooms/ Offices	1991	* --	50,706	95,000
Holloway Hall	Classrooms/ Offices	1924	1976	64,390	118,127
Honors House					2,457
Maggs Annex 1 & 2	Offices			1,920	2,560
Maggs Physical Activities Center	Classrooms/ Offices	1977	--	72,537	111,141
Maintenance	Maintenance	1980	--	19,495	24,949
Manokin Hall	Dormitory	1964	--	13,612	21,735
Nanticoke Hall	Dormitory	1968	--	23,222	36,290
Pocomoke Hall	Dormitory	1967	--	13,599	21,735
Potomac Hall	Classrooms/ Offices	1977	1988	12,722	18,000
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426
Power Professional Building	Classrooms/ Offices	1989	--	21,146	28,195
President's Residence	Residential	1961	--	4,500	4,996
Severn Hall	Dormitory	1990		31,952	48,118
St. Martin's	Dormitory	1986	--	42,824	54,205
Tennis Building		1975		19,500	20,000
University Center	Student Act.	1988	--	37,854	72,718
University Ctr Annex 1&2	Offices	1951	1980	2,903	4,129
Wicomico Hall	Dormitory	1951	1980	13,607	21,735
TOTAL SQUARE FOOTAGE				709,149	1,103,756
Consisting of					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				324,905	488,323
2) Other				384,244	615,433
ACRES OF LAND MAINTAINED		119	as of 10/91		

Source: MHEC Facility Inventory System by HEGIS Code, Physical Plant

*Not operational until Spring 1992

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1. Holloway Hall
2. Fulton Hall
3. Blackwell Library
4. Tennis Courts
5. St. Martins Hall
6. Chesapeake Hall
7. Caruthers Hall
8. Music Arts Center
9. Powell Dining Hall
10. Wicomico Hall
11. Manokin Hall
12. Nanticoke Hall
13. Choptank Hall
14. Chester Hall
15. Pocomoke Hall
16. Potomac Hall
17. Devilbiss Science Hall
18. Maggs Physical Activities Center
19. Computer Science
20. Power Professional Building
21. Maintenance Building
22. University Center
23. President's Home
24. Sociology/Anthropology Building
25. Dogwood Village
26. Severn Hall
SALISBURY/WICOMICO AIRPORT
SEA GULL STADIUM COMPLEX
SEA GULL STADIUM FOOTBALL LACROSSE
POWER PROFESSIONAL BUILDING
PRACTICE FIELDS FOOTBALL, LACROSSE, RUGBY
BASEBALL STADIUM
SOFTBALL FIELD
400 METER ALL WEATHER TRACK & FIELD EVENTS
MAGGS PHYSICAL ACTIVITIES CENTER
MAINTENANCE BUILDING
UNIVERSITY CENTER
SOCIOLOGY ANTHROPOLOGY BLDG.
DOGWOOD VILLAGE
COMPUTER SCIENCE
DEVILBISS SCIENCE HALL
MUSIC ARTS CENTER
ENTRANCE
PARKING
ROUTE 13
CARUTHERS HALL
POTOMAC HALL
POWELL DINING HALL
SEVERN HALL
POCOMOKE HALL
CHESAPEAKE HALL
CAMPUS MALL
BLACKWELL LIBRARY
WICOMICO HALL
CHESTER HALL
PRESIDENT'S HOME
CHOPTANK HALL
ST. MARTIN HALL
FULTON HALL
Project completion date spring '92
MANOKIN HALL
NANTICOKE HALL
COLLEGE AVE.
CAMDEN AVE.
HOLLOWAY HALL
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS
ACCESS TO SALISBURY STATE
FROM PHILADELPHIA
FROM BALTIMORE WASHINGTON
SALISBURY STATE
SALISBURY
TO OCEAN CITY
TO NORFOLK
SALISBURY WICOMICO COUNTY AIRPORT
Salisbury
STATE UNIVERSITY

FULL–TIME UNDERGRADUATE TUITION & FEES
Academic Year 1988–89 to 1992–93

	88–89	89–90	90–91	91–92	92–93
Full–Time Undergraduate					
Tuition and fees, in–state	$2,110	$2,188	$2,330	$2,544	$2,754
Tuition and fees, out–of–state	3,578	3,730	3,996	4,598	5,074
Room (with A/C)	1,700	1,900	2,100	2,200	2,300
Board (7 day plan)	1,640	1,690	1,790	1,890	1,990
Total Tuition, Fees, Room and Board In–State	5,450	5,778	6,220	6,634	7,044
Out–of–State	6,918	7,320	7,886	8,688	9,364

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OPERATING REVENUE
FY 1988 – FY 1992

SOURCE	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992
Tuition and Fees	$7,227,988	$8,156,290	$9,097,103	$10,516,363	$12,415,602
Gov. Appropriations					
Federal	1,012,631	0	0	0	0
State	13,114,253	16,906,946	18,997,510	18,953,799	16,998,234
Government Grants & Contracts					
Federal-Restricted	--	1,160,393	1,235,953	1,436,928	1,525,135
Federal-Unrestricted	--	--	--	--	22,076
State-Restricted	9,837	13,125	22,982	7,269	45,200
Private Gifts, Grants and Contracts-Restricted	--	--	--	--	31,551
Private Gifts, Grants and Contracts-Unrestricted	--	--	--	--	--
Sales and Services of Educational Activities	96,781	116,030	178,609	143,562	143,166
Sales and Services of Auxiliary Enterprises	9,742,315	10,913,767	12,029,186	13,239,389	14,411,191
Other Sources	507,861	813,958	819,547	713,959	502,355
TOTAL CURRENT FUNDS REVENUES	**$31,711,666**	**$38,080,509**	**$42,380,890**	**$45,011,269**	**$46,094,510**

EXPENDITURES
FY 1988 - FY 1992

EXPENDITURES	FY 1988	FY 1989	FY 1990	FY 1991	FY 1992
Educational & General Instruction	$9,866,175	$11,804,087	$13,370,389	$14,393,217	14,143,566
Academic Support	1,476,006	1,873,615	2,232,629	2,256,910	2,910,758
Student Services	1,429,533	1,691,997	2,051,688	2,187,922	2,505,914
Inst. Support	3,684,175	4,912,663	5,433,468	5,482,376	4,395,027
Operation and Maint. of Plant	2,649,632	3,052,646	3,984,474	4,000,614	4,184,688
Scholarships & Fellowships					
Restricted Funds	879,103	977,805	1,020,118	1,592,911	1,276,198
Unrestricted Funds	329,407	448,439	511,135	267,739	604,395
Transfers	1,479,879	1,591,323	1,923,889	1,115,503	1,043,237
Auxiliary Enterprises	10,138,258	11,017,161	12,757,241	12,632,307	12,769,202
TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS	**$31,932,168**	**$37,369,736**	**$43,285,031**	**$43,929,499**	43,886,676

Source: IPEDS Finance Report

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ALUMNI SUMMARY
FALL 1989 – FALL 1992

ALUMNI CURRENTLY ON FILE	FALL 1989	FALL 1990	FALL 1991	FALL 1992
Bachelor of Fine Arts	--	--	4	8
Bachelor of Arts degrees	2,628	3,005	3,338	4,013
Bachelor of Science degrees	5,808	6,498	7,506	8,651
Bachelor of Social Work degrees	293	336	369	446
Master of Arts degrees	135	149	145	177
Master of Education degrees	1,505	1,593	1,498	1,658
Master of Science degrees	14	18	22	28
Master of Business Administration	46	85	101	136
Other degrees	3,945	3,609	*393	*371
TOTAL	14,374	15,293	*13,376	*15,488
NON-ALUMNI				
Associates, Corporations, Foundations, Friends	9,518	9,730	9,112	9,273
GRAND TOTAL	23,892	25,023	22,488	24,761

*Figure represents active alumni only

Source: Alumni Relations Office, Z-Writer DEG/YRTYL, WBA250

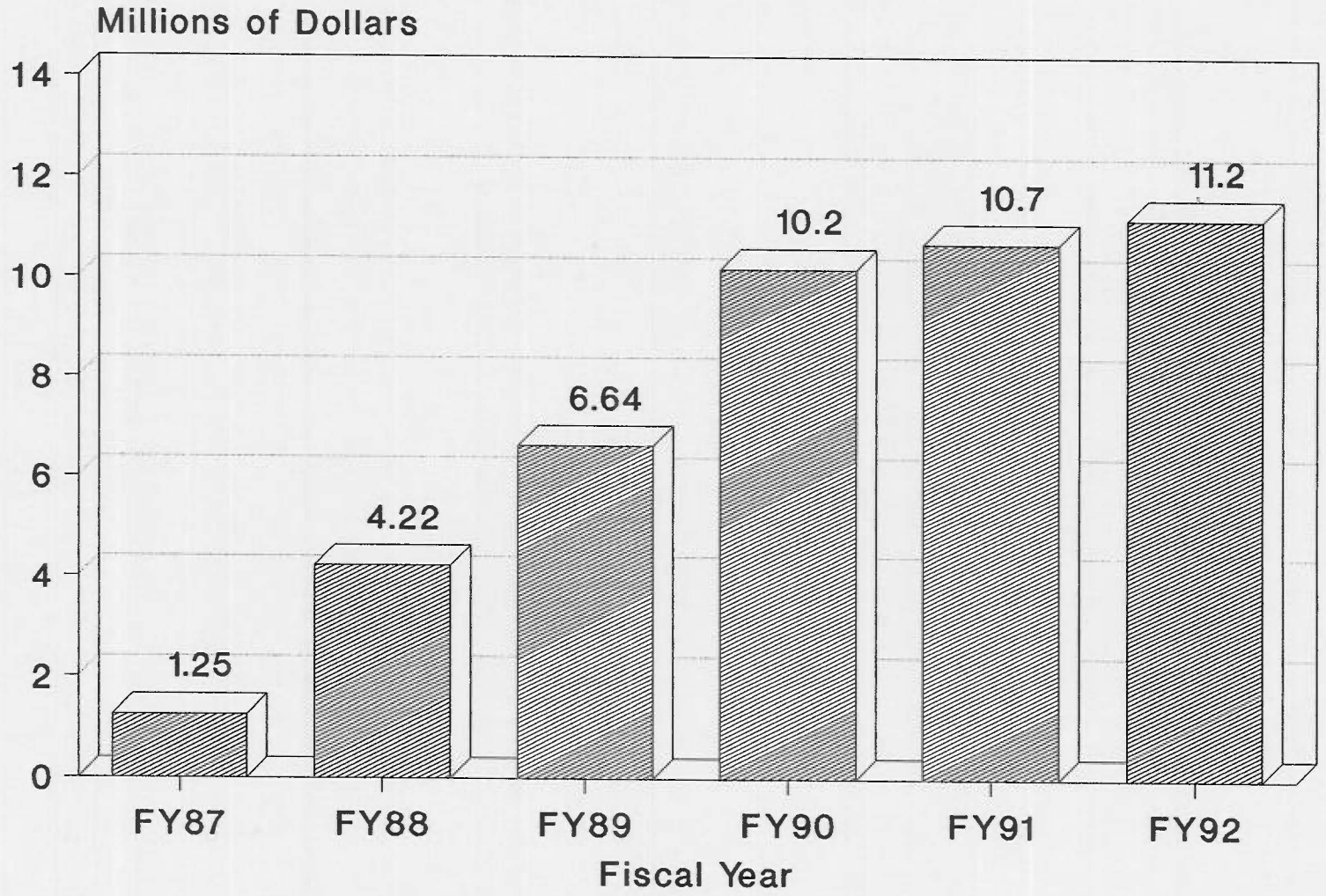
ALUMNI GIFT-GIVING
FY 1989 TO FY 1992

	FY 1989	FY 1990	FY 1991	FY 1992
Number of Alumni Donors	1,988	2,054	2,244	2,064
Amount of Alumni Gifts	$96,812	$154,180	$86,070	$123,651

Source: Survey of Volunteer Support of Education

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SALISBURY STATE UNIVERSITY FOUNDATION
Total Assets by Year



Source: Institutional Advancement Office

Salisbury
STATE UNIVERSITY

August 6, 1993

MEMO TO: Dr. Nelson Butler

FROM: Linda Cashman LC
Director of Institutional Research

SUBJECT: **Grade Distribution Summary Report**

Please find attached the Grade Distribution Summary Report by School for Spring 1993 for both the undergraduate and graduate levels.

LAC:jd
Attachment
✓ cc: Mr. Thrash

OFFICE OF INSTITUTIONAL RESEARCH
Salisbury, Maryland 21801-6837
(301) 543-6025 ■ TTY (301) 543-6083 ■ FAX (301) 543-6068

GRADE DISTRIBUTION SUMMARY REPORT BY SCHOOL FOR SPRING 1993 — 6/18/93

UNDERGRADUATE LEVEL*

(Does Not Include Withdrawn Students)

DISCIPLINE	SCHOOL	NUMBER OF GRADES	(In percentages) A	B	C	D	F	I	S	W	PS	CS	WF	WP	TOTAL
Accounting	BN	554	25%	32%	22%	8%	3%	0%	0%	6%	1%	0%	0	0	97%
Business Administration	BN	2049	27	37	22	4	4	0	0	4	2	0	0	0	100
Economics	BN	469	19	28	32	8	6	0	0	6	0	0	0	0	99
Inform. Sys. Mgmt. Network	BN	343	35	37	13	2	3	1	0	8	1	0	0	0	100
Anthropology	LA	155	28	37	23	4	2	0	0	4	2	0	0	0	100
Art	LA	740	43	37	11	2	2	1	0	3	1	0	0	0	100
Fine Arts	LA	3	100	0	0	0	0	0	0	0	0	0	0	0	100
Communication Arts	LA	1315	28	40	21	2	1	1	0	4	3	0	0	0	100
English	LA	1721	18	38	28	4	3	1	0	6	0	0	0	0	98
French	LA	84	35	35	18	0	1	1	0	6	4	0	0	0	100
General Studies	LA	75	9	1	4	0	0	0	59	7	0	19	1	0	100
German	LA	50	54	28	6	2	0	0	0	10	0	0	0	0	100
History	LA	1891	27	38	22	5	2	1	0	3	0	0	0	0	98
Interdisciplinary Studies	LA	74	38	45	3	1	0	3	0	9	1	0	0	0	100
Modern Languages	LA	17	58	0	6	0	12	12	0	6	6	0	0	0	100
Music Applied	LA	232	74	15	4	0	1	2	0	3	0	0	0	0	99
Music	LA	253	44	21	15	5	7	1	0	5	2	0	0	0	100
Philosophy	LA	489	27	45	13	2	5	2	0	5	1	0	0	0	100
Political Science	LA	349	12	37	29	10	3	2	0	4	3	0	0	0	100
Psychology	LA	1332	24	36	25	6	3	1	0	3	1	0	0	0	99
Russian	LA	6	66	17	0	0	0	17	0	0	0	0	0	0	100
Social Science	LA	4	100	0	0	0	0	0	0	0	0	0	0	0	100
Sociology	LA	553	23	38	23	7	2	2	0	4	1	0	0	0	100
Spanish	LA	145	24	32	21	5	1	1	0	13	2	0	0	0	99
Nursing	NU	299	20	51	20	3	0	2	0	3	1	0	0	0	100
Medical Technology	NU	104	25	40	26	3	3	2	0	0	0	0	0	0	99
Respiratory Therapy	NU	140	41	40	19	0	0	0	0	0	0	0	0	0	100
Education, General	PS	732	47	35	9	1	2	1	0	1	4	0	0	0	100
Education, Elementary	PS	779	37	20	2	1	0	0	0	0	39	0	0	0	99
Secondary Education	PS	82	0	0	0	0	4	4	0	0	92	0	0	0	100
Health	PS	146	31	50	13	1	2	1	0	1	1	0	0	0	100
Leisure Studies	PS	111	32	34	14	5	4	1	0	4	6	0	0	0	100
Military Science	PS	51	75	20	4	0	1	0	0	0	0	0	0	0	100
Physical Education	PS	1259	37	30	7	1	2	1	0	4	18	0	0	0	100
Dance	PS	73	85	8	4	0	0	0	0	3	0	0	0	0	100
Social Work	PS	450	59	27	10	1	1	1	0	1	0	0	0	0	100
Biology	SC	1278	25	32	25	9	4	1	0	3	0	0	0	0	99
Chemistry	SC	704	17	33	31	9	4	1	0	5	0	0	0	0	100
Computer Science	SC	371	23	28	20	7	7	1	0	10	2	0	0	0	98
Environmental Health	SC	16	31	50	13	0	0	0	0	6	0	0	0	0	100
Geography	SC	677	14	34	32	11	4	1	0	4	0	0	0	0	100
Geology	SC	64	0	20	30	19	20	0	0	11	0	0	0	0	100
Mathematics	SC	1023	25	24	22	9	9	1	0	9	1	0	0	0	100
Physics	SC	367	28	36	25	4	2	0	0	4	1	0	0	0	100
Pre-Engineering	SC	21	24	38	5	10	10	4	0	9	0	0	0	0	100
AGRN	UMES	1	0	100	0	0	0	0	0	0	0	0	0	0	100
BIO	UMES	39	41	33	21	0	0	5	0	0	0	0	0	0	100
BUSI Business	UMES	1	0	100	0	0	0	0	0	0	0	0	0	0	100
ECO	UMES	1	0	100	0	0	0	0	0	0	0	0	0	0	100
EDSP	UMES	1	100	0	0	0	0	0	0	0	0	0	0	0	100
EDU	UMES	2	100	0	0	0	0	0	0	0	0	0	0	0	100
ENES	UMES	1	0	100	0	0	0	0	0	0	0	0	0	0	100
ENG	UMES	1	100	0	0	0	0	0	0	0	0	0	0	0	100
ENVS	UMES	25	32	32	32	0	0	4	0	0	0	0	0	0	100
GEO	UMES	1	100	0	0	0	0	0	0	0	0	0	0	0	100
HIS	UMES	4	100	0	0	0	0	0	0	0	0	0	0	0	100
HMGT	UMES	1	100	0	0	0	0	0	0	0	0	0	0	0	100
PHY	UMES	11	0	18	82	0	0	0	0	0	0	0	0	0	100
POUL	UMES	1	100	0	0	0	0	0	0	0	0	0	0	0	100
PSY	UMES	2	0	50	50	0	0	0	0	0	0	0	0	0	100
SOC	UMES	5	40	40	0	20	0	0	0	0	0	0	0	0	100
SOW	UMES	10	60	30	0	0	0	0	0	0	0	0	0	0	90
TOTAL		21757	29	34	20	5	3	1	0	4	4	0	0	0	100

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/7/93; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

c:grdsprsch

GRADE DISTRIBUTION REPORT FOR
SPRING 1993
GRADUATE LEVEL*

DISCIPLINE	NUMBER OF GRADES	(In percentages) A	B	C	D	F	I	S	W	PS	TOTAL
Art	1	100	0	0	0	0	0	0	0	0	100
Biology	20	25	40	15	0	0	0	0	20	0	100
Business Administration	117	67	30	2	1	0	0	0	0	0	100
Education, General	416	76	21	1	0	0	1	0	1	0	100
English	58	64	26	0	0	0	8	0	2	0	100
History	29	66	28	0	0	0	3	0	0	0	97
Mathematics	12	83	17	0	0	0	0	0	0	0	100
Music Applied	1	100	0	0	0	0	0	0	0	0	100
Nursing	59	69	20	0	0	0	3	0	7	0	99
Philosophy	1	0	0	0	0	0	100	0	0	0	100
Political Science	2	50	50	0	0	0	0	0	0	0	100
Psychology	92	49	18	11	0	2	11	0	4	0	95
Sociology	2	50	50	0	0	0	0	0	0	0	100
Social Work	1	100	0	0	0	0	0	0	0	0	100
NUR (UMES)	2	50	50	0	0	0	0	0	0	0	100
TOTAL	813	68	23	2	0	0	3	0	2	0	99

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/7/93; (2) Some departments may not show an exact 100% total as some designations have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

c:gradegra

GRADE DISTRIBUTION SUMMARY REPORT FOR
WINTER 1993
UNDERGRADUATE LEVEL*
(Does Not Include Withdrawn Students)

DISCIPLINE	NUMBER OF GRADES	(In percentages) A	B	C	D	F	I	S	W	PS	TOTAL
Accounting	47	17%	38%	38%	2%	0%	2%	0%	0%	2%	99%
Anthropology	18	61	33	0	0	0	0	0	0	6	100
Biology	126	15	36	38	6	4	0	0	1	0	100
Business Administration	249	28	31	30	8	2	0	0	0	0	99
Chemistry	50	24	50	22	4	0	0	0	0	0	100
Communication Arts	48	60	35	2	0	0	2	0	0	0	99
Economics	50	14	48	28	10	0	0	0	0	0	100
Education, General	129	53	40	5	0	0	2	0	0	0	100
English	166	35	33	20	2	1	7	0	1	1	100
Geography	85	18	41	20	12	7	0	0	1	1	100
Health	31	84	13	0	0	0	0	0	0	3	100
History	142	24	44	23	8	0	0	0	0	1	100
Interdisciplinary Studies	14	50	36	14	0	0	0	0	0	0	100
Mathematics	118	34	25	26	8	5	1	0	0	1	100
Medical Technology	13	8	15	8	0	0	69	0	0	0	100
Nursing	4	0	0	0	0	0	75	0	25	0	100
Physical Education	122	71	28	0	0	0	0	0	1	0	100
Philosophy	23	39	30	4	0	4	13	0	0	9	99
Psychology	221	30	37	25	2	0	1	0	0	4	99
Sociology	68	34	46	7	0	1	12	0	0	0	100
Social Work	1	100	0	0	0	0	0	0	0	0	100
TOTAL	1725	34	35	20	4	2	3	0	0	1	99

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 2/8/93; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

c:gradewin

GRADE DISTRIBUTION REPORT FOR
WINTER 1993
GRADUATE LEVEL

DISCIPLINE	NUMBER OF GRADES	(In percentages) A	B	C	D	F	I	S	W	PS	TOTAL
Business Administration	20	90	10	0	0	0	0	0	0	0	100
Education, General	10	50	40	10	0	0	0	0	0	0	100
English	1	100	0	0	0	0	0	0	0	0	100
History	0	0	0	0	0	0	0	0	0	0	0
Nursing	0	0	0	0	0	0	0	0	0	0	0
Psychology	3	33	0	0	0	0	33	0	0	0	66
TOTAL	34	74	18	3	0	0	3	0	0	0	99

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 2/8/93; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage of grades by course level and department, please contact the Institutional Research Office.

C:GDRWIN93

Salisbury
STATE UNIVERSITY

December 21, 1992

MEMO TO: Dr. Bellavance, the Vice-Presidents, Deans,
Department Chairs and other Department Heads

FROM: Linda A. Cashman
Director of Institutional Research

SUBJECT: **SSU FACT BOOK 1992-93**

The **SSU FACT BOOK** has been updated for the 1992-93 academic year, and I've enclosed a copy which I hope will be useful to you as a reference document and a quick source for institutional data. As you may be aware, the **FACT BOOK** covers a wide variety of information from freshmen SAT score averages to the number of degrees awarded in each discipline and the percentage of tenured faculty by rank and department.

I would urge you to scan this document and let me know of any kind of information you need which does not appear in the **FACT BOOK**. Certainly I welcome your suggestions for improving or correcting any part of it. If you have any questions, please do not hesitate to contact me.

Finally, feel free to circulate your copy among faculty and staff in your department. I've discovered that many faculty and staff find the **FACT BOOK** useful in completing committee and departmental assignments. I regret my budget allows for the production of only a limited number of copies.

LAC:jd
Enclosure

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